
Report to Education, Sport and Leisure Committee

Date: 19 September 2013

**Subject: Scottish Qualifications Authority – Examination Performance
2013 (Pre-Appeal)**

Report by: Assistant Head of Education

1.0 Purpose

- 1.1. The purpose of this report is to provide the Education, Sport and Leisure Committee with an overview of the 2013 pre-appeal SQA examination results for Clackmannanshire Council.

2.0 Recommendations

- 2.1. It is recommended that the Committee notes the pre-appeal SQA examination results for Clackmannanshire Council and notes that a more detailed report showing Clackmannanshire Council performance against national and comparator authorities will be presented at the next committee meeting.

3.0 Considerations

- 3.1. Young people undertook a diet of national examinations in the spring term 2013.
- 3.2. Examination performance is measured nationally against a number of key measures:

English and Mathematics Level 3 (Standard Grade Foundation level)

5 or more awards at Level 3 (Standard Grade Foundation level)

5 or more awards at Level 4 (Standard Grade General level)

5 or more awards at Level 5 (Standard Grade Credit level)

1 or more awards at Level 6 (Higher)

3 or more awards at Level 6 (Higher)

5 or more awards at Level 6 (Higher)

1 or more awards at Level 7 (Advanced Higher)

- 3.3. Overall in session 2012/13 performance has improved or remained constant across the majority of measures.
- 3.4. S4: SQA results levels 3, 4 and 5 (as a % of the S4 cohort)

S4	2012	2013
English & Maths	93%	97%
5+ level 3	96%	98%
5+ level 4	78%	79%
5+ level 5	31%	28%

The most positive increases in S4 came in the number of young people achieving English and Maths. Disappointingly, the number of young people achieving 5 or more at level 5 has fallen again. This will be a specific focus forthcoming performance visits.

- 3.5 S5: SQA results level 6 (as a % of the original S4 cohort)

S5	2012	2013
1 + level 6	45%	44%
3 + level 6	23%	23%
5 + level 6	9%	9%

Performance in S5 has remained fairly constant from 2012 to 2013.

- 3.6 S6: SQA results levels 6 and 7 (as a % of the original S4 cohort)

S6	2012	2013
1 + level 6	49%	53%
3 + level 6	31%	34%
5 + level 6	20%	20%
1 + level 7	16%	16%

Positive increases can be seen in the number of young people achieving 1 or more and 3 or more Highers in S6. Performance in other measures has remained more constant.

- 3.7 Performance visits to schools will commence at the beginning of October and discussions will focus on the school's SQA performance including areas of strength and areas for improvement.

4.0 Sustainability Implications

4.1. The paper has no sustainability implications.

5.0 Resource Implications

5.1. *Financial Details*

5.2. There are no financial implications.

5.3. Finance have been consulted and have agreed the financial implications as set out in the report.

N/A

5.4 *Staffing*

There are no staffing implications arising from this report.

6.0 Exempt Reports

6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No
N/A

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) Our Priorities

- | | |
|--|-------------------------------------|
| The area has a positive image and attracts people and businesses | <input type="checkbox"/> |
| Our communities are more cohesive and inclusive | <input type="checkbox"/> |
| People are better skilled, trained and ready for learning and employment | <input checked="" type="checkbox"/> |
| Our communities are safer | <input type="checkbox"/> |
| Vulnerable people and families are supported | <input type="checkbox"/> |
| Substance misuse and its effects are reduced | <input type="checkbox"/> |
| Health is improving and health inequalities are reducing | <input type="checkbox"/> |
| The environment is protected and enhanced for all | <input type="checkbox"/> |
| The Council is effective, efficient and recognised for excellence | <input type="checkbox"/> |

(2) Council Policies (Please detail)

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

9.0 Legality

9.1 The purpose of the paper is to note progress in schools' performance.

10.0 Appendices

10.1 Appendix: 1: Clackmannanshire Council SQA 2013 Pre-Appeal Results

10.2 Appendix 2: St Modan's High school SQA 2013 Pre-Appeal Results


11.0 Background Papers

None

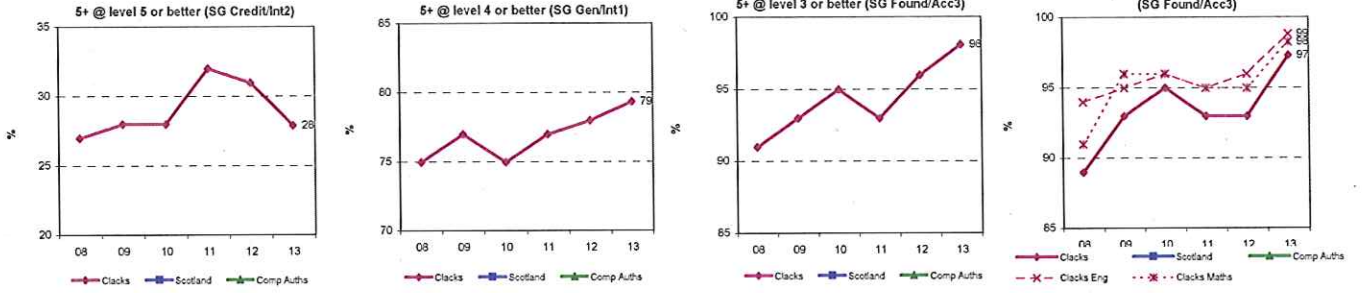
Author(s)

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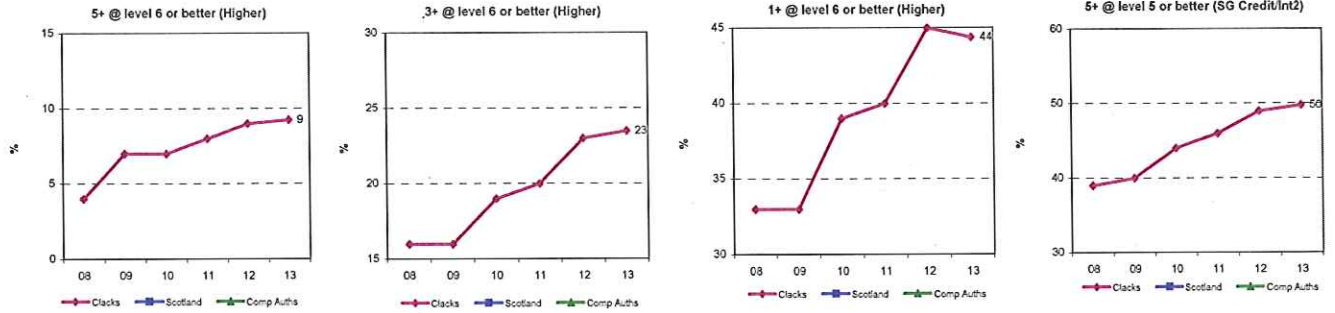
Approved by

NAME	DESIGNATION	SIGNATURE
Kevin Kelman	Assistant Head of Education	
Nikki Bridle	Director of Finance and Corporate Services	

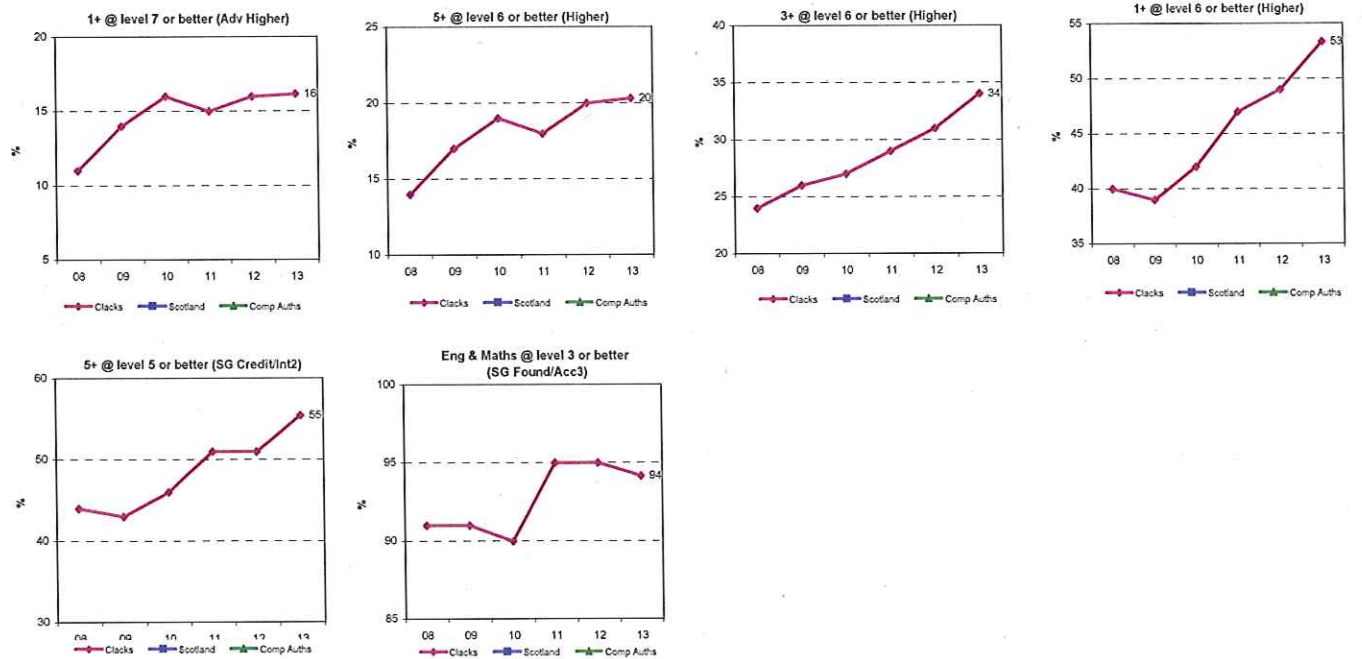
By the end of S4



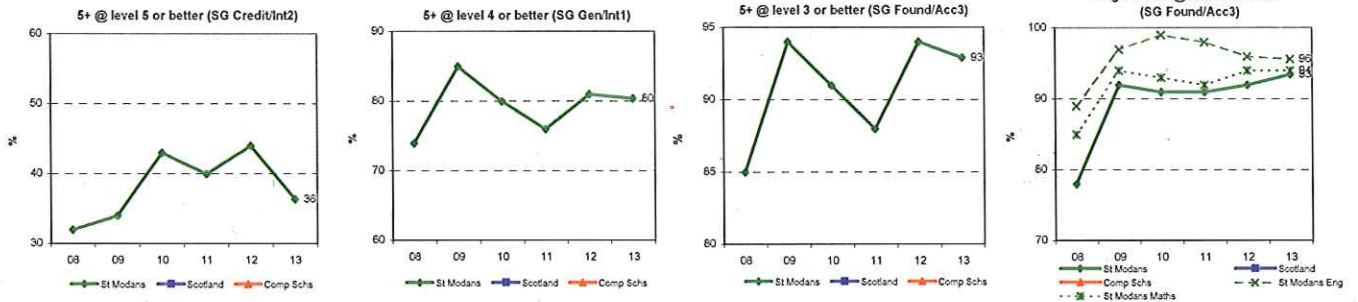
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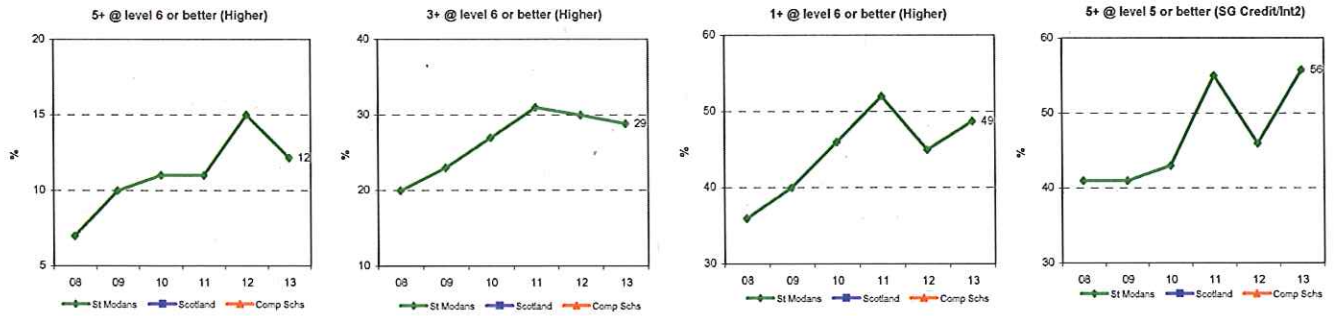
By the end of S6



By the end of S4



By the end of S5



By the end of S6

