
Report to People Committee

Date of Meeting: 27th May

Subject: Be the Future – Transforming the Secondary Curriculum

Report by: Cathy Quinn (Interim Chief Education Officer)

1.0 Purpose

- 1.1. To update Committee on the plans for the ‘Be the Future’ Transformation Project – ‘Transforming the Secondary Curriculum.’

2.0 Recommendations

It is recommended that the Committee notes and comments on the update provided in this report and by the Secondary Headteachers presentation at the Committee.

3.0 Background

- 3.1 As set out in the Clackmannanshire Be the Future Transformation Programme, the secondary schools across Clackmannanshire have been leading on a project to ‘Transform the Secondary Curriculum’. The overarching aims of the programme are to ensure that children and young people leave education skilled and well prepared for life, work and future learning, in support of Sustainable Inclusive Growth and improvements in Health and Wellbeing.
- 3.2 The headteachers have been looking outwards at other models across Scotland and internationally, and have been actively engaging with leading thinkers on curriculum development, and COVID recovery. They have been contributing to national developments, including with Professor Mark Priestly, the OECD Review, Columba 1400 and with MCR Pathways. The 2030 Vision Now: Beyond the School Walls, is explained in the Vlog – insert links.
- 3.3 The schools are working collaboratively to ensure that there is an ambitious, challenging, and innovative curriculum for our young people. They are committed to providing a curriculum for all that:
- continues to promote equity and the opportunity to attain

- offers many pathways and removes any barriers to our young people achieving their goals
 - promotes and supports a young person's social, emotional, and mental wellbeing.
- 3.4 Aligning elements of the school curriculum and adapting school day timings across all establishments will provide every young person in the Senior Phase with access to over 70 courses.
- 3.5 In addition to this, the many advances made in extra-curricular with the online learning offer, including with the Regional Improvement Collaborative, means that every young person in Clackmannanshire can access the number and range of qualifications they want and need.
- 3.6 In addition to the more traditional range of subjects, the schools have been collaborating on a leadership and wellbeing programme. Developing a range of strategic partners, underpinned by a shared values based approach, means that the strong curricular offer is being enhanced by wellbeing support, personal development and leadership opportunities. Partners, including, Columba 1400, MCR Pathways, SFA, Wellbeing Scotland and Duke of Edinburgh bring another dimension to the experiences open to our young people. This builds on many of the opportunities afforded through the Scottish Attainment Challenge Fund, and will support the Service in maximising funding opportunities and realising any potential financial benefits.
- 3.7 Engagement with staff, Parent Councils, young people and parents and carers is ongoing in each establishment. As the transformation project continues, ongoing engagement will be crucial to releasing the potential to develop innovative solutions. The project needs to be future oriented and adapt to changing circumstances and need. The focus will continue to focus on 'new models' and how this can enhance the current curriculum pathways and improve the offer for all children and young people in Clackmannanshire. The Vlog will act as an introduction to the aims and principles of the ongoing transformation and will be used to publicise a joint inter-school collaboration event planned for September/October 2021

4.0 Sustainability and Resource Implications

Financial Details

Staffing

There are no implications for staffing arising from this report.

5.0 Exempt Reports

- 5.1 Is this report exempt? Yes (please detail the reasons for exemption below) No

6.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

- Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all
- Our families; children and young people will have the best possible start in life
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish

(2) **Council Policies** (Please detail)

Be the Future Corporate Plan 2018-22

Local Outcomes Improvement Plan

7.0 Equalities Impact

7.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

8.0 Legality

8.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes No

9.0 Appendices – Vlog Link (to be provided at the meeting)

10.0 Background Papers


Be the Future Corporate Plan 2018-22

Local Outcomes Improvement Plan

11.0 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below) No

Approved by

NAME	DESIGNATION	SIGNATURE
Cathy Quinn	Interim Chief Education Officer	
Lorraine Sanda	Strategic Director (People)	