
Report to Clackmannanshire Council

Date of Meeting: 19th December 2019

Subject: Learning Estate Strategy 2019 - 2040

Report by: Strategic Director, People

1.0 Purpose

1.1 This paper presents the council's Learning Estate Strategy and Implementation Plan 2019 - 2040. The strategy, *Learning Estate: Connecting People, Places and Learning* closely follows the guidance set out by the Scottish Government in their recently published document of the same name (September 2019), and reflects a clear vision and rationale focusing on the transformation of our schools and early learning establishments.

2.0 Recommendations

Clackmannanshire Council agrees to:

- 2.1 Provide comment and approve the Strategy at Appendix 1
- 2.2 Agrees that as part of its budget setting for 20/21 it should take account of a corporate £75,000 demand pressure for a budget to fund a range of Feasibility Studies, Options Appraisals, Condition Surveys and Suitability Surveys. In addition, agrees to allocate £800k to Park PS and nursery in the 2020/2021 capital budget,
- 2.3 Note that consultations under the Schools (Consultation) Act 2010 will be required to review the catchment areas in relation to Clackmannan and land at Alloa West, and that reports will be brought back to Council pending the consultations being undertaken.
- 2.4 To approve the commencement of an options appraisal for Alloa South and report findings back to Council.
- 2.5 To approve the commencement of a review of Additional Support Needs (ASN) provision in Clackmannanshire and bring a report back to Council once completed.
- 2.6 Instruct Officers to negotiate any section 75 developer's contributions on behalf of the Council.

- 2.7 Recognising that a council decision has been taken regarding the site of the former St Bernadette's PS agree to carry out an options appraisal to assess suitability for use of the site in recognition of the broader Learning Estate strategy.

3.0 Background and considerations

- 3.1 Expanding opportunities for people in Clackmannanshire to succeed from nurture through to lifelong learning is a key corporate vision, and helping children, young people and learners of all ages to reach their full potential is critical.

Our Learning Estate Strategy (LES) aims to set out the Council's aspirations for our schools and the proposals for meeting the educational needs of children, young people and the wider community. The high value we place on learning is reflected through our vision for well designed, maintained and managed schools.

The learning estate is a community asset which can support the achievement of improved community outcomes. Investment in the estate should support the strategic local context, including locality planning, public service reform, collaboration, strategic asset management and the economic context. The ambition is to collaborate and maximise opportunities around what currently exists and any future investments to bring wider value to Clackmannanshire's people and communities.

3.2 To create a more Sustainable estate

This strategy seeks to agree a longer term programme for investment alongside a long term maintenance programme. With investment in the Education Estate, we anticipate that the Council will be more attractive to businesses and people, our communities will be more resilient and empowered and attainment levels will increase.

3.3 To support Economic Growth

Housing development impacts on economic development and are key to the growth of Clackmannanshire. Housing development proposals in both the LDP and SHIP have been taken into consideration within the LES.

Capacity information suggests that over the next ten years, a number of primary schools and nursery classes will require Council investment and developer's contributions to expand due to new housing developments proposed. These are outlined in the strategy but can be summarised as follows: Park, Craighbank, Sunnyside, Lochies (affecting capacity at Deerpark pending development at Carsebridge), Coalsnaughton, Redwell, Muckhart and Strathdevon. To date schools have been able to accommodate the housing development growth rate in Clackmannanshire, however housing in some areas will impact on the current education estate. Whilst the overall projected birth rates are stable, geographical discrepancies will remain.

3.4 *To deliver Early Learning & Childcare 1140 hours by 2020.*

The Scottish Government's announcement to increase early learning and childcare to 1140 hours per child by 2020 will pose significant challenges for People Services in ensuring that we have the necessary capacity and infrastructure to meet the demands from this increase in provision.

Clackmannanshire is responding to this national policy with our *Expansion of Early Learning and Childcare Clackmannanshire Council Delivery Plan* and we will also aim to meet the challenges of new national initiatives in ELC.

In Clackmannanshire a total of 283 additional places will be provided by 2020. Early Learning and Childcare (ELC) Service provides for over 1000 children in pre-school years. This is delivered through nursery classes attached to 14 primary schools, Sauchie, Tulach and ABC nurseries. The Education Service has partnership arrangements with four private nurseries who also offer extended day, extended year provision. 1140 hours is currently delivered in Coalsnaughton, Sauchie, Tulach, St Serfs and Banchory nurseries. Craighbank and Menstrie will open in January 2020 with the remaining establishments rolling out a programme of delivery by August 2020. An extended facility at Park will open in August 2020.

The delivery of the 1140 hours is a key outcome of the Corporate Plan and will enable families, children and young people to have the best possible start in life. The quality of our ELC model is recognised nationally and is likely to assist with the attraction of future residents to Clackmannanshire. A progress report on delivery of the expansion will be delivered to People committee in January 2020.

3.5 *To develop a Digital Culture in Education and deliver excellent STEM (Science, Technology, Engineering and Mathematics).*

The *Digital Transformation Strategy* and the *Developing a Digital Culture in Education Strategy* will be embedded in the Learning Estate Strategy.

The Government's STEM Education and Training Strategy 2017, sets out plans to build Scotland's capacity to deliver excellent STEM learning, and to close equity gaps in participation and attainment in STEM. It recognises the need to inspire young people to study STEM, including through inspiring and innovative learning environments.

3.6 *To support Equity and Inclusion for all learners.*

Barriers to learning are apparent due to a variety of factors, such as learning difficulties, adverse childhood experiences, and physical or mental health difficulties. In order to remove these barriers to learning, the service strategy for Additional Support for Learning promotes more flexible and responsive educational opportunities for all, where the needs of children and young people are met in a range of flexible learning spaces. These may include classroom adaptations for individuals or groups of children, digitally enhanced spaces and hubs, community and outdoor based learning opportunities and skills hubs.

This is in line with the Scottish Government Guidance, September 2019, on the Presumption to Provide Education in a Mainstream Setting. We are committed to embedding and realising these outcomes in our Learning Estate Strategy.

- 3.7 In order to commence key school estate projects, the following proposed programme is summarised by Learning Cluster Areas:

3.7.1 Alloa Learning Community

Park Primary

Given the projected increase in the school roll for Park Primary and the expansion of the nursery to accommodate 1140 hours, phase 1 of the work to expand the nursery and provide additional classrooms will commence early in 2020.

Alloa Learning Campus

The creation of a community campus for Alloa South is proposed. As well as incorporating schools, the proposal would also seek to integrate broader community facilities in the area, including ABC Nursery, Alloa Family Centre, and the Bowmar Centre. The advantage of a well-designed community campus is that it would lead to greater integration of services for individuals and families of all ages. To date, a concept design has been undertaken incorporating a number of learning opportunities including links with Forth Valley College, City Deal initiatives and intergenerational links.

Lochies

A broader review of all ASN provision across Clackmannanshire is proposed.

3.7.2 Lornshill Learning Community

Deerpark Primary

Reconfiguration and refurbishment is proposed, pending a future decision about potential housing at Carsebridge.

Craigbank Primary

A significant upgrade of the current facilities will be completed by January 2020 with the opening of the nursery. Further extension and a new gym hall are proposed, pending a future decision about potential housing at Sauchie West.

Fishcross Primary

Fishcross opened in 1875 and does not lend itself easily to satisfying current educational suitability conditions. Consultation and review of the facility is required to ascertain if it is possible to improve the suitability of the building.

3.7.3 Hillfoots Learning Community

Alva Campus/Primary and nursery

A review of Autism Spectrum Disorder (ASD) provision is proposed as part of the wider review of Additional Support Needs (ASN) provision. The number of children requiring use of this provision has increased, and as a result the provision has had to increase from 3 to 6 classrooms. Investment is required to reconfigure and refurbish the ASD unit and the school as this demand continues to grow.

Menstrie Primary and nursery

The school roll over the past ten years has continued to increase and Menstrie is now among one of the largest in Clackmannanshire. The current refurbishment of the old nursery area will alleviate some of the immediate impacts of the increased roll; however future refurbishment will be required to the ancillary spaces. The refurbishment of the existing school requires to be planned within the next few years, together with a requirement to factor in phased work over periods during the summer.

Strathdevon Primary and nursery

Reconfiguration and refurbishment is proposed, pending a future decision about potential housing in Dollar.

4.0 Sustainability Implications

- 4.1 A review of the energy efficiency of the learning estate is essential and will be embedded and integrated as part of broader capital planning and corporate priorities.

5.0 Resource Implications

5.1 Finances

Costs will be identified on a phased basis depending on the programme of work agreed by council at each stage. Immediate financial implications/requirements are summarised in 2.2.

6.0 Exempt Reports

- 6.1 Is this report exempt? No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

- (1) **Our Priorities**

- Clackmannanshire will be attractive to businesses & people and ensure fair opportunities for all
- Our families; children and young people will have the best possible start in life
- Women and girls will be confident and aspirational, and achieve their full potential
- Our communities will be resilient and empowered so that they can thrive and flourish

8.0 Equalities Impact

- 8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes X No

Clackmannanshire has proportionately more data zones than the Scottish average and its share of deprived data zones is the 8th highest of the 32 local authorities in Scotland. The places with the most significant areas of concentrations of deprivation in Clackmannanshire are: Alloa South and East, Tullibody North and Glenochil, Tullibody South, Fishcross, Devon Village and Coalsnaughton.

In particular, Alloa South and East remains the most deprived area within Clackmannanshire with 5 data zones found in the 5% most deprived areas in Scotland. This demonstrates particular challenges and significant poverty, inequality and disadvantage.

9.0 Legality

- 9.1 In adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes X

10.0 Appendices

- 10.1 Learning Estate Strategy

11.0 Background Papers

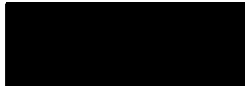
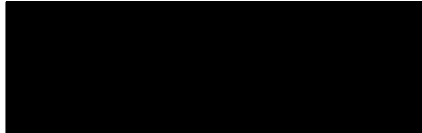
- 11.1 General Services and HRA Revenue and Capital Budget
- 11.2 Scottish Government (SG) Learning Estate Strategy: Connecting People, Places and learning
- 11.3 SG National Performance Frameworks
- 11.4 Community Wellbeing and Safety Partnership (CWSP) Delivery Plan
- 11.5 Scottish Futures Trust, Infrastructure Investment Optimisation Tool (IOTT)

11.6 COSLA Funding letter

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**Clackmannanshire
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Comhairle Storrachd
Chlach Mhanann

Clackmannanshire Council
Learning Estate Strategy
Connecting People, Places and Learning

19th December 2019

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Section A

Learning Estate Strategy

1. Introduction and Context
2. Organisational Vision
3. Physical Environment
4. Virtual Environment

Section B

Learning Estate Strategy – towards Implementation

5. Current Estate
6. Changes Required
7. Current Capital Projects
8. Learning Clusters
9. Considerations
10. Conclusions

Appendices

1. School Rolls
2. Core Facts
3. Cluster and LDP figures
4. Learning Estate Guiding Principles
5. Proposed Timeline

1.0 Introduction and Context

- 1.1 The Learning Estate Strategy (LES) sets out the Council's aspirations for our schools and the proposals for meeting the educational needs of children, young people and the wider community. The high value we place on learning is reflected through our vision for well designed, maintained and managed schools.
- 1.2 The Scottish Government's Learning Estate Strategy: Connecting People, Places and Learning was published in September 2019 in the context of the refreshed National Performance Framework (updated in June 2018)



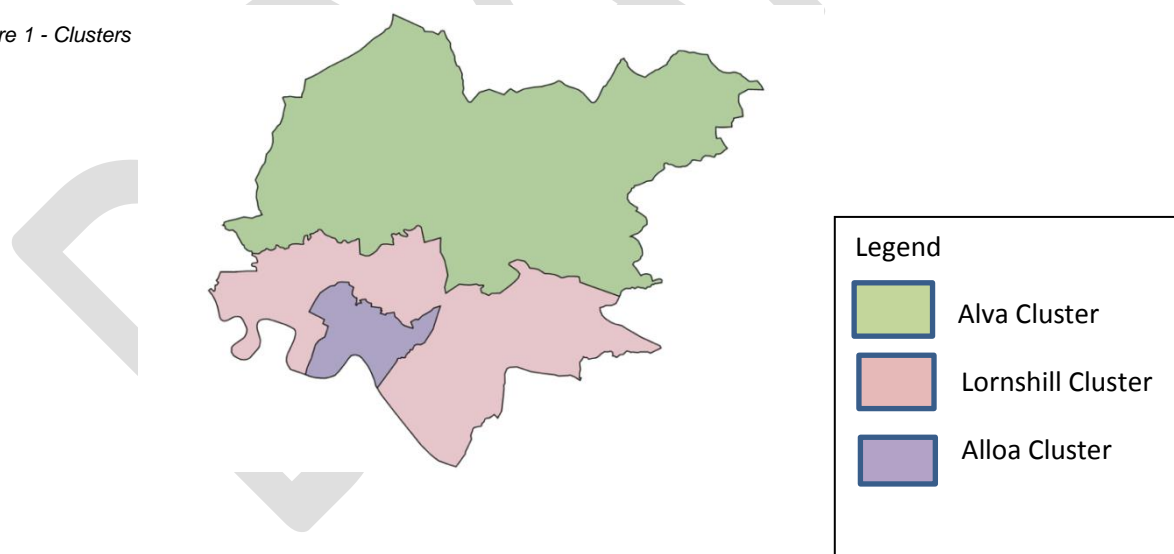
Excellence and equity underpin the approach to delivering Scottish education. The National Performance Framework focuses on creating a more successful country with opportunities for all of Scotland to flourish through increased well being, and sustainable and inclusive economic growth.

- 1.3 Education is at the heart of the Council's vision for the future. The learning estate is a community asset which can support the achievement of improved community outcomes. Investment in the estate should support the strategic local context, including locality planning, public service reform, collaboration, strategic asset management and the economic context.
- 1.4 The condition, age and the changing demands on buildings means that some of the education estate in Clackmannanshire no longer meets the needs of modern learners. Investment will be required to consolidate and transform our learning estate in order to deliver improved outcomes to our communities. Delivering the LES must be firmly aligned to the policy aims set out in the National Improvement Framework (NIF) of achieving excellence and equity

for all children and young people and closing the poverty related attainment gap.

- 1.3 Clackmannanshire is Scotland's smallest mainland local authority with a population of around 51,000. Children aged 0 to 15 years account for **17.5%** of our overall population; higher than the national average (16.9%)¹
- 1.4 Clackmannanshire is one of the most deprived areas of Scotland with four of our data zones featuring in the 5% most deprived areas across the country (all located in Alloa). **More than a quarter** of our children **27%** live in poverty² (third highest local authority in Scotland) with almost 3 in 10 of our school pupils, **29%**, living in our most deprived areas³.
- 1.5 Clackmannanshire has **18⁵** primary schools, from January 2020 education will be delivered from 16 buildings, **3** secondary schools, **3** stand alone nurseries, **1** Additional Support Needs (ASN) school and 1 Social, Emotional and Behavioural Needs school.
- 1.6 Clackmannanshire schools are focused around 3 geographical clusters. Each contains a secondary school which has associated primary schools catchments and early year's provisions. The geographic boundaries are illustrated in the figure 1 and the school within each cluster along with the rolls as at the September 2019 census are detailed in **Appendix 1**

Figure 1 - Clusters



- 1.7 The current roll at 2018 is 7,441 pupils in our schools (4,067 primary school pupils, 2,485 secondary school pupils, 800 nursery & 89 pupils at special schools). Based on birth information Clackmannanshire school rolls will remain stable over the next 5 years. Any increase is expected to be associated with new housing developments.

¹ Mid 2018 Population Estimates – National Records of Scotland (NRS)

² www.endchildpoverty.org.uk

³ Pupil Census 2018, Scottish Government

5 Primary Schools Menstrie, Alva, St Serf's, Banchory, Abercromby, St Bernadette's, Tillicoltry, Strathdevon, Muckhart, Coalsnaughton, Fishcross, Clackmannan, Park, Sunnyside, Redwell, St Mungo's, Craigbank, Deerpark.

Housing developers are responsible for financial contribution to the education estate where the commercial development results in expansion costs that exceed the capacity of the existing educational facilities. Figure 2 May 2019 Primary School catchments.

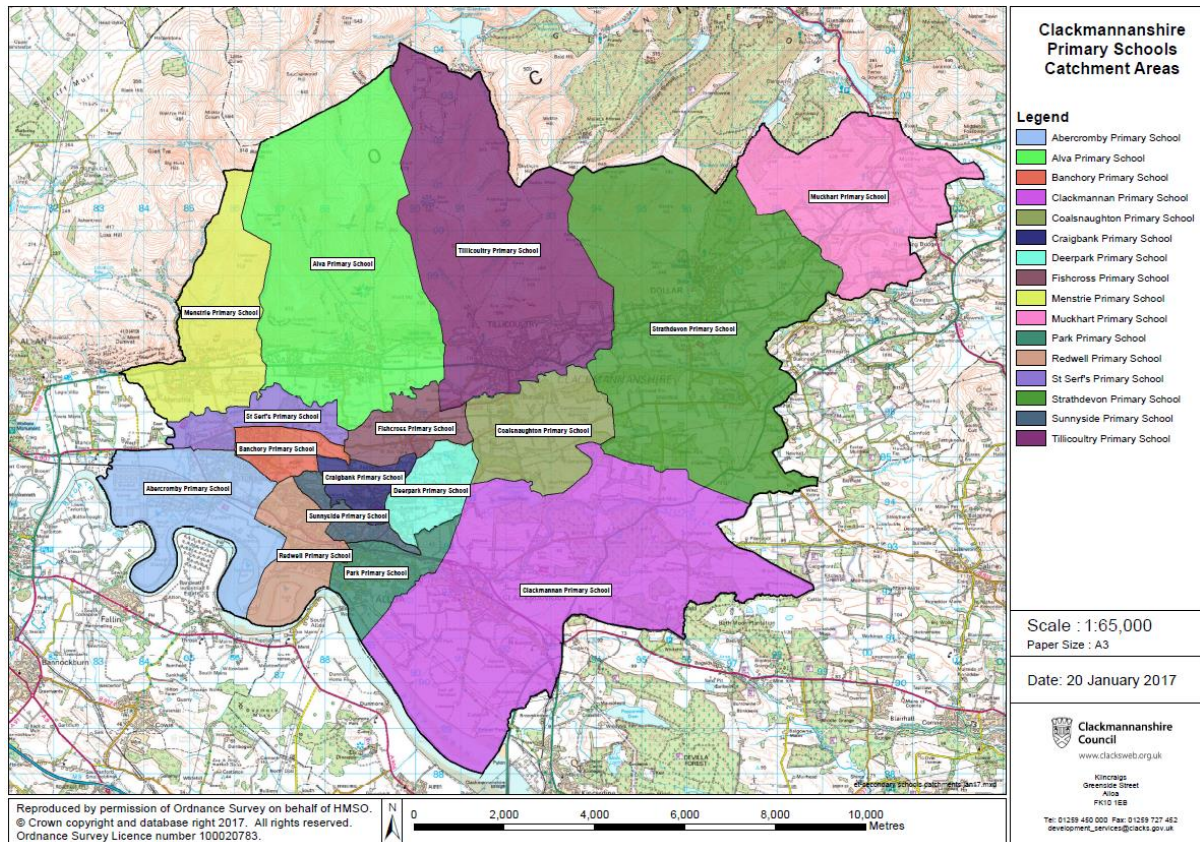


Figure 2 Primary Schools

- 1.8 This LES is based on the work undertaken by the People Service, Hub East Central Scotland and other departments and agencies connected to the wider community of learners. A series of interviews and workshops took place throughout 2018 to involve the main stakeholders in developing the vision, strategic brief and principles that inform future estate management and development planning. In 2019, the Planning and Education Departments have continued to revise aspects of the LES to recognise potential economic opportunities arising from the Local Development Plan. In September 2019 the LDP was shared and discussed with Clackmannanshire Parent Council representatives.
- 1.9 During consultation of the LES interviewees were asked to provide three words which would describe their vision for the future estate. The wordle in figure 3 summarises and illustrates the responses.



Figure 3

1.10 This plan provides a set of property assessments and an appraisal of the existing Education Estate to ensure that:

- i. There is sufficient capacity within local schools to meet the current and future demand for all catchment area children.
- ii. We maximise the value of future investments and ensure an education estate that is efficiently run and delivers best value for money.
- iii. The Learning Estate should :
 - include well-designed, accessible, inclusive learning environments that inspire and support the delivery of high quality educational experiences;
 - be integral parts of the communities they serve with pupils making use of community facilities and communities accessing facilities;
 - accommodate and provide a range of services, activities and facilities that improve peoples health and wellbeing;
 - be sustainable and contribute to delivering year on year reductions in greenhouse gas emissions;
 - Be flexible and responsive.
 - Assist the delivery of the NIF Plan.
 - Support the Digital Learning and Teaching Strategy for Scotland
 - Support the Science Technology Engineering Mathematics (STEM) Strategy

Our Strategic Vision

Our Learning Estate Strategy will:

- Make efficient and effective use of the resources available within our communities. We recognise that schools often sit at the heart of our communities and will maximise opportunities for efficient and effective service delivery from these hubs. Planning our

learning estate is likely to result in a blended model to the provision of learning, for example a mixture of:

- Standalone early years provisions;
 - A blend of early years and primary provisions;
 - Standalone primary provisions;
 - A blend of primary and secondary provisions;
 - Standalone secondary provisions;
 - A campus blend of early years, primary and secondary provisions.
 - Community learning and lifelong learning opportunities
 - A variety of external experiences
-
- Function as a community asset which can support the achievement of improved community outcomes;
 - Support and improve access to innovative, integrated community learning, advice and intensive family service provisions, developing capacity and confidence of individuals and the community to improve health, wellbeing, educational attainment, income and employment outcomes;
 - Enable new models of service, including greater integrated working with council services, community planning and other public sector partners, to improve access to community learning and community services;
 - Actively provide and support opportunities for community learning and empowerment;
 - Drive transformation in digital learning and digitally enabled public services, whilst ensuring they remain inclusive and locally accessible;
 - Integrate the council's leisure strategy, enabling robust long term planning to achieve optimum community models based on the facilitation and/or operation of services;
 - Contribute to improving outcomes for individuals and communities in line with the National Performance Framework;
 - Enable all of Clackmannanshire's children to flourish;
 - Ensure projects form part of a sustainable estate which can be maintained in the longer term, make best use of capacity and that the long- term impact of investments is maximised whilst mitigating against any future deterioration.
 - Optimise the Council's physical estate; this may include rationalisation of our asset base to provide more integrated and efficient services, minimise our carbon footprint, and provide more cost-effective models;
 - Enable local access to integrated service provision, supporting pathways into volunteering, further and higher education and employment;
 - Optimise the Council's external estate; develop opportunities to use the rich diversity of Clackmannanshire's natural landscape.

- 1.11 This vision aligns with the principle that demand should inform the shape of supply and is designed to create a road map for change and development.
- 1.12 Figure 4 sets out the journey we have taken to get to a focussed position relating to investment and change over the next 30 years.

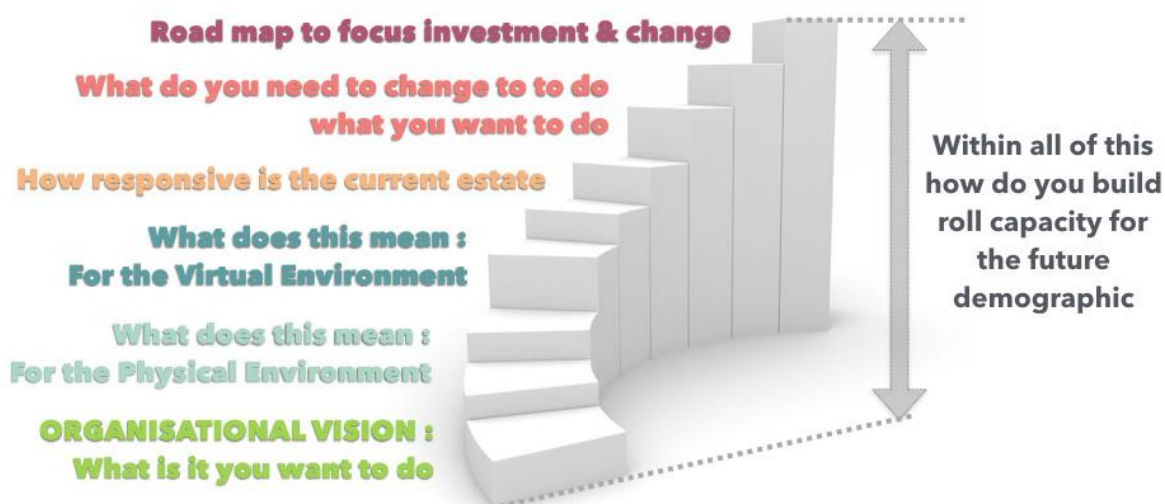


Figure 4

2.0 Organisational Vision- what is it you want to do

2.1 Corporate Plan 2018-2022

An overview of our corporate plan, outlining our vision, outcomes, priorities and values is provided below.

Inclusive growth is critical for Clackmannanshire, this requires better connections to enable local people to access employment opportunities and encourage businesses and visitors to Clackmannanshire. Empowering communities and developing pathways out of poverty by investing in our future generations and making a real sustainable impact on reducing inequality in Clackmannanshire. Working with communities to develop and co-produce local solutions, increasing use of community schools and community resources. Significant organisational transformation is required; advances in technology will enable a significant shift to digital.

The learning estate is a community asset which can support the achievement of improved community outcomes. The ambition is to develop life long learning campus approaches across the clusters. Council services, other public and third sector bodies must work collaboratively to deliver joined up services in an efficient and cost effective manner. The ambition is to collaborate and exploit the opportunity of what exists and any future investments to bring wide value to Clackmannanshire's communities.

THE CORPORATE PLAN 2018-22, Be the FUTURE - OVERVIEW

Our Vision	We will be a valued, responsive, creative organisation, through collaboration, inclusive growth and innovation, to improve the quality of life for every person in Clackmannanshire.	
Our Outcomes	<ul style="list-style-type: none"> ● Clackmannanshire will be attractive to businesses and people and ensure fair opportunities for all. ● Our communities will be resilient and empowered so that they can thrive and flourish. ● Our families, children and young people will have the best possible start in life. ● Women and girls will be confident and aspirational, and achieve their full potential. 	
Our Priorities	Inclusive Growth, Jobs & Employability	Reducing Child Poverty
	Raising Attainment	Sustainable Health & Social Care
	Empower Families & Communities	Organisational Transformation
Our Values	Be the CUSTOMER	Listen to our customers, communicate honestly and with respect and integrity.
	Be the TEAM	Respect each other and work collectively for the common good.
	Be the LEADER	Make things happen, focusing always on our vision and outcomes, and deliver high standards of people leadership and corporate governance.
	Be the COLLABORATOR	Work collaboratively with our partners and communities to deliver our vision and outcomes.
	Be the INNOVATOR	Look outwardly, be proactive about improvement and strive always for innovation and inclusive growth.
	Be the FUTURE	Work always towards ensuring that we deliver our vision and live our values, so that we become a valued, responsive Council with a reputation for innovation and creativity.

- 2.2 Our vision for the future is about more than simply delivering education in fit for purpose buildings. Through innovative design and careful management of all our available resources we will strive for excellence and improved outcomes for Clackmannanshire’s children and young people. That excellence will enhance the experience for children and young people and deliver first class teaching facilities for our staff. Supporting new Housing developments will promote economic growth and encourage new residents to Clackmannanshire. Investment in the Education Estate sends a powerful message to current and potential residents providing a Learning Estate which delivers Excellence and Equity for all. The aim is for children in Clackmannanshire to leave education skilled and well prepared for life, work and future learning, with a bright, positive future ahead of them.

Our six big goals are:



Figure 4

- 2.3 We respond to current national policy developments and priorities set by the Scottish Government, and aim to meet the challenges of future local and national initiatives. We adhere to national directives such as Getting It Right for Every Child (GIRFEC). Developing the Young Workforce and Early Learning and Childcare (ELC), We fulfil our duties within legislation implementing; Education (Disability Strategies and pupil's Educational Records) (Scotland) Act 2002, Education (Additional Support for Learning) (Scotland) Act 2004 (as amended 2009), and the Children and Young People (Scotland) Act 2014
- 2.4 The priorities for the Education Service align with those set out in the National Improvement Framework
- Improvement in attainment, particularly in literacy and numeracy;
 - Closing the attainment gap between the most and least disadvantaged children;
 - Improvement in children's and young people's health and well being;
 - Improvement in employment skills and sustained, positive school leaver destinations.
- 2.5 New forms of service delivery, and new and forms of learning enabled by technology allow integration of learning experiences and the creation of new and diverse skills. The use of digital as part of the planning of the future estate, and future strategies for community learning should be incorporated into planned investment.
- 2.6 The capital burden on the Council has a finite limit and must deliver the Corporate Plan, however the programme must be flexible enough to respond to the changing needs of communities.

3.0 What does this mean for the physical environment?

- 3.1 In 2009 the joint Scottish Government and COSLA School Estate Strategy: Building Better Schools set out guiding principles to guide investment in both existing and the new schools. These guiding principles apply now and also across the wider learning estate. It is necessary to ensure that we have an education estate that meets educational requirements whilst also being affordable. The LES reflects the priorities of Scotland's Learning Estate Strategy: Connecting People, Places and Learning 2019, the Corporate Plan 2018, Children's Services Plan, Strategic Housing Investment Plan (SHIP) 2019 and the Local Outcomes Improvement Plan (2017-2027) that have been developed by Clackmannanshire Council and our Community Planning Partners. A copy of the updated Learning Estate Strategy Principles is included in Appendix 4
- 3.2 A central theme of the LES is a commitment to tackling the inequalities that exists in Clackmannanshire as a result of poverty and socio-economic disadvantage. Improving outcomes for children and young people living in poverty is a key Council priority. Investment in the learning estate offers the opportunity for a place based approach to local outcomes, integrating local services to support communities and progress the public sector reform agenda.
- 3.3 The Education Estate in Clackmannanshire has the potential to be a significant community resource which is accessible, well designed, maintained and managed and increasingly required to facilitate engagement with learning and support for a wide range of activities and welcome people of all ages.
- 3.4 The physical environment goes beyond the walls of the school and there are numerous options for outdoor spaces, including play areas, sensory gardens, and natural environments such as the local countryside. The Forestry Commission 'Outdoor learning: closing the attainment gap in primary schoolchildren in Scotland' (2018) recognised the richness of an outdoor setting providing an equitable learning environment where both younger and older children thrived, not only as a place where they were able to think creatively and work independently, but one where they could also learn how to collaborate and effectively solve problems with others in their groups
- 3.5 Catterall et al (2009) studied 25,000 young people and found that participation in arts and creativity had a positive impact, with students involved becoming more creative, with lower dropout rates, improved social skills and higher educational achievement, the greatest difference was noted in children from socially disadvantaged backgrounds.
- 3.7 The delivery of Sport and Leisure is key to improving the Health and Wellbeing of our residents. An agreed Sport and Leisure Strategy needs to be delivered in tandem with the LES.

4.0 What does this mean for the virtual environment?

4.1 We are living in an increasingly digitised world and this provides new and exciting opportunities to take a different approach to where and how learning takes place for all learners. Developing a Digital Culture in Education: “A Strategy for Transforming Learning Across Clackmannanshire” is a comprehensive plan to develop digital ways of working across education so that all children and young people can benefit from the transformative potential it offers their learning and develop in-demand skills for future work. The strategy covers four key areas: Access, Skills, Leadership and Curriculum.

4.2 A Clackmannanshire “Virtual School” is being developed to ensure that we maximise the use of digital technology for learning, innovation and to bring about equity of opportunity. This will improve remote access to a range of learning for all learners and is key to offering increased flexibility and choice in the senior phase of the curriculum. Digital technology allows us to provide access to learning in equitable ways and a key focus is to meet accessibility needs and provide education and support to learners unable to access schools.

4.3 The ICT environment is dynamic and incorporates new technologies. The ICT assets in educational establishments must be capable of supporting the latest learning technologies and developments in the curriculum. There is evidence of best practice in other local authorities around investment in 1:1 devices and it is a core feature of our strategy that we increase access to technology for all learners. This includes the need to remove barriers to internet access in schools such as restrictive web filtering policies and blanket device policies designed around corporate needs.

4.4 ICT policies being applied to education must be designed to meet the needs of the service and be dynamic and responsive to those needs. To provide for future requirements, projects should be prepared to extend the fibre network and offer bandwidth to all schools on a wi-fi network that is robust and capable of supporting 1:1 devices, increased use of cloud solutions and streaming content such as video and cloud learning games/content. Our vision is that schools will become technology rich environments that can depend upon open and dynamic ICT infrastructure. It must also be flexible and capable in providing network access to support newer technologies such as Augmented Reality, Virtual Reality, Robotics and 3D printing

4.5 In implementing this new approach, digital centres and hubs will provide digital access, providing connectivity with learners and external organisations and industry. There

will be a comprehensive package of support to develop the skills and confidence of all educators, learners and support staff. This support will be designed around user needs. It will also harness the potential of digital tools in providing support, ideas and impact case studies online and via social media channels.

Learning Estate Strategy: Section B - Towards Implementation

5.0 How responsive is the current learning estate?

- 5.1 The Condition Core fact Building better schools: Investing in Scotland's Future; published by the Scottish Government, November 2017 sets out: 'Condition is concerned with the current state of the fabric of the school and with safety and security' ' Schools in good condition – irrespective of age or design- signal to users (pupils, parents, staff and the community) that learning is a valued activity, that the learning environment is a priority and often gives that all important 'feel-good factor'".
- As part of this LES process the Condition of all schools has been reviewed in May 2018 by surveyors from hub East Central Scotland. Our PPP estate and the majority of other establishments are in good condition. Details of the conditions of the Education Estate with an explanation of the core facts can be found in Appendix 2a. Core facts are reported annually to Scottish Government. Backlog maintenance costs for the next five years, as advised by Hub East Central Scotland from their surveys in June 2018, are illustrated in Appendix 2b.
- The planned Capital works to improve the condition and suitability of schools in Clackmannanshire will reduce the maintenance burden in the short term, however a planned preventative maintenance and lifecycle programme is required. Regular maintenance is required and an ongoing programme of survey work needs to be established.
- 5.2 There are a number of Primary School and Early Years projects currently contracted through hub East Central Scotland at; Tullibody South, Craigbank, Deerpark, Park and Menstrie. These projects range from a complete new build campus, partial new build, reconfiguration work, refurbishment works and survey work. The refurbishment work at Craigbank for example will extend the life expectancy and improve the suitability of the building when supported by the relevant planned preventive maintenance.
- 5.3 The Suitability Core Fact Building better schools: Investing in Scotland's future; published by the Scottish Government, November 2017, sets out: 'Suitability is a measure of whether a school is fit for purpose of delivering the education curriculum'.
- One of the five key factors in establishing the suitability of the estate are the environmental conditions; temperature, acoustics, ventilation, natural light and control of them. Research from the University of Salford measuring the impact of differences

in the physical characteristics of classrooms on the learning progress attributed poor suitability in these environmental factors accounted for a 16% variation in progress.

As part of this LES process the Suitability of all schools has been reviewed in Feb/March 2018 by specialist consultants SPACE Strategies. Regular review is required and an ongoing programme of survey work needs to be established.

- 5.4 Statutory and Health & Safety obligations for all public buildings requires a cyclical maintenance programme, items such as electrical and legionella testing require a planned regime it is critical that this is implemented and sustained. A programme of Planned Preventative Maintenance (PPM) to ensure all backlog matters are addressed over the course of the next five years needs to be planned and agreed; indicative costs are included in Appendix 2b. Any PPM and lifecycle programme requires ongoing revenue investment to support a sustainable estate. However there are educational establishments that will still need to be replaced in 20 years time. The Education Estate is, in the main, in good condition however to maintain this situation investment in PPM is key along with an agreed programme to reduce backlog maintenance costs. A number of schools require refurbishment and reconfiguration to improve suitability, this need to be planned along with any maintenance being undertaken. Establishments such as Secondary Support Services and Fishcross, no longer satisfy the suitability standards outlined by Scottish Government in 2018.
- 5.5 Given the financial challenges facing the Council, compounded with the potential disposals of a number of facilities, the use of our Education Estate is being assessed and reviewed to ensure this is being used as efficiently as possible. It is important to ensure robust information is available through the LES process to inform any future investment and/ or help identify any rationalisation/ redevelopment and shared use opportunities. Suitability and Sufficiency of the estate needs to regularly surveyed and information updated.

6.0 What changes are required?

- 6.1 To create a more Sustainable estate:
The Council's current Capital and Revenue budgets do not reflect the required investment. A longer term programme for investment needs to be agreed along with a long term maintenance programme, with the constant friction between ongoing revenue investments versus capital improvements addressed. With investment in the Education Estate the Council will be more attractive to businesses and people, our communities will be more resilient and empowered and attainment levels will be raised.
- 6.2 To support Economic Growth:
Housing development impacts on economic development and are key to the growth of Clackmannanshire. Housing development proposals in both the Local Development Plan (LDP) and Strategic Housing Investment Plans have been taken into consideration within the LES. Appendix 3 references sites and potential house builds from the current LDP.
Capacity information suggests that over the next ten years the following primary schools and nursery classes will require Council investment and developer's contributions to expand due to new housing developments; Park, Craigbank, Lochies

(affecting capacity at Deerpark if Carsebridge is developed), Coalsnaughton, Redwell, Muckhart and Strathdevon. Housing in some areas will impact on the current education estate. To date schools have been able to accommodate the housing development growth rate in Clackmannanshire. Whilst the overall projected birth rates are stable, there will remain geographical discrepancies.

Council has previously given permission to consult on the change of catchment area for Forestmill. This consultation will not be undertaken until the status of the development is confirmed. Developments such as Forestmill and Sauchie West will need to be taken into consideration when future planning any new school requirements.

Based on the current catchment areas, capacity at Lornshill will be under pressure.

The table below shows the housing numbers from the Local Development Plan. For initial planning purposes it is estimated that for every 100 new houses built, 12 pupils will attend a local nursery, 37 pupils will attend a local primary school and 29 pupils will attend a local secondary school. This number can vary depending on the type and size of houses within each development, for example if a four bedroom house is built the primary school ratio is 63 pupils per 100 houses. . Further information is available in **Appendix 3**.

	Houses	Nursery	Non-denominational Primary (Housing mix unknown)	Denominational Primary	Non-denominational Secondary	Denominational Secondary
Catchment / Ratio		0.12 Pupils	0.37 pupils	0.09 pupils	0.29 pupils	0.06 pupils
Dollar	416	50	154	38	121	25
Sauchie East	410	50	152	37	119	25
Sauchie West	774	93	287	70	225	47
Coalsnaughton	250	30	93	23	73	15
Forestmill	1250	150	463	113	363	75
Alloa West	200	24	74	18	58	12
Sunnyside	368	45	137	34	107	23

Figure 5 Planning Housing Information 2019-2034 LDP

6.3 To deliver Early Learning & Childcare 1140 hours by 2020:

The Scottish Government's announcement to increase early learning and childcare to 1140 hours per child by 2020 will pose significant challenges for People Services in ensuring that we have the necessary capacity and infrastructure to meet the demands from this increase in provision. Clackmannanshire is responding to this national policy with our *Expansion of Early Learning and Childcare Clackmannanshire Council*

Delivery Plan and we will also aim to meet the challenges of new national initiatives in ELC.

In Clackmannanshire a total of 283 additional places will be provided by 2020. Early Learning and Childcare (ELC) Service provides for over 1000 children in their pre-school years. This is delivered through nursery classes attached to 14 primary schools, Sauchie Tulach and ABC nurseries. The Education Service has partnership arrangements with four private nurseries who also offer extended day, extended year provision. 1140 hours is currently delivered in Coalsnaughton and Sauchie, Tulach, St Serfs and Banchory. Craigbank and Menstrie will open in January 2020 with the remaining establishments rolling out a programme of delivery by August 2020. An extended facility at Park will open in August 2020.

The delivery of the 1140 hours is a key Outcome of the Corporate Plan and will enable families, children and young people to have the best possible start in life. The quality of our ELC model is recognised nationally and sends a powerful message to encourage future residents to Clackmannanshire.

- 6.4 To develop a Digital Culture in Education and deliver excellent STEM (Science, Technology, Engineering and Mathematics).

The Digital Transformation Strategy and the Education Service Developing a Digital Culture in Education Strategy will be embedded in the LES.

The Government's STEM Education and Training Strategy 2017, sets out plans to build Scotland's capacity to deliver excellent STEM learning, and to close equity gaps in participation and attainment in STEM. It recognises the need to inspire young people to study STEM, including through inspiring and innovative learning environments.

- 6.5 To support Equity and Inclusion for all learners:

The barriers to learning are due to a variety of factors such as learning difficulties, adverse childhood experiences, and physical or mental health difficulties. In order to remove these barriers to learning, the service strategy for Additional Support for Learning promotes more flexible and responsive educational opportunities for all, where the needs of children and young people are met in a range of flexible learning spaces. These should include classrooms which are adapted for individuals or groups of children, digitally enhanced spaces and hubs, community and outdoor based learning opportunities and skills hubs. This is in line with the Scottish Government Guidance, March 2019, on the Presumption to Provide Education in a Mainstream Setting.

7.0 Where are we on our journey? Projects Currently Committed

- 7.1 It is necessary to adapt and alter the buildings to keep pace with future demands. In the short term a number of schools require to be refurbished to enable today's children to experience safe and suitable learning environments.

- 7.2 Projects included in the current approved Capital programme are noted below:

Cluster	Detail	Committed	ELC
Alva Cluster			
Menstrie PS	Early year's nursery in place by January 2020; refurbishment and redevelopment of existing school. Survey work started in the school and work started on Early Years new build in March 2019. ELC opening January 2020.	£418K	£2.1m
Lornshill Cluster			
Craigbank PS	Refurbishment and redevelopment of existing school. Early years nursery in place by January 2020 Works started June 2018	£1.42M	£800k
Deerpark PS	Refurbishment and redevelopment of existing school in abeyance pending Planning considerations.	TBC	TBC
Clackmannan PS	Refurbishment and redevelopment of existing school. Early years nursery refurbished opened August 2019	£1.2 M	£400k
Tullibody South Campus	New build campus incorporating Abercromby PS, St Bernadette's RC PS, Tulach Nursery, library and meeting rooms Opened August 2019	£15.8 M	(£300k)
Alloa Cluster			
Park PS & Nursery	Survey work and Planning submission started. Capacity pressures from August 2020. Refurbished nursery and extension opening August 2020. Additional extension to the nursery to accommodate 60 P1 pupils to alleviate capacity pressures.	£ 1.3m	£1.2m

8.0 Actions in 2020-2022 - Further details are in Appendix 3

8.1 Alloa Cluster

It is recommended that a review of the current catchment arrangements particularly in relation to Clackmannan PS be undertaken. A statutory consultation will be required if such a move were to take place.

Develop a brief for Alloa South incorporating Alloa Academy, ABC Nursery, Park PS, Park Nursery, Clackmannanshire Support Service and the Family Centre.

As part of the City Deal, there may be an opportunity for housing development to the South of the Alloa West Business Park. Any housing development would require additional classrooms to be built at Redwell. A review of the current catchment boundaries are recommended, a statutory consultation will be required if any changes were to take place.

As part of a Review of long term demands in Additional Support Needs, consideration of any work required at Lochies, Alva Autism Unit, Primary Pupil Support and Secondary Support Services needs to be taken into consideration.

Forward planning any potential replacement programme, for example Sunnyside PS will require funding for feasibility studies. Preparatory work will require being undertaken at least five years prior to the opening of any establishment.

8.2 Hillfoots Cluster

Housing developments will trigger refurbishment and reconfiguration of Strathdevon, Coalsnaughton and Muckhart Primary Schools and Nurseries. .

Consideration needs to be given to the impact on Coalsnaughton PS of the current planning application.

Forward planning the potential replacement or refurbishment programmes for example in Menstrie and Tillicoultry needs funding for feasibility studies. Preparatory work will require to be undertaken at least five years prior to the opening of any establishment.

The Council has not yet received a detailed planning application for the Forestmill development. Although the Council has given permission to carry out a consultation on changing the catchment area to Alva Academy this may have to be reconsidered if the Dollar development is built out in advance of this site.

8.3 Lornshill Cluster

The impact of Housing developments will increase pressure on Lornshill Academy. It is recommended that a review of the current catchment arrangements particularly in relation to Clackmannan PS be undertaken. A statutory consultation will be required if such a move were to take place.

Tulach nursery, St Bernadette's RCPS and Abercromby PS opened in August 2019. Library facilities are also incorporated in the campus. Landscaping works are due to be complete for August 2020.

Fishcross opened in 1875 and does not lend itself easily to satisfying current educational suitability conditions. The outdoor learning environment is poor. The building is not fully accessible. Consultation and review of the facility is required to ascertain if it is possible to improve the suitability of the building.

Forward planning the potential replacement programme for buildings such as Clackmannan, Sauchie and Tullibody North needs funding for feasibility studies. Preparatory work will require to be undertaken at least five years prior to the opening of any establishment.

8.4 Authority Wide

8.4.1 Across the authority all establishments require access to flexible learning spaces which include digital creative and outdoor learning spaces. A rolling programme of improvements to playgrounds and access to external spaces needs to be designed and then implemented.

8.4.2 A review of the buildings used to deliver Additional Support Needs, Pupil Support and Autism Spectrum Disorder provisions is recommended. Within Clackmannanshire the profile of children and young people with Additional Support Needs (ASN) is evolving and becoming increasingly complex. We recognise this changing profile and are taking a strategic approach to ensure we make the most effective use of space with the school estate: providing suitable learning environments to meet the wide range of ASN.

Within the school estate there are stand alone specialist establishments and specialist provisions within mainstream schools. An accommodation schedule has been developed to inform the capacity of these provisions and is being used to inform planning to meet current and future needs. This involves considering alternative sites that can be adapted to provide more suitable long term provision.

Current Capacity within the current school estate is being identified in response to the increasing need for Autism Spectrum Disorders (ASD) specific environments within mainstream settings. This will be addressed through developing satellite ASD classes, which will provide small group teaching with ASD specific interventions delivered by specialist staff, while also providing opportunities for pupils to continue to be included in mainstream experiences, with their peers and in their community.

8.6 Overview

Key points are summarised in the table below further detail in Appendix 5

Alloa cluster		
	1	Undertake an option appraisal for Alloa South.
	2	Undertake an option appraisal for Lochies PS
	3	Review current catchment arrangements in relation to Clackmannan PS
	4.	Review current catchment arrangements for Alloa West
Alva cluster	1	Undertake a feasibility study for Coalsnaughton PS.
	2.	Design and build an extension and refurbishment at Strathdevon if the proposed housing development is approved.
	3.	Design and build an outdoor nursery at Muckhart. If the proposed housing development is approved refurbish the PS and add an external classroom.
	4	Refurbish the Autism Unit at Alva PS.
Lornhill Cluster	1	Review suitability and condition of Fishcross PS
	2	Undertake an option appraisal for Sauchie
	3	Undertake an option appraisal for Tullibody North
Authority Wide	1	Review of Support Services, Additional Support Needs and Autism Spectrum Disorder.
	2.	Undertake annual Condition and Suitability Surveys for all educational properties.

Note:

Feasibility Studies are initial desktop studies and investigations to ascertain what is possible and provide concept outlines. .

Option Appraisals provide more in-depth information, financial detail and assessment based on agreed criteria to appraise the best next steps.

Design and Build takes the option agreed through to full construction.

9.0 Actions 2023 and beyond: Working towards our 20 year plan

9.0 It is recommended that the Council takes forward the following key projects linked to economic growth, a sustainable estate, integrated service provision and planning, the delivery of ELC, modernising the delivery model around a digital culture, enabling STEM, delivery of our leisure strategy, equity and inclusion as outlined in Section 6 above. Plans to invest in and/or progress the proposals may need to be considered concurrently.

9.1 Undertake an options appraisal for Alloa South.

9.2 Undertake an options appraisal for education in Sauchie. This is likely to be more than one school and will include consideration of ASN provisions. An appraisal will be required to assist with the development proposed at Carsebridge; an immediate impact is that the capacity at Deerpark will need to be increased. An appraisal would also

consider demand for more flexible and enhanced learning spaces to meet the needs of the increasing number and complexity of additional support needs.

- 9.3 As a direct result of proposed Housing Developments potentially impacting on the following schools, a full options appraisal is required: Coalsnaughton PS, Strathdevon PS, Muckhart PS, Sunnyside PS and Redwell PS. The key focus will be on achieving inclusive economic growth and it should be noted that investment in refurbishments and reconfiguration will incur Council and Developer's contributions.
- 9.4 Given the increase in Additional Support Needs, a feasibility study and longer term review of ASN, is required for all establishments to continue to promote equity and inclusion.
- 9.5 Planned preventative maintenance requirements at other schools will need to be carefully programmed in particular; Sunnyside, Tillicoultry, St Serf's, Banchory, Secondary Support and Sauchie Nursery.
- 9.6 A proposed timeline for implementation is provided in Appendix 5.

10.0 Conclusion

- 10.1 The vision of having fewer more flexible and adaptable buildings and creating new learning campuses across the authority will require to be agreed. In order to achieve this strategic vision, we need to review and reduce the size of our estate, sell buildings we no longer need and renovate those we do. The long term vision is to have a manageable estate with the right type of buildings/spaces in the right place. Implementation of the recommendations will help to achieve this vision.
- 10.2 Implementation of the LES is an extensive piece of work which will require significant staff time over the coming years. It will be necessary to engage with service users, staff and elected members to create the road map that focuses on investment in change, efficiency and economic growth.
- 10.3 We want all our children and young people to leave education skilled and well prepared for life, work and future learning, with a bright, positive future ahead of them. If we get this right we know that we will be investing in our future generations and making areal sustainable impact on reducing inequality in Clackmannanshire. We want to ensure that early, collaborative and preventative interventions are in place that gives all families and communities the best possible opportunities.
- 10.4 The Scottish government document Building Better Schools: Investing in Our Future (2009) describes the national vision for schools, ten years on it still reflects Clackmannanshire's aim to:

'signal the high value we place on learning; learning environments which people and communities can enjoy using and can be proud; environments (real or virtual) which are well designed, maintained and managed and which encourage continuous engagement with learning; which are far more than just 'educational establishments' whose quality of environment supports an accessible range of services and opportunities and which enrich the communities they serve and the lives of learners and families'.

Appendix 1 – September 2019 Census and projections

School	Sector	Roll				
Alloa Cluster		2019	2020	2021	2022	2023
Alloa Academy	Secondary	702	685	689	723	758
Park Primary School	Primary	285	311	320	336	341
Redwell Primary School	Primary	436	423	414	388	389
Lochies Special Needs Primary	Special	38	38	35	31	30
Sunnyside Primary school	Primary	307	304	325	337	351
St Mungo's Primary School	Primary	139	132	127	120	102
Secondary Support	Special	39				
Primary Support	Special	17				
ABC Nursery	Early Years	32				
Park Nursery	Early Years	92				
Redwell Nursery class	Early Years	64				
Sunnyside Nursery Class	Early Years	52				
Alva Cluster						
Alva Academy	Secondary	873	866	885	897	900
Alva Primary School	Primary	337	346	316	300	270
Coalsnaughton Primary School	Primary	68	74	112	146	176
Menstrie Primary School	Primary	322	307	258	221	173
Muckhart Primary School	Primary	49	45	45	37	29
Strathdevon Primary School	Primary	168	154	153	149	152
Tillicoultry Primary School	Primary	290	281	276	269	256
Alva Nursery class	Early Years	68				
Coalsnaughton Nursery class	Early Years	18				
Menstrie Nursery class	Early Years	49				
Strathdevon Nursery class	Early Years	37				
Tillicoultry Nursery class	Early Years	51				
Lornshill Cluster						
Lornshill Academy	Secondary	1012	1062	1088	1104	1118
Abercromby Primary School	Primary	341	338	342	348	333
Banchory Primary School	Primary	176	192	201	208	231
Clackmannan Primary School	Primary	237	228	228	234	231
Craigbank Primary School	Primary	267	258	261	267	272
Deerpark Primary School	Primary	160	170	187	198	215
Fishcross Primary School	Primary	78	67	62	56	50
St Serf's Primary School	Primary	216	190	187	183	181
St Bernadette's Primary School	Primary	121	112	98	87	72
Sauchie Nursery	Early Years	105				
Tulach Nursery	Early Years	80				
Banchory Nursery Class	Early Years	41				
Clackmannan Nursery Class	Early Years	59				
St Serf's Nursery	Early Years	59				

Appendix 2a

Core facts – Definitions

Core Fact 1: Extent of the school estate - information on the numbers of schools by types, areas and overall totals.

Core Fact 2: Condition of the school estate – this is concerned with the current state of the fabric of the school and with safety and security. This assessment process needs to be integrated into the planned and unplanned maintenance regimes along with the strategic investment planning.

Condition Core Facts on each school are reported by local authorities to the Scottish Government annually, based on the situation at 1st April each year, for validation and publication later in the year. Local authorities are expected to maintain their condition assessment up to date in a manner which best fits their own annual reporting cycle.

Core Fact 3: Sufficiency of the school estate – this assesses the evolving demand for space to deliver education and other services, with the supply of pupil spaces. The primary aim of a sufficiency assessment is to offer an objective and consistent method of identifying any surplus or deficit of pupil places in relation to current and projected future demand.

Core Fact 4: Suitability of the school estate – Suitability focuses on the quality of premises to meet curriculum, management and other issues which may impact on raising educational standards.

The suitability core fact provides a measure of the extent to which school buildings and grounds are appropriate in providing an environment which supports quality learning and teaching.

The condition and suitability elements collected for schools are based on a four point scale.

- | | |
|----|---|
| A: | Good – Performing well and operating effectively |
| B: | Satisfactory – Performing adequately but showing minor deterioration (physical element carries out function satisfactorily) |
| C: | Poor – Showing major defects and/or not operating adequately (physical element does not carry out function effectively without continuous repair, shows signs of age) |
| D: | Bad – Economic life expired and/or risk of failure |

Condition surveys used in the Core Facts reports are designed to include defects in the properties and these defects fall broadly into two categories:

- Patent defects – those which can be discovered by reasonable inspection (*non-intrusive*)
- Latent defects – those which cannot be discovered by reasonable inspection (requiring specialist equipment and /or breaking open – *intrusive*)

Condition has a direct impact on what takes place in the educational establishment and on its image, ethos and reputation in the community. It is considered good practice to involve school users in the creation, use and assessment of the Core Facts. The information can also be linked to the local curriculum and the development of the learning spaces within the school as part of context-based learning

Appendix 2b Condition Backlog cost information- including reconfiguration 2018 costs to be indexed and reviewed. Annual Condition and Suitability Surveys are required.

Property	Overall Condition Rating	Weighted Score	Comments 2019	Estimates £1000's
Alloa Cluster				
ABC Nursery	B	66.78%	Roof replacement required, electrics renewed, heating system replaced	600
Alloa Secondary Support Unit	B	62.50%	Roof, stonework, chimneys heating, security and CCTV concerns in 2019 Condition now likely to be poor.	770
Park Nursery	B		Current ELC.	1,600
Park Primary	B	72.45%	Current Early level expansion only	1,200
Redwell Primary	A	89.86%		107
St Mungo's Primary	C	58.90%		2,500
Sunnyside Primary	B	72.50%	Heating system and upgrade required.	400
Alva Cluster				
Alva Primary	B	70.14%	ASD refurbishment work to be valued. Heating upgrade required.	500
Coalsnaughton Primary	B	67.75%	Roof replacement, heating, electrics and backlog maintenance issues DDA and security concerns. .	510
Menstrie Primary and NC	B	66.08%	2,060,000.00 (+ £418k incl in maintenance)	2,478,
Muckhart Primary	B	70.89%	External kindergarten £25000	300
Strathdevon Primary	B	67.42%		500
Tillicoultry Primary	B	70.09%	Heating and wall upgrades required.	900
Lornshill Cluster				
Banchory Primary	B	71.11%	Asbestos removal, heating replacement	400
Clackmannan Primary	B		Refurbishment complete. Resurvey required.	
Craigbank Primary & NC	B		Currently being refurbished Future heating upgrade required.	600
Deerpark, Lochies & NC	B	72.11%		1000
Fishcross Primary	B	63.94%	Boundary walls and overall upgrade required	400
Sauchie Nursery	B	68.83%	Electrics and overall upgrade	360
St Serfs Primary	B	70.11%	Asbestos removal and overall upgrade.	330
Tullibody South			Built , landscaping to complete Additional asbestos in the old Abercromby PS to be removed during demolition	

Appendix 3 Cluster Overview

Educational establishment	Current	Mid term proposals	Longer term proposals	Local Development Plan 2018 -2038 Comments
Alloa Cluster				
Alloa Academy	<p>Reconfigured internally to accommodate St Mungo's. Provide satellite links with external partners. For example Unit 2 Castle Street and Forth Valley College</p> <p>Undertake an option appraisal around rezoning Clackmannan Primary School from Lornshill Academy to Alloa Academy.</p>	<p>Review capacity increased roll, housing implications. It is recommended that a review of the current catchment arrangements particularly in relation to Clackmannan PS be undertaken.</p> <p>A statutory consultation will be required if such a move were to take place.</p>	Alloa South	893 potential new house builds
Park Primary School	<p>Additional classrooms required by August 2020.</p> <p>The school roll has increased at Park over the last few years. The school requires alterations to deliver the LES base criteria outlined in the SPACE documentation.</p> <p>Extension to nursery for Early Level by August 2020.</p>	Alloa South Option Appraisal required by 2021	Alloa South	<p>Developer's contributions from The Shore (MO2)</p> <p>HO5,7, 8, 9, 10 and MO1</p> <p>Total of 455 potential new house builds</p>
Park Nursery	Provide an extension to deliver 1140 hours by August 2020.	Alloa South Option Appraisal required by 2021	Alloa South	
Primary Support	Shared campus within Park PS.	ASN review and Alloa South Option Appraisal required by 2021.	Alloa South	
Family Centre	Review required as part of Transformational Change, delivery of services and as part	ASN review and Alloa South Option Appraisal required by 2021.	Alloa South	

	of the Alloa South Campus.			
Bowmar Centre	Review required as part of Transformational Change, delivery of services and as part of the Alloa South Campus.	ASN review and Alloa South Option Appraisal required by 2021.	Alloa South	
St Mungo's RC PS	Shared campus within Alloa Academy. Old St Mungo's building mothballed pending future reviews.	Alloa South Option Appraisal required by 2021	Alloa South	
ABC Nursery	Maintain as wind and watertight.	Review as part of the Alloa South Option Appraisal required by 2021	Alloa South	
Sunnyside PS and Nursery Class	Playground updates and essential maintenance. Consideration should be given to refurbishment and reconfiguration to deliver the LES base criteria. No costs for the reconfiguration have been determined. The outdoor space requires to be upgraded to allow enhanced outdoor learning opportunities to be incorporated into the learning experience.		Review required for potential replacement in 2035. Feasibility study required by 2030	Site ref HO1 and Mo3 potentially 368 new builds
Redwell PS and Nursery Class	The school was opened in 2014 and was the first new primary school to be built in Clackmannanshire since its inception in 1996. As part of the	Review as part of Alloa West. Extension required A review of the current catchment		Alloa West proposals to be advised. Site Ref H11 and H14 70 potential new

	City Deal, there may be an opportunity for housing development to the South of the Alloa West Business Park. Any housing development would require additional classrooms to be built at Redwell.	boundaries are recommended, a statutory consultation will be required if any changes are to take place.		houses build. Alloa West impact to be advised.
Secondary School Support	Review of Support Services provisions. Essential maintenance and wind and watertight. The outdoor learning environment is poor. The building is not fully accessible. Consultation and review of the facility is required to ascertain if it is possible to improve the suitability of the building.	ASN review and Alloa South Option Appraisal required by 2021.	Alloa South	Clackmannanshire wide impact from developments.
Lochies PS	ASN review	Review as part of the Carsebridge development Feasibility study required by 2023		Integrated facility within Deerpark. Associated Secondary is Alloa Academy. Clackmannanshire wide impact from developments.
Hillfoots Cluster				
Alva Academy	Reconfigure internally to provide support for Secondary Autism Unit.	ASN and ASD Review		1570 potential new house builds.
Alva PS and Nursery Class	Refurbish Autism Unit and upgrade playground space Alva PS provides a nursery class, an		Review required in future years Feasibility	

	Autism unit and a community library. The Autism unit has expanded in the last two years and now offers 6 classrooms. The building remains non DDA compliant, budget is required to replace the lifts.		study required by 2030	
Menstrie PS	Refurbish vacated nursery and reconfigure for school use.	Refurbish and reconfigure existing school	Review required for potential upgrade in future years. Feasibility study required by 2030	Site ref H34 and H36. 92 potential new house builds
Menstrie Nursery	New build nursery in the grounds of Menstrie PS. Opening January 2020			
Tillicoultry PS and Nursery Class	Essential maintenance and wind and watertight.	Review required for potential upgrade. Feasibility study required by 2025		Site ref H51, H43, H44. 134 potential new house builds
Strathdevon PS and Nursery Class	Extension required if housing development progresses. An expansion of Strathdevon PS is necessary to accommodate new housing in Dollar. This development facilitates joint planning with the NHS and the local community. Council investment and developer's contributions would be essential to fund this build.	Refurbishment, reconfiguration and extension.		Site Ref H47, H48 and H51. 566 potential new builds. A Planning Application Notice has been submitted for the first phase of the Dollar development incorporating 416 houses to be built in the next 6 years (2019). A further 150 houses are indicated in the second phase, through a separate developer. Initial concept plans have been drawn up to expand the school,

				<p>this would be part funded by developer's contribution. The 'new' school would require accommodating almost double the number of current pupils. Costs and plans are being updated. The Council are working with NHS to look at a partnership model.</p>
Muckhart PS	<p>A refurbishment of Muckhart is required to accommodate new housing. Developer's contribution will assist with this and the incorporation of a Forest Kindergarten to allow 1140 hours ELC to be offered.</p>		<p>Review required for potential upgrade Feasibility study required by 2030</p>	<p>Site Ref H49 35 potential new builds</p>
Coalsnaughton PS and Nursery Class	<p>Potential annex required if housing development progresses.</p>		<p>Review required for potential replacement in future years Feasibility study required by 2035</p>	<p>Site ref H45 and H46 250 potential new builds</p>
Forestmill	<p>Potential temporary accommodation at Forestmill during the phasing of this project</p>	<p>Potential temporary accommodation at Forestmill during the phasing of this project</p>	<p>New school</p>	<p>Site ref H50 1250 potential new builds The Council has not yet received a detailed planning application for this development. Although the Council has given permission to carry out a consultation on changing the</p>

				catchment area to Alva Academy this may have to be reconsidered if the Dollar development is built out in advance of this site. Forestmill currently sits within Lornshill cluster and Clackmannan PS catchments.
Lornshill Cluster				
Lornshill Academy	Housing development is currently being undertaken in Sauchie and Clackmannan, which will put pressure on the roll of Lornshill. If additional housing sites were to be developed in the catchment area, the school would require to be extended to accommodate the increased roll unless an element of rezoning took place. Innovative timetabling could also enable the capacity to be increased.	It is recommended that a review of the current catchment arrangements particularly in relation to Clackmannan PS be undertaken. A statutory consultation will be required if such a move were to take place.		1586 potential new houses
Clackmannan PS and Nursery Class	Extended nursery opening in August 2020. School refurbishment completed 2019.		Feasibility study required by 2033	Site ref H27,H28,H29 (H50 Forestmill) 141 potential new house builds (1250 Forestmill)
Tullibody South Campus	Tulach nursery, St Bernadette's RCPS, Abercromby PS opened in August 2019. Library facilities incorporated on the	A review of the current catchment boundaries are recommended in relation to any proposed		Site Ref H25 12 potential new builds Alloa West proposals to be advised.

	campus. Old St Bernadette's building mothballed pending future service reviews.	developments at Alloa West. A statutory consultation will be required if any changes are to take place.		
St Serf's PS	Requires refurbishment to maintain good condition.	Review as part of Tullibody North Feasibility study required by 2026		Site ref H33 18 potential new house builds
St Serf's Nursery	Requires refurbishment to maintain good condition.	Review as part of Tullibody North Feasibility study required by 2026		
Banchory PS and Nursery Class	The school's capacity has recently been extended to provide two additional classrooms. . Overall the school's life can be extended but requires ongoing maintenance.	Review as part of Tullibody North Feasibility study required by 2026		Site ref H26,MO4 AND H32 58 potential new house builds
Craigbank PS and Nursery Class	Refurbishment of existing school and creation of a nursery class for January 2020	Extension required to accommodate potential housing development.	Review as part of Sauchie	Site ref H15,H16 & H23 923 potential new house builds (includes Sauchie West)
Fishcross PS	The building opened in 1875 and does not lend itself easily to satisfying current educational suitability conditions. The outdoor learning environment is poor. The building is not fully accessible. Consultation and review of the facility is required to ascertain if it is possible to improve the suitability of the building.		Review as part of Sauchie	Site ref H30 & H31 24 potential new house builds

Deerpark PS	Refurbishment of existing school and creation of a nursery class Dates to be confirmed Review to allow future reconfiguration in light of the Carsebridge development required.	Review as part of the Carsebridge development Feasibility study required by 2025	Review as part of Sauchie	Site ref HO3,HO4 & H21 410 potential new houses build.
Lochies PS	We are currently revising the authority ASN strategy and consideration is being given to a new facility pending developer's contribution from the Carsebridge development	Review as part of the Carsebridge development Feasibility study required by 2025		Shared campus with Deerpark
Sauchie Nursery	Sauchie Nursery has had and requires investment to maintain a B condition. An extension has been added to enable the delivery of 1140 hours in line with Grant conditions. This nursery is likely to need replaced within the next 5 years. Consultation and review of the facility is required to ascertain if it is possible to improve the suitability of the building.	Review as part of the Carsebridge development Feasibility study required by 2025	Review as part of Sauchie	
Sauchie West		New school or extension to Craigbank	Review as part of Sauchie	Decision required about the development Site ref H16 Included in

				Craigbank figures
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Appendix 4

The **Learning Estate Strategy Guiding Principles** are:

1. Learning environments should support and facilitate excellent joined up learning and teaching to meet the needs of all learners;
2. Learning environments should support the wellbeing of all learners, meet varying needs to support inclusion and support transitions for all learners;
3. The learning estate should be well-managed and maintained, making the best of existing resources, maximising occupancy and representing and delivering best value;
4. The condition and suitability of learning environments should support and enhance their function;
5. Learning environments should serve the wider community and where appropriate be integrated with the delivery of other public services in line with the place principle;
6. Learning environments should be greener, more sustainable, allow safe and accessible routes for walking, cycling and wheeling and be digitally enabled;
7. Outdoor learning and the use of outdoor learning environments should be maximised;
8. Good consultation about learning environments, direct engagement with learners and communities about their needs and experiences, and an involvement in decision making processes should lead to better outcomes for all;
9. Collaboration across the learning estate, and collaboration with partners in localities, should support maximising its full potential; and finally,
10. Investment in Scotland's learning estate should contribute towards improving learning outcomes and support sustainable and inclusive economic growth.

Appendix 5 Proposed Timeline

GREEN DENOTES PENDING CONFIRMATION OF PHASED HOUSING DEVELOPMENTS

Red denotes Projects Committed - FUTURE WORKS REQUIRED.

2019-2021	Building	Date	Decision Required
Tullibody South Campus	Abercromby, Tulach nursery & St Bernadette's,	August 2019	Landscaping to be complete. St Bernadette's mothballed .
Clackmannan	Refurbishment and nursery	August 2019	Hunter's garage land interface with the Primary School for future Housing.
Craigbank	Refurbishment and nursery	January 2020	Potential developer's contribution implications of Sauchie West.
Menstrie	Partial refurbishment and nursery	January 2020	Additional budget from April 2020 to continue with refurbishment
Muckhart	Outdoor nursery	August 2020	Potential developer's contribution if Planning approved.
Park	Partial refurbishment, nursery and Early Level extensions.	August 2020	Additional budget from April 2020
Alloa South	Learning Campus	August 2022	December 2019 Council, budget allocated and an instruction to undertake an Option appraisal.
ASN and ASD	Review	August 2021	December 2019 Council, budget allocated and an instruction to review
Outdoor learning	Develop virtual, creative and outdoor learning spaces	April 2020	December 2019 Council, budget allocated.

Appendix 5 Continued - Proposed sequence of actions and decisions 2022-2026

2022-2026 Building	Potential Options	Date	Decision Required
Deerpark/Lochies (Sauchie East)	Refurbished, extension and nursery added.	Phased August 2024	Planning and ASN review outcomes
Coalsnaughton	Refurbished, extended School and nursery	tba	Planning
Strathdevon	Refurbished, extended School and nursery	Phased August 2023	Planning
Secondary Estate	Review	June 2023	
Craigbank (Sauchie West)	Extension to existing school and nursery.	Phased August 2025	Planning
Secondary Support	Refurbishment/ new location	August 2024	Budget allocated for feasibility potential link to Alloa South
Tillicoultry	Refurbished School	August 2026	Budget allocated for option appraisal April 2023

Appendix 5 Continued - Proposed sequence of actions and decisions 2027 – 2040

2027 - 2031 Building	Potential Options	Date	Decision Required
Tullibody (North)	0-12 campus	July 2029	Budget allocated for feasibility April 2023 and Option Appraisal April 2024. Works budget April 2025
Forestmill	Temporary school	tba	Planning
Sunnyside	School and nursery refurbishment/ reconfiguration/ replacement.	July 2030	Budget allocated for feasibility April 2024 and Option appraisal April 2025. Works budget April 2026

2032-2040 Buildings	Potential Options	Date	Decision Required
Forestmill	New school	tba	Planning
Academies	Handback	February 2041	Additional revenue budget required.