
Report to Council of 12th March 2009

Subject: Integrated Children & Young Persons Plan 2008-2010

Prepared by: Jim Goodall, Head of Education and Community Services

1.0 Purpose

- 1.1. The Council is required under the Children (Scotland) Act 1995 to prepare an Integrated Children & Young Persons Plan. The plan attached as an appendix to this report, replaces the original 2005-2008 plan. It sets out a targeted framework of strategic priorities and objectives, for development and improvement across the range of services for children and young people in Clackmannanshire throughout 2008/2010.

2.0 Recommendations

- 2.1. The Council is invited to adopt the 2008-2010 Integrated Children & Young Persons Plan.

3.0 Considerations

- 3.1. Section 19 of the Children (Scotland) Act 1995 places a statutory duty on each local authority, in consultation with other relevant agencies, to prepare and publish plans for the provision and development of children's services in their area.
- 3.2. The Scottish Executive issued guidance on Integrated Children's Services Plans in 2004, asking agencies to draw together their separate plans for school education, children's social work, child health, and youth justice. This would cover a three year period from 2005-2008. In May 2005 Clackmannanshire developed its first Integrated Plan. Interim guidance was finally issued in 2007, and local authorities were advised to produce short life or one year plans initially in 2008/2009 to allow further developments within this agenda.
- 3.3. Following a new Scottish Government, the introduction of the Concordat, and the anticipated publication of the Early Years framework, a two year plan was developed for Clackmannanshire which encompassed these changes.
- 3.4. This first update on the 2005-2008 Integrated Children's Services Plan was intended to 'add value' by producing consistent improvement objectives that deliver the strategies across universal and targeted services for children and young people.

- 3.5. The plan was produced in collaboration with a wide range of partners including NHS Forth Valley, Central Scotland Police, and the Authority Reporter.
- 3.6. The appended plan is influenced by a number of key drivers including:
- 3.7. 'Getting It Right For Every Child' (GIRFEC)
The GIRFEC approach envisages that practitioners will develop arrangements which will lead to integrated services being provided to address the needs of vulnerable children and young people.
- 3.8. The core components of any GIRFEC approach are:
- A focus on improving outcomes for children, young people and their families based on a shared understanding of well-being.
 - Children, young people and families are more involved in decisions and processes that affect them.
 - Maximising the skilled workforce within universal services to address concerns at the earliest point themselves, where they can, bringing others around them as needed.
 - A common approach to gaining consent and to sharing information where appropriate.
 - A coordinated and unified approach to identifying concerns, assessing needs, agreeing actions and outcomes based on indicators of well-being.
 - Streamlined planning, assessment and decision making processes that lead to the right help at the right time for the child.
 - Consistent high standards of co-operation, joint working and communication, where more than one agency needs to be involved.
 - A confident and competent workforce in the statutory universal and targeted services as well as the independent sector.
 - A lead professional to co-ordinate and monitor multi-agency activity for any individual young person, where necessary.
- 3.9. Early Years Framework
- 3.10. Due to the significance of this second driver, the completion of the appended plan was delayed until its recent publication. The Early Years Framework was launched in December 2008, signifying the Scottish Government's and COSLA's commitments to the earliest years of life being crucial to a child's development. It is increasingly evident that inequalities in health, education and employment opportunities are passed from one generation to another. The framework signals local and national governments' joint commitment to break this cycle through prevention and early intervention and give every child the best start in life.

3.11. Transformational change is required, and 10 elements have been identified. These are:

- a coherent approach;
- helping children, families and communities to secure outcomes for themselves;
- breaking cycles of poverty, inequality and poor outcomes in and through early years;
- a focus on engagement and empowerment of children, families and communities;
- using the strength of universal services to deliver prevention and early intervention;
- putting quality at the heart of service delivery;
- services that meet the needs of children and families;
- improving outcomes and children's quality of life through play;
- simplifying and streamlining delivery;
- more effective collaboration.

3.12. Single Outcome Agreements (SOA) and the Community Planning process will be the key local mechanism for putting this framework into practice where integrated planning to address the needs of vulnerable young people is required.

3.13. Evaluation of the 2005-2008 plan has informed the production of priorities for the appended 2008-2010 plan, taking into consideration critical issues and challenges, such as the HMIE Child Protection Inspection. The information gathered has been used to inform a review of actions, priorities, and resource direction. This strategy is not the end of the planning process, rather it gives a broad overview of where we are now, and sets out a framework for establishing the structures and processes to help us get to where we want to be.

3.14. Within the above representative contexts, the appended plan interprets and summarises the priorities and strategic framework that will meet the identified needs of children and young people in Clackmannanshire. These are consistent with the emerging SOA for 2009/10 and the Council's Corporate Priorities.

3.15. The Integrated Children & Young Persons Plan 2008-2010 priorities are:

- Improving targeted services for vulnerable children and young people - especially in the area of child protection. Ensuring young people get the help they need when they need it.
- Reducing health inequalities for children and young people - especially those living in areas of deprivation.

4.0 Sustainability Implications

- 4.1. The prevention and early intervention agenda promoted in the appended plan, will have a positive effect on social and economic issues within Clackmannanshire.

There is strong evidence of a positive economic and social return from early years investment, e.g. spending on programmes that are targeted, high quality and based on an effective methodology can save more than they cost over a number of years.

5.0 Resource Implications

5.1. *Financial Details*

- 5.2. The strategic priorities set out in the appended plan can be funded within existing and proposed service budgets, including the Children's Planning Fund. Some re-adjustments of these budgets may be required as the implementation of the plan proceeds over time.

5.3. *Staffing*

- 5.4. Not applicable.

6.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities 2008 - 2011**

The area has a positive image and attracts people and businesses	<input type="checkbox"/>
Our communities are more cohesive and inclusive	<input checked="" type="checkbox"/>
People are better skilled, trained and ready for learning and employment	<input checked="" type="checkbox"/>
Our communities are safer	<input checked="" type="checkbox"/>
Vulnerable people and families are supported	<input checked="" type="checkbox"/>
Substance misuse and its effects are reduced	<input checked="" type="checkbox"/>
Health is improving and health inequalities are reducing	<input checked="" type="checkbox"/>
The environment is protected and enhanced for all	<input type="checkbox"/>
The Council is effective, efficient and recognised for excellence	<input checked="" type="checkbox"/>

(2) **Council Policies** (Please detail)

7.0 Equalities Impact


- 7.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes ☒ No ☐

8.0 Legality

8.1 In adopting the recommendations contained in this report,
the Council is acting within its legal powers

Yes ☒

APPROVAL/SIGNATURE	DATE
Head of Service: 	26.02.09
Director: <small>*Delete as appropriate</small>	

REPORT TO COUNCIL

To: Head of Administration and Legal Services, Greenfield, Alloa FK10 2AD

Report author: Jim Goodall,

Service: Services to People

Report title: Integrated Children & Young Persons Plan 2008-2010

Date of meeting: 12th March 2009

It is recommended that the attached report be:

- 1. Given unrestricted circulation** ☒
- 2. Taken in private by virtue of paragraph ___ of schedule 7A of the Local Government (Scotland) Act 1973** ☐

List any appendices attached to this report

- 1. Integrated Children & Young Persons Plan 2008-2010**
- 2.**
- 3.**
- 4.**

List the background papers used in compiling this report .

- 1. Sustainability Checklist.**
- 2. Getting It Right For Every Child Implementation Plan.**
- 3. Early Years Framework.**
- 4. Nb. All documents listed must be kept available by the author for public inspection for four years from the date of the meeting at which the report is considered**

CLACKMANNANSHIRE CHILDREN & YOUNG PEOPLE'S INTEGRATED SERVICES PLAN 2008 – 2010



STRATEGIC SUMMARY

Recommended use by managers, policy makers, strategic officers,
monitoring & inspection staff.

TRANSLATION PAGE

This document is about Children & Young People's services in Clackmannanshire. If English is not your first language and you require assistance to read this document, please call 01259 450000 and ask to speak to the Policy and Planning Officer for Children's Services.

ਇਹ ਦਸਤਾਵੇਜ਼ ਬੱਚੇ/ਯੁਵਕੀਆਂ ਲਈ ਸੇਵਾਵਾਂ ਬਾਰੇ ਹੈ। ਜੇਕਰ ਤੁਹਾਨੂੰ ਇਸ ਦਸਤਾਵੇਜ਼ ਦੀ ਸਹਾਇਤਾ ਦੀ ਜ਼ਰੂਰਤ ਹੈ ਅਤੇ ਇਹ ਦਸਤਾਵੇਜ਼ ਤੁਹਾਨੂੰ ਪੜ੍ਹਨ ਵਿੱਚ ਮੁਸ਼ਕਲ ਪੈ ਰਹੀ ਹੈ ਤਾਂ ਤੁਸੀਂ 01259 450000 ਨੂੰ ਕਾਲ ਕਰੋ ਅਤੇ ਇਹ ਸਵਾਲ ਕਰੋ ਕਿ ਤੁਸੀਂ ਸੇਵਾਵਾਂ ਲਈ ਸਹਾਇਤਾ ਲਈ ਕਿਵੇਂ ਕਰ ਸਕਦੇ ਹੋ।

Tha an sgrìobhainn seo mu dheidhinn seirbhiscean na cloinne ann an Sierrachd Clach Mhansinn. Mura bi Beurla na ciad cànan agaibh agus ma bhios sibh feumach air cuideachadh airson an sgrìobhainn seo a leughadh, mas e bhur toil e, fònaibh gu 01259 450000 agus faighnichibh airson Oifigear Poileasaidh Dealbhadh airson seirbhiscean na cloinne.

本文件是關於赫夫蘭郡(Clackmannanshire)的兒童服務。如果您的第一語言不是英語，且您需要協助理解文件內容，請致電兒童服務部的政策及規劃主任，電話是01259 450000。

Ten dokument dotyczy usług dla dzieci w Clackmannanshire. Jeżeli język angielski nie jest Twoim pierwszym językiem i potrzebujesz pomocy do przeczytania tego dokumentu, proszę zadzwonić na numer 01259 450000 i poprosić rozmówcę o "Policy and Planning Officer for children's services". [Przetłumaczono z angielskiego]

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Or email childrenserviceplan@clacks.gov.uk

Executive Summary

Our Vision For Clackmannanshire's Children & Young People

That every child and young person has the best possible start in life and achieves their potential.

2008/2010 Priorities

- **Improving targeted services for vulnerable children & young people** - especially in the area of child protection. Ensuring young people get the help they need when they need it.
- **Reducing health inequalities for children and young people** - especially those living in areas of deprivation.

Strategic Framework - we will strive to ensure that

- **Services work together**, and inclusively, in a coordinated approach that supports the delivery of appropriate, proportionate and timely help to all vulnerable children and young people, and those 'at risk'.
- The experience and needs of each child are central, and their views are considered. **Involving children & their families in decisions** about their lives in ways and at a pace which suits the child, their age, stage and circumstances.
- **Services respect the contribution and expertise of other professionals**; and co-operate with them to meet the needs of children and young people, for example this may be through consultation, sharing information, shared assessment, planning, action, or material support.

The 2008-2010 strategic planning aim for the Integrated Children's Services Planning Group is to **set up and support a self-evaluation process that will inform and shape the development of services and the 2010-2013 plan.**

This strategic summary forms part of a themed approach to the 2008-2010 Clackmannanshire Integrated Child and Young Persons Plan. Although not exclusive, each section or theme is tailored to the recommended user and comprises of the following:

- **Strategic Summary** - For managers, policy makers, strategic officers, monitoring and inspections staff.
- **Practitioner Version** - For managers and staff working in services for children and young people.
- **Young Persons Version** - For children and young people.
- **Parents/Carers Version** - For anyone caring for a child or young person.

Relevant papers or information produced under the banner of the 2008-2010 plan that explores or gives greater detail to a relevant subject will also be made available electronically.

This new approach to production has been undertaken following feedback to the 2005-2008 plan. It aims to ensure that the plan is more user friendly, and relevant to the differing needs of our stakeholders.

This suite of documents can be found on the Children's Services Planning section of Clackmannanshire Council website:

www.clacksweb.org.uk/children/childrensservicesplanning/

Or contact Carol Johnson, Children's Services Policy Officer

Tel 01259 452368

Email at cjohnson@clacks.gov.uk
or childrenserviceplan@clacks.gov.uk

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1 INTRODUCTION

This Plan sets out a **targeted framework of strategic priorities and objectives**, for development and improvement across the range of services for children and young people in Clackmannanshire throughout 2008/2010. The Plan is the single vehicle through which plans and strategies for children and young people will be implemented. It is the means by which outcomes for children and young people will be evaluated, and sets out how local partnerships intend to plan jointly and strategically to deliver the relevant Concordat and Single Outcome Agreement commitments in relation to children and young people and families.

2008/2010 Priorities:

- **Improving targeted services for vulnerable children and young people** - especially in the area of child protection. Ensuring young people get the help they need when they need it.
- **Reducing health inequalities for children and young people** - especially those living in areas of deprivation.

As this is the first update, produced within a context of changing legislation, national government and interim guidance. It is very much a snapshot in time, looking at what we have been doing and beginning to measure the impact of this work.

1.1 Our Vision For Clackmannanshire's Children

That every child and young person has the best possible start in life, and achieves their potential.

Running through this plan is the commitment to Scotland's Vision:

In order to become successful learners, confident individuals, effective contributors and responsible citizens: all children and young people need to be safe, nurtured, active, healthy, achieving, included, respected and responsible.

The Children and Young Person's Plan is based on key themes which reflects relevant legislation and core values of Clackmannanshire Council and our partners.

Strategic Framework - we will strive to ensure that:

Services work together, and inclusively, in a coordinated approach that supports the delivery of appropriate, proportionate and timely help to all vulnerable children and young people, and those 'at risk'.

The experience and needs of each child are central, and their views are considered. **Involving children & their families in decisions** about their lives in ways and at a pace which suits the child, their age, stage and circumstances.

Services respect the contribution and expertise of other professionals; and co-operate with them to meet the needs of children and young people, for example this may be through consultation, sharing information, shared assessment, planning, action, or material support.

1.2 Key Drivers

Getting It Right For Every Child¹

The Scottish Government Getting It Right programme is on a journey of ongoing consultation, strategic preparation, process mapping, systems review, legislation, guidance and toolkits, and finally, full implementation. **It is envisaged that practitioners will develop the *Getting it right* approach in their own organisations, regions and sectors to reflect local circumstances & needs**, synchronised and in unison with all other partner services, and most importantly, adaptable to the needs of each and every family, child and young person.

Local elements working toward this agenda are the Integrated Children's Services Planning Framework, GIRFEC group, self-evaluation of service provision, integrated assessment and information sharing, joint inspections and workforce development. The Scottish Government is also coordinating 5 pathfinder projects; 1 regional and 4 domestic abuse projects. The key aim of these projects is to identify how Getting It Right For Every Child will work in practice.

Clackmannanshire awaits recommendations and good practice arising from these pathfinders.

2008/2010 Objectives:

- Develop Corporate Parent Agenda
- Ensure children, parents & carers are involved in & consulted about key decisions that affect them
- Develop systems that ensure the right services at the most appropriate time
- Improve access to services
- Develop inclusive services
- Set up and support self-evaluation process.

¹ The consultation document "Getting It Right For Every Child: Proposals for Action" was published in June 2005. A year later the Scottish Government published its implementation plan. <http://www.scotland.gov.uk/Publications/2006/06/22092413/0>

The core components of the 'Getting It Right For Every Child' approach.

A focus on improving outcomes for children, young people and their families based on a shared understanding of well-being.

An integral role for children, young people and families and those with a relevant interest in reaching the decisions that affect children's lives as part of assessment, planning and intervention.

Maximising the skilled workforce within universal services to address concerns at the earliest point themselves, where they can, bringing others around them as needed.

A common approach to gaining consent and to sharing information where appropriate.

A coordinated and unified approach to identifying concerns, assessing needs, agreeing actions and outcomes based on indicators of well-being.

Streamlined planning, assessment and decision making processes that lead to the right help at the right time for the child.

Consistent high standards of co-operation, joint working and communication, where more than one agency needs to be involved.

A confident and competent workforce in the statutory universal and targeted services as well as the independent sector.

A lead professional to co-ordinate and monitor multi-agency activity where necessary.

The capacity to share demographic, assessment, planning and outcome information electronically within and across agency boundaries through the national eCare programme where appropriate.

It is acknowledged that more can be done at an integrated level to share information on identification of need, improve existing audit mechanisms, and develop a self evaluation framework that provides a comprehensive assessment and analysis of need across all of children's services.

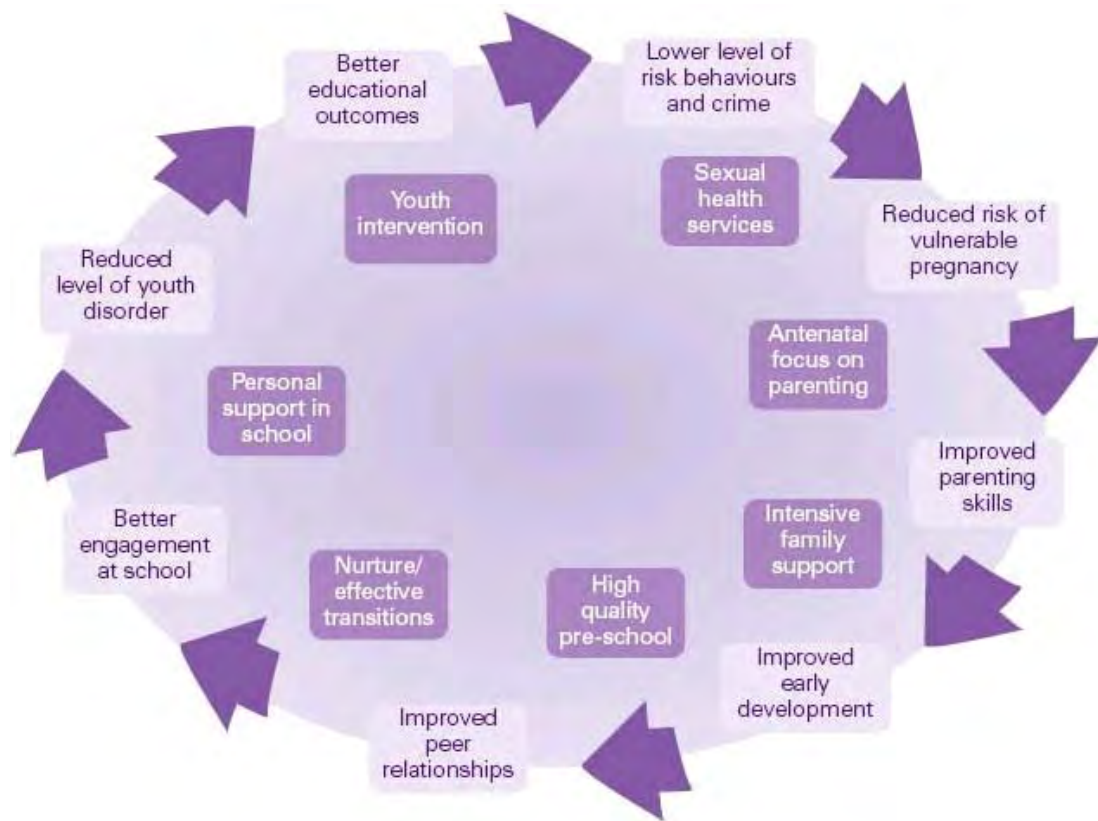
Early Years Framework²

The Early Years Framework was launched in December 2008, signifying the Scottish Government and CoSLA's commitment to the earliest years of life being crucial to a child's development. It is increasingly evident that **inequalities in health, education and employment opportunities are passed from one generation to another. The framework signals local and national government's joint commitment to break this cycle** through prevention and early intervention and give every child in Scotland the best start in life.

The framework covers the interests of children from pre-conception to the age of 8 years and will have a 10 year horizon.

² <http://www.scotland.gov.uk/Topics/People/Young-People/Early-years-framework>

Parents and communities play a crucial role in outcomes for children. That role needs to be valued by parents and communities themselves, but also **supported by the community planning process.** The vision also highlights the importance of high quality, flexible and engaging services delivered by a valued and appropriately qualified workforce in delivering the ambitions of this framework.



Putting the vision into action

These ambitions cannot be achieved by a business as usual approach. Transformational change is required, and 10 elements of transformational change have been identified. These are:

- a coherent approach;
- helping children, families and communities to secure outcomes for themselves;
- breaking cycles of poverty, inequality and poor outcomes in and through early years;
- a focus on engagement and empowerment of children, families and communities;
- using the strength of universal services to deliver prevention and early intervention;
- putting quality at the heart of service delivery;
- services that meet the needs of children and families;
- improving outcomes and children's quality of life through play;
- simplifying and streamlining delivery;
- more effective collaboration.

Moving forward

Single outcome agreements and the community planning process will be the key local mechanisms for putting this framework into practice. In doing so, the focus will remain on outcomes rather than inputs, and we will work to develop better indicators of outcomes from early years policies and services.

1.3 National Priorities

In 2007 the Scottish Government set out their overarching purpose, strategic objectives, national outcomes, and national indicators.³

The Strategic Objectives are:

- **Wealthier & Fairer**
- **Smarter**
- **Healthier**
- **Safer & Stronger**
- **Greener**

Many of the national outcomes benefit young people either directly or indirectly:

- We are better **educated**, more **skilled** and more **successful**, renowned for our research and innovation.
- Our young people are **successful learners, confident individuals, effective contributors** and **responsible citizens**.
- Our children have the **best start in life** and are **ready to succeed**.
- We live longer, **healthier lives**.
- We have tackled the significant **inequalities** in Scottish society.
- We have **improved the life chances** for children, young people and families at risk.
- We live our lives **safe from crime, disorder and danger**.
- Our public services are **high quality, continually improving, efficient** and responsive to local people's needs.

Examples of the national indicators that apply to young people and track progress towards the achievement of the national outcomes and the overarching purpose are:

³ <http://www.scotland.gov.uk/About/purposestratobjis>

- Increase the proportion of **school leavers** in positive and sustained destinations.
- Increase the proportion of schools receiving **positive inspection** reports.
- Increase the overall proportion of local authority areas receiving positive **child protection inspection** reports.
- 60% of school children in primary 1 will have no signs of **dental disease** by 2010.
- Increase the proportion of **pre-school centres** receiving positive inspection reports.
- Reduce the rate of increase in the proportion of children with their **Body Mass Index** out with a healthy range by 2018.
- Increase healthy **life expectancy** at birth in the most deprived areas.

These principles are all integral to the development of an action plan and monitoring and evaluation framework, which will deliver positive outcomes for children and young people in Clackmannanshire.

1.4 How Will We Achieve This - The Planning Process

The Integrated Children and Young Person's Services plan is intended to be a **driver for change** across many organisations. It links together relevant policies and focuses on objectives and actions, which ensure the **better integration and provision of services** which have a positive impact on children and young people.

The 2008-2010 strategic planning aim for the Integrated Children's Services Planning Group is to **set up and support a self-evaluation process that will inform and shape the development of services and the 2010-2013 plan.**

Planning Services For Children & Young People

The Integrated Children and Young Person's Plan is overseen and steered by the Integrated Children's Services Planning group⁴, which consists of senior management representation from the key service areas working in Clackmannanshire. They in turn feed back to their relevant services and provide **strategic leadership and guidance** ensuring the development of key objectives and priorities for the plan, and improvements to integrated planning and working.

⁴ See Appendix A for details.

Other groups that feed into the development and implementation of the Integrated Children and Young Person's Services Plan are:

- Clackmannanshire Alliance (Community Planning Partnership)
- Community Health Partnership Integrated Health Improvement Team
- Corporate Parenting Strategy Group
- FV Integrated Planning Group for Child Health
- Early Years Childcare Partnership
- Clackmannanshire Substance Misuse Forum
- Child Protection Strategy Group
- Youth Justice Strategy Group
- Regional & local 'Action For Change' (Abuse) Group
- Regional & Local Sexual Health Strategy Groups
- Other Strategic Planning Forums at Forth Valley level.

Community Planning

Community planning is the process through which services are jointly planned and provided for through consultation and co-operation with all the public bodies involved and with the community of Clackmannanshire. In 2007/2008 the Community Planning Partnership known as the Clackmannanshire Alliance began the process of a comprehensive Community Planning review. Following consultation across the Partnership, a set of nine Community Planning outcomes were agreed. Children's Services Planning was represented in this process.

The aim of the Clackmannanshire Alliance is to strengthen communities, build confidence & raise aspirations, and improve well being.

The priority outcomes relevant to children and young people are:

- Our communities are safer.
- Health is improving and health inequalities are reducing.
- Our communities are more cohesive and inclusive.
- Vulnerable people and families are supported.
- People are better skilled, trained and ready for learning and employment.
- Substance misuse and its effects are reduced.
- Improved quality of public services.

The well being of children and young people is central to achievement of most if not all of the agreed community planning outcomes for Clackmannanshire. As part of the ongoing process of the community planning review, **the Clackmannanshire Alliance has agreed that a Partnership Team⁵ with a focus on the needs of children and young people, will be formally incorporated into the Community Planning framework.**

⁵ Discussions are ongoing regarding the formal adoption of the Integrated Children's Services Planning Group within the Community Planning structure and the possible inclusion of the Chair within the proposed Alliance Executive Group.

Links between Children's Services Planning and Community Planning were further strengthened when the Community Planning Manager joined the Integrated Children's Services Planning Group in summer 2008.

Another Partnership Team relevant to young people is the **Community Health Partnership** which sits formally with the Community Planning process and is the Health element of the Clackmannanshire Alliance. Its role is to develop action plans to give effect to the strategic vision outlined by the Alliance. Links are also made between Health, Community Planning and Children's Services Planning through the Clackmannanshire Integrated Health Improvement Team. This is where integrated and joint working at operational and strategic levels is discussed, and health related issues/priorities are fed into the Joint Health Improvement Plan (JHIP) and the Community Plan.

Single Outcome Agreement

All councils and community planning partnerships (from 2009/10) are required under the terms of the Concordat⁶ to produce a Single Outcome Agreement (SOA) which demonstrates how the local partners are contributing to the agreed national objectives. The Clackmannanshire SOA for 2008-09 which is structured around local community planning outcomes, has now been approved by Council and the Scottish Government, and endorsed by the Clackmannanshire Alliance.

The Early Years Framework refers to this process and states that Integrated Children's Services Plans (ICSP) are a statutory obligation for local authorities and should also be seen as an opportunity to take forward transformational change in their local area. ICSPs should be seen as the children and young people's component of Community Plans, but should become increasingly focused around the needs of children and families, rather than around systems and processes.

The next generation of Single Outcome Agreements (SOAs) will be drawn up with Community Planning Partners and local Community Plans will form the foundations. The case for better integration between Community Plans and ICSPs is further reinforced by this framework's approach on developing family and community capacity as a key support for children in their early years.

This is not about separate plans or processes from the mainstream community planning system. It is about recognising the opportunity that exists to improve a range of outcomes through a focus on early years within that process.

⁶ Further information on the Concordat can be found at <http://www.scotland.gov.uk/Resource/Doc/923/0054147.pdf>

Service Planning - Clackmannanshire Council

Clackmannanshire Council aims to; provide a wide range of necessary services to a high standard, provide services in as efficient and cost effective way as possible, promote the interests and well-being of the people of Clackmannanshire, ensure the people of Clackmannanshire receive the very best care and consideration from us.

Services for children and young people provided by Clackmannanshire Council sit within a combined service known as “Services To People” which includes Education, Social Services, Cultural & Community Services, Psychological Services, Sports Development, and Housing Services. Services To People carries a **corporate responsibility for social inclusion** and brings a unified management structure to a very broad range of public services that include children and families. **Strategic leadership is taken forward by the Children’s Services Senior Management Team and key representatives form an integral part of the multi-agency partnership known as the Integrated Children’s Services Planning Group.**

The Services To People service plan reflects the aims & priorities identified within the Council's Corporate Plan 2008-2011 and is underpinned by a comprehensive planning framework, which encompasses a range of statutory (and other) plans⁷. The Integrated Children & Young Person's Services Plan feeds into this plan and is important in bringing a focus of integration and joint working, enabling and facilitating initiatives such as joint training, and information sharing.

Service Planning - Health

Given the importance of primary and community based care in the provision of health services to children and young people, Community Health Partnerships (CHPs) offer a key vehicle for the integration of healthcare with the work of other agencies.

Guidance⁸ which accompanied the introduction of CHPs, stated that “CHPs will have a prominent role to play in the health sector’s contribution to Integrated Children’s Service Plans, Joint Inspections and the implementation of the Additional Support for Learning Act and Getting it Right for Every Child.”⁹

Key Direct Action Areas from the 2007-2010 JHIP that are relevant to children & young people are:

- Sexual Health,
- Health & Homelessness,
- Parenting Initiatives.

⁷ Including Educational Improvement Objectives found in Appendix B.

⁸ <http://www.sehd.scot.nhs.uk/chp/replies/ami01303dftguidance.pdf>

⁹ <http://www.scotland.gov.uk/Resource/Doc/165782/0045104.pdf>

The NHS are a key partner in planning services for children and young people, and the Integrated Children & Young Persons Plan. As well as direct involvement from key players, priorities from the Joint Health Improvement Plan, Local Health Plan and the Annual Report from the Director of Public Health, inform the development of priorities.

1.5 Consultation & Involvement

The Integrated Children's Services Planning Group listens to the views and priorities raised by stakeholders through consultation & participation structures set up throughout Children's Services. This includes the **Early Years Childcare Partnership, Youth Council, Pupil Councils¹⁰, Parent Councils, and Clacks 1000 Citizen's Panel¹¹**.

Analysis of local trends, feedback from stakeholders, evaluation, and recent inspections have informed the 2008/2010 priorities.

08/10 Objective:

Ensure children, parents and carers are involved in and consulted about key decisions that affect them.

¹⁰ <http://www.scotland.gov.uk/Resource/Doc/147410/0038822.pdf>

¹¹ Clacks 1000 Citizens' Panel set up in 2006 with over 1000 members who volunteered to take part in survey work and is part of a framework for community involvement set up by the Alliance.

Critical Issues & Challenges

Demographics



Population increasing, households increasing.



Household size reducing.



Increasing households with children from Ethnic Minorities.



Highest influx of migrant population within Forth Valley.

Health



Teenage pregnancies rates have been highest in Forth Valley and have consistently been higher than the national average.



Generally, life expectancy in Clackmannanshire is shorter than the national average.



Breastfeeding rate lower than Forth Valley and national average.



Oral Health rate lower than Forth Valley and national average.



Obesity rate higher than Forth Valley and national average.



Low weight babies rate higher than Forth Valley and national average.

Community



Teenagers have a higher than national average use of smoking, drinking & drugs.



Higher than national average rate of referrals to Children's Reporter.



A highest deprivation levels in Forth Valley and high proportion of the area is among the most deprived in Scotland.

Performance



HMIE Child Protection Inspection Report - Weaknesses identified in services.



SWIA Performance Inspection Of Social Work Services - Whilst acknowledging that improvements had been made, identified the need to improve outcomes for children and young people.

Further information on the local picture can be found in the associated document "The Local Picture For Young People - A Snapshot Of Trends & Information which can be located within the Children's Planning web page on Clacksweb.

2.2 Child Health

Children's circumstances in the earliest years of life are critical to future health inequalities.

Source: Equally Well - A report of the ministerial task force on health inequalities. June 2008

This plan acknowledges that child health is particularly important because there is strong research evidence that a healthy childhood is vital to maintaining health throughout adulthood. **The root cause of many diseases and conditions can be traced back to early childhood**, and some conditions are caused by the health behaviour of the parents before conception and during pregnancy. **There is a growing realisation that ensuring the health of children should be at the heart of efforts to improve the health of the population as a whole and to help combat inequality.**

Clackmannanshire has many health inequalities, both within its own communities, between neighbouring authorities and nationally. According to the 2006 Scottish Index of Multiple Deprivation:

- **Clackmannanshire is the 5th most deprived local authority area in Scotland.**
- Within Forth Valley¹² Clackmannanshire continues to have the **greatest percentage of its data zones within the most deprived 10% areas of Scotland.** There are also a few pockets of very high deprivation in the area.

Concentration of most deprived datazones	Clacks	Falkirk	Stirling	FV	Scotland
	23.4%	9.6%	6.4%	13.1%	15%

Source table 1.2 SIMD 2006

2008/2010 Priority

Reducing health inequalities for children and young people - especially those living in areas of deprivation.

This priority was identified through the planning process which took into consideration statistical information¹³, research into the causal links to poor health, and good practice that promotes the establishment of an integrated framework for improving child health.

2008/2010 Objectives For Children & Young People:

- Reduce health inequalities
- Reduce substance misuse
- Promote positive mental health and emotional well-being
- Improve sexual health

¹² Forth Valley includes Stirling and Falkirk Councils (who share the same NHS Forth Valley health boundary).

¹³ Clackmannanshire CHP Health & Wellbeing Profiles 2008 <http://clacksweb/social/communityhealthpartnership/>

2.3 Vulnerable Groups

As well as services for those children and young people who have additional support needs such as those with physical or learning disabilities, the Integrated Children & Young Person's Plan also takes into consideration other vulnerable groups of young people and households such as:

Young Carers

Young carers are children and young people whose lives are constrained by the need to care for a person who is ill, affected by disability or incapacitated by the misuse of drugs or alcohol. They **are twice as likely as their peers to have mental health issues**, and over a quarter of secondary school **young carers have serious educational problems** or have dropped out of school, with nearly all reporting missing school when the person they care for is having difficulties.

Young Carers are supported in Clackmannanshire by:

- Dedicated services for young people provided by the Princess Royal Trust For Carers
- A local Carers Strategy and steering group
- A self-evaluation of services to young carers which began summer 2008

Looked After Young People

Circumstances which lead to children becoming 'looked after and accommodated'¹⁴ vary widely, and they can be placed in various settings, depending on the child's circumstances and needs such as; residential home, residential school, secure unit, foster care or adoptive family. Those looked after away from home can lack stability and the chance to put down roots, and being moved from one care setting to another can be damaging.

There is mounting evidence of the severe difficulties commonly experienced by looked after young people.

- Children looked after by local authorities have significantly poorer **physical, mental and emotional health than their peers, and a much lower uptake of health services**.¹⁵
- **School attendance rate is lower, and exclusion rate is higher compared to the general population, and they leave school with fewer qualifications.**

Looked After Young People are supported by;

- Independent Advocacy & Support Services
- Dedicated Health Nurse
- Flexible Support Workers

¹⁴ For definition see Glossary in Appendix H

¹⁵ SWIA The health of looked after and accommodated children and young people in Scotland Jun 2006

<http://www.swia.gov.uk/swia/files/Health%20of%20Looked%20After%20and%20Accommodated%20Children%20in%20Scotland.pdf>

Looked after children continue to need care well into young adulthood. Work is currently ongoing to develop a **corporate parenting strategy** that sets out corporate responsibilities throughout the Council towards looked after children.¹⁶

Young People At Risk

Action to reduce risk in children's lives and enhance protection, can not only enable them to achieve their potential, but also reduce the chances of involvement in crime, substance misuse and other problem behaviour.

Wide-ranging action is needed across the education and wider children's services to improve the educational experience of all children, especially those most at risk of disaffection and under achievement and of leaving school with few or any qualifications. Learning experiences have to be transformed to ensure they are tailored to individual needs and are designed to enable every child to develop their potential regardless of their personal circumstances.

Source: More Choices More Chances Strategy

Examples of young people at risk include those who are living in substance misusing households, those with low self esteem, those misusing substances themselves, and those with poor sexual health. Support is provided by voluntary sector organisations such as Barnardo's and Action For Children.

What Works?

Tackling disadvantage and discrimination requires planning at every level in a local authority and between them and their partners in delivering children's services. Champions are needed to make sure that local authorities and their partners provide the best possible care. Developing an understanding of what children and young people think about services intended to help them, supports effective engagement and long-term service planning.

The 2005-2008 Children's Services monitoring and evaluation process identified gaps in the provision of services for young vulnerable people. This information was used to inform the planning process looking at service improvement opportunities, and whether they could be achieved through better integration and joint working.

2008/2010 Objectives:

- Support children affected by parents' and other family members' substance misuse
- Support children and young people in care, and develop the Corporate Parent agenda
- Improve access to services
- Continue to develop inclusive services

¹⁶ The term Corporate Parent refers to the formal and local partnerships needed between all local authority departments and services, and associated agencies, who are responsible for working together to meet the needs of looked after children and young people.

2.4 Child Protection

Child Protection within Clackmannanshire is overseen by the Child Protection Committee (CPC). **Key members of the CPC are also members of the Children's Services Planning Group.** Work undertaken by the CPC includes all operational and strategic development issues, it reviews its work on an annual basis with the compilation of an annual report and business plan. The business plan is developed on an inter-agency basis and reflects the child protection development needs of the local area.

The Forth Valley group ensures **consistency in strategic planning** and a reduction in the duplication of child protection work across agencies in the Forth Valley area. The three local child protection committees have the responsibility for the local implementation of a Forth Valley-wide strategy.

During 2007 to 2008 Clackmannanshire was inspected by HMIE as part of the Joint Inspection of Services to protect children. Whilst some strengths were reported in the inspection report, the CPC, Forth Valley Child Protection Strategy Group (FVCPSG) and individual agencies had substantial areas for improvement to address. **This led to the compilation of Action Plans based on the areas indicated for improvement, and influenced the decision to make the improvement of targeted services for vulnerable children (especially in the area of Child Protection) a priority.**

2.5 Structures In Place To Ensure Multi-Agency Delivery

Integration is a key theme running through many services working with children and young people in Clackmannanshire. Examples below evidence how agencies have come together to improve service delivery.

Community Health Partnerships are the central focus within the NHS, at a local level, for partnership working in the planning and delivery of integrated health services. A multi-agency integrated Health Improvement Team has been developed which includes representatives from Health Promotion, Community Planning and Children's Services Planning.

School Clusters and Area Management Boards are part of a strategy to promote social inclusion and raise educational attainment. The boards aim to identify key strategic issues and problems facing young people and to find ways of addressing these. They will ensure that teachers, social workers, health professionals and community education workers work alongside each other to meet the holistic needs of all pupils and ensure vulnerable pupils obtain an integrated package of support to develop social skills and reduce unacceptable behaviour.

A **GIRFEC multi-agency group** linked to the Children's Planning Process is driving forward implementation of relevant principles, focussing initially on vulnerable young people and child protection.

2.6 Assessment, Evaluation & Inspection.

Evaluation of the 2005-2008 plan has highlighted many adhoc **examples of joint assessment and information sharing**, however it is acknowledged that this work requires to continue throughout all of integrated services to children in a planned and systematic manner following GIRFEC principles. **The priority to ensure that vulnerable young people get the help they need when they need it is key to this agenda**, and the desire to improve joint working is reflected within the action plan.

This is reflected in our **08/10 priority to improve targeted services for vulnerable children**, and the strategic framework principle that **services work together, and inclusively, in a coordinated approach that supports the delivery of appropriate, proportionate and timely help to all vulnerable children and those at risk.**

Information Sharing

The Scottish Government has made funding available to local Data Sharing Partnerships, to progress good practice in appropriate multi agency information sharing. The Forth Valley Data Sharing Partnership¹⁷ (FVDSP) has produced an Information Sharing Protocol (May 2008) to provide a consistent and structured approach to information sharing.

The FVDSP is also responsible for overseeing data sharing projects across Forth Valley. One such example is the **electronic child protection pilot**, allowing police and health service providers access to social services' child protection information.

The 2008-2010 strategic planning aim for the Integrated Children's Services Planning Group is **to set up and support a self-evaluation process that will inform and shape the development of services and the 2010-2013 plan.**

The needs of children and how they interact with children's services are audited and assessed in many formats. Indeed this plan, and it's monitoring and evaluation systems can be considered to be a systematic assessment of need. **This plan has been informed by many sources of information, research highlighting what works, assessments, self-evaluations, and inspections** undertaken both nationally and locally which give a snapshot of performance. All of this information has been used to shape the priorities and actions within the plan as well as give focus to improvements within individual services or agencies.

Recent assessments/inspections that have informed the planning process:

- Care Commission Fostering & Adoption Inspections 2007¹⁸
- HMIE Child Protection Inspection 2008¹⁹
- SWIA Inspection of Social Services 2008²⁰

¹⁷ http://fvdsp.impulse101.co.uk/index.php?option=com_content&task=view&id=2&Itemid=20

¹⁸ www.carecommission.com/index.php?option=com_content&task=view&id=312&Itemid=198&bereNextPageId=ReportDataDetails_action.php&action=browseReport&repId=2007154631

¹⁹ <http://www.hmie.gov.uk/documents/services/ClackmannanSFCU.pdf>

²⁰ http://www.swia.gov.uk/swia/files/Clackmannanshire_Council_Performance_Inspection_Report_September_2008.pdf

What Works?

Self Evaluation Principles

- What key outcomes have we achieved?
- How well do we meet the needs of our stakeholders?
- How good is our delivery of services for children and young people?
- How good is our management?
- How good is our leadership?
- What is our capacity for improvement?

When undertaking a self-evaluation it is important to have **sound evidence** to inform the judgements made. A wide range of evidence should be used to help evaluate "how we are doing". HMIE advise that the evidence used should include:

- performance data collected nationally, locally or within a service;
- surveys of stakeholders' views;
- direct observation of practice; and
- review of a range of documentation.

When we self-evaluate, we must look honestly but critically at our practice and at the services we provide with a view to improvement.

Put simply, self-evaluation for improvement broadly focuses on answering two key questions about practice:

- **How good are we now?** - This helps to identify strengths and development needs in key aspects of a service and the impact this has on children's lives.
- **How good can we be?** - Asking this question helps set priorities for improvement.

Recommended Self Evaluation tools:

- Improving Our Curriculum Through Self-evaluation. 2008²¹
- Improving Outcomes for Learners Through Self-Evaluation ²²
- Improving Service For Children. How good are our services for young carers and their families? 2008²³
- Improving Services to Protect Children. How good are we at assessing risks and needs to help children and families? 2008²⁴
- Improving: Services to Protect Children. How good are we at sharing and recording information to help children and families? 2008²⁵

²¹ <http://www.hmie.gov.uk/documents/publication/iocets.html>

²² <http://www.hmie.gov.uk/documents/publication/ioltse.html>

²³ <http://www.hmie.gov.uk/documents/publication/isfc.html>

²⁴ <http://www.hmie.gov.uk/documents/publication/istpc.html>

- Improving services for children, Excellence for all, Self-evaluation 2007²⁶
- A Guide to Evaluating Services for Children and Young People using Quality Indicators 2006²⁷
- How well are children and young people protected & their needs met?' 2005.²⁸
- How Good Is Our School ? - The Journey To Excellence Part 3 2007²⁹
- The Child At The Centre - Self Evaluation In The Early Years 2007³⁰

A specific self-evaluation tool called 'Evaluating the effectiveness of **corporate parenting**' is under development by HMIE, based on the 'Guide to Evaluating Services for Children and Young People'.

3 CONCLUSION - STRATEGIC AIMS & OBJECTIVES

This section reflects on the agreed priorities and objectives for integrating services to children and young people over the period of the 2005-2008 plan. It also links the Scottish Government national vision statements, with local priorities.

It has been acknowledged within the planning process that the number of priorities and objectives within the 2005-2008 plan (180) was unrealistic, necessitating a monitoring and evaluation framework that was unmanageable.

This interim 2 year 2008-2010 plan will therefore identify areas that require immediate attention. The 2010-2013 plan will then divide it's priorities between the short-term (life of the plan) and longer term goals.

Strategic Planning Aim 2008/2010

To set up a self-evaluation process that will inform and shape the development of the 2010-2013 plan.

3.1 Priorities

Taking into consideration recent inspections and ongoing self-evaluations the following priorities have been identified:

- Improving targeted services for vulnerable children - especially in the area of Child Protection. Ensuring that young people get the help they need when they need it.
- Reducing health inequalities for children and young people - especially those living in areas of deprivation

²⁵ <http://www.hmie.gov.uk/documents/publication/ispc.html>

²⁶ <http://www.hmie.gov.uk/documents/publication/ImprovingServicesforChildren.pdf>

²⁷ <http://www.hmie.gov.uk/documents/publication/Evaluating%20Services.pdf.PDF>

²⁸ <http://www.hmie.gov.uk/documents/publication/hwcpnm.pdf>

²⁹ <http://www.hmie.gov.uk/Generic/HGIOS>

³⁰ <http://www.hmie.gov.uk/Generic/TheChildattheCentre>

This strategy is not the end of the planning process, rather it gives a broad overview of where we are now, and sets out a framework for establishing the structures and processes to help us get to where we want to be.

3.2 Resources

The evaluation of the 2005-2008 plan has demonstrated that a lot of work is being done to improve and take forward the integrated children's service agenda. Some of this work was funded from the Changing Children's Services Fund³¹. However, this funding stream is no longer ring fenced and therefore no longer protected for this sole purpose. **Some existing good practice projects are being absorbed into the mainstream funding process, and others have ended.** It is acknowledged that 'change' does not always need additional funding, but can continue with the development of a "will" to change and seek ways to do so within existing budgets. However, much of the good work already achieved, the enabling/facilitating/demonstrating role, and electronic changes do require initial funding, if only to demonstrate through pilot projects or action what the benefits of change can bring.

Concerns have also been raised about the financial implications of many of the GIRFEC and Early Years Framework proposals. There is much that can be done with existing budgets to match fund, or pool resources. There is also some alternative sources of funding that could be explored. This challenge will remain a priority for the Integrated Children's Services Planning Group.

3.3 Monitoring & Evaluation

Progress against the 2005-2008 objectives have been measured using the indicators and targets outlined in the monitoring and evaluation framework³². This performance measurement system measures how we are progressing towards achieving the outcomes defined by our objectives and priorities, and what impact these are having on our children and young people. The information gathered is then used to inform a review of the plan's actions, priorities, and resource direction.

How are we doing 2008?

For the purposes of this document a simple traffic light system has been used to indicate progress against the 2005-2008 plan's priorities. This is a snapshot in time. An example of what has been done by many of the agencies involved in the Children's Services Planning Partnership, to progress the aims and objectives can be found on the Children's Services Planning web page.

Where do we want to go 2010?

Evaluation of the 2005-2008 plan has informed the production of priorities for 2008-2010, and the development of long term planning beyond 2010. A more detailed breakdown of the priorities including outcomes and impact targets can be found at the rear of this document.

³¹ See previous Children's Services plans for details of ongoing or previous projects.

³² The framework is a large comprehensive database and is available from the Children's Services Policy Officer.

How are we doing 2008?

2005-2008

ICSP	NATIONAL PRIORITIES	Safe	Nurtured	Achieving	Respect & Responsibility	Healthy	Active	Included	HOW ARE WE DOING?
1.1	LOCAL PRIORITY: Establish communities in which children and young people feel safe	√	√		√	√			IMPROVING
1.2	LOCAL PRIORITY: Protect children and young people from neglect and abuse	√				√			IMPROVING
1.3	LOCAL PRIORITY: Support children affected by parents' and other family members' substance misuse	√		√		√		√	IMPROVING
1.4	LOCAL PRIORITY: Reduce children and young peoples substance misuse	√	√	√	√	√		√	IMPROVING
1.5	LOCAL PRIORITY: Support children affected by domestic abuse	√		√		√		√	ON TRACK
1.6	LOCAL PRIORITY: Combat the anti-social behaviour of a minority of young people and ensure parents act in the best interests of their children	√			√		√	√	ON TRACK
1.7	LOCAL PRIORITY: Reduce the number of persistent young offenders	√			√			√	IMPROVING
2.1	LOCAL PRIORITY: Maintain children and young people within their own families and their own communities	√	√		√				IMPROVEMENTS REQUIRED
2.2	LOCAL PRIORITY: Maintain children and young people who have additional support needs within their own families and communities	√	√					√	ON TRACK
2.3	LOCAL PRIORITY: Support children and young people needing placements out-with their own family where these are needed	√	√						IMPROVING
2.4	LOCAL PRIORITY: Create nurturing communities		√	√	√			√	IMPROVING

ICSP	NATIONAL PRIORITIES	Safe	Nurtured	Achieving	Respect & Responsibility	Healthy	Active	Included	HOW ARE WE DOING?
3.1	LOCAL PRIORITY: Improve access to services.	✓	✓	✓	✓	✓	✓	✓	IMPROVING
3.2	LOCAL PRIORITY: Continue to develop inclusive services.		✓	✓	✓		✓	✓	IMPROVING
3.3	LOCAL PRIORITY: Increase the number of 16-19 year olds in education, employment or training		✓	✓				✓	ON TRACK
4.1	LOCAL PRIORITY: Promote positive mental health and emotional wellbeing			✓	✓	✓		✓	IMPROVING
4.2	LOCAL PRIORITY: Improve the sexual health of children and young people	✓			✓	✓		✓	IMPROVEMENTS REQUIRED
4.3	LOCAL PRIORITY: Reduce health inequalities		✓	✓		✓		✓	IMPROVEMENTS REQUIRED
4.4	LOCAL PRIORITY: Improve oral health					✓			IMPROVING
4.5	LOCAL PRIORITY: Improve children and young people's nutrition		✓	✓		✓		✓	IMPROVING
5.1	LOCAL PRIORITY: Maintain 100% access to pre-school education for 3 & 4 year olds		✓	✓			✓	✓	ON TRACK
5.2	LOCAL PRIORITY: Continue to develop inclusive and supportive learning environments for all		✓	✓		✓		✓	IMPROVING
5.3	LOCAL PRIORITY: Continue to raise standards of attainment for all			✓				✓	IMPROVING
5.4	LOCAL PRIORITY: Provide effective support to children & young people with additional support needs			✓				✓	ON TRACK
5.5	LOCAL PRIORITY: Raise core IT skills of children & young people			✓					ON TRACK

ICSP	NATIONAL PRIORITIES	Safe	Nurtured	Achieving	Respect & Responsibility	Healthy	Active	Included	HOW ARE WE DOING?
6.1	LOCAL PRIORITY: Provide increased opportunities for sport & recreation for all				√	√	√	√	IMPROVING
6.2	LOCAL PRIORITY: Implement a broad programme of physical education and activity		√			√	√	√	IMPROVING
6.3	LOCAL PRIORITY: Develop positive physical environments and opportunities for play	√			√	√	√	√	IMPROVING
6.4	LOCAL PRIORITY: Develop creativity and cultural opportunities					√	√	√	IMPROVING
7.1	LOCAL PRIORITY: Develop children and young people's involvement in the wider community and increase their awareness of the duties and responsibilities of citizenship in a democratic society			√	√		√	√	ON TRACK.
7.2	LOCAL PRIORITY: Ensure children, parents and carers are involved in and consulted about key decisions that affect them				√		√	√	IMPROVING
7.3	LOCAL PRIORITY: Increase the respect for children and young people, as well as respect for themselves and others.			√	√			√	IMPROVING
8.1	LOCAL PRIORITY: Develop systems that ensures children will receive the most appropriate services at the most appropriate time	√	√	√		√		√	IMPROVING

WHERE DO WE WANT TO GO 2010?

2008-2010

ICSP	LOCAL PRIORITY	NATIONAL PRIORITIES Wealthier & Fairer, Healthier, Safer & Stronger, Smarter.	Single Outcome Agreement Strengthen communities, build confidence & raise aspirations, improve well being.	Getting It Right For Every Child Safe, Nurtured, Healthy, Achieving, Active, Respected & Responsible, Included.
1.0	Protect children and young people from neglect and abuse, and support those experiencing abuse.	✓	✓	✓
2.0	Support children affected by parents' and other family members' substance misuse	✓	✓	✓
3.0	Reduce children and young peoples substance misuse	✓	✓	✓
4.0	Support children and young people in care, and develop the Corporate Parent agenda.	✓	✓	✓
5.0	Promote positive mental health and emotional wellbeing	✓	✓	✓
6.0	Improve the sexual health of children and young people	✓	✓	✓
7.0	Reduce young people's health inequalities	✓	✓	✓
8.0	Ensure children, parents and carers are involved in and consulted about key decisions that affect them	✓	✓	✓
9.0	Develop systems that ensures children will receive the most appropriate services at the most appropriate time	✓	✓	✓
10.0	Improve access to services.	✓	✓	✓
11.0	Continue to develop inclusive services.	✓	✓	✓

APPENDICES

- A. Partners Involved In Children's Services Planning
- B. Education Improvement Objectives 2007-2010
- C. Glossary
- D. 2008-2010 Objectives & Outcomes
- E. Main Strategic Links
- F. Comments & Suggestions on this plan

APPENDIX A

Partners Involved In Children's Services Planning Group.

Agency	Title
Central Scotland Police	Chief Inspector
Clackmannanshire Council - Social Services & Criminal Justice	Head Of Social Services & Criminal Justice
Clackmannanshire Council - Childcare	Senior Manager – Childcare Social Work
Clackmannanshire Council - Childcare	Service Manage
Clackmannanshire Council - Youthwork	Cultural & Community Services Manager
Clackmannanshire Council – Education	Head Of Schools
Clackmannanshire Council – Early Years and Out of School Care	Service Manager
Clackmannanshire Council - Education	Service Manger Pupil Support
Clackmannanshire Council – Services To People	Policy Officer Children's Services
Clackmannanshire Council – The Psychological Service	Principal Psychologist
Health – Forth Valley Health Improvement	Health Promotion Manager - Clacks, Sexual Health & Substance Misuse.
Scottish Children' Reporter Administration (SCRA)	Reporter
Health – Clackmannanshire CHP	Lead Nurse
Health – Clackmannanshire CHP	CHP General Manager
Health Board	Senior Planning Manager
Voluntary Sector	Children's Services Representative
Community Planning	Strategic Policy Manager

APPENDIX B

Clackmannanshire Council: Services to People Service Plan.

Educational Improvement Objectives: 2007 - 2010

CP = Corporate Priority

TARGET OUTCOME 1		To implement 'A Curriculum for Excellence (ACE)'				
Ref.	3 Year Target	CP ref	Partners	Target 2007/08	Target 2008/09	Target 2009/10
1.1	Continue to employ curriculum flexibility to address the needs of young people	1.1 1.2 1.7 1.8	Schools, pupils, parents, the community, HMIE and other external agencies	The ways in which pupils in S2 to S4 are given access to Standard Grade and/or equivalent courses are extended AND pupils' opportunities to study vocational courses are increased; the pupils achieve a > 90% success rate in their vocational courses AND pupils' opportunities to follow personal development programmes, eg ASDAN, are increased; the pupils taking these courses achieve >90% success rate in these courses	Opportunities are extended and levels of success within them are maintained at >90%	Opportunities are extended still further and levels of success within them are maintained at >90%
1.2	Increase young people's opportunities to become involved in enterprise education activities through, for example, the establishment of a 'team' of teachers dedicated to the promotion of enterprise in primary schools	1.1 1.2 1.7 1.8	Schools, pupils, parents, the community, HMIE and other external agencies	There is a wide range of enterprise activities available to all young people available through the implementation of the authority's Education for Enterprise/Determined to Succeed Action Plan AND almost all pupils participate in at least one quality enterprise activity each session AND Audit, inspections, reports, and pupil surveys indicate that enterprise activities are having a positive impact on young people	The range and scale of enterprise activity in schools increases and audit, inspections, reports and pupil surveys continue to indicate that they are having a positive impact on young people	The range and scale of enterprise activity in schools increases and audit, inspections, reports and pupil surveys continue to indicate that they are having a positive impact on young people
1.3	Increase young people's opportunities to become involved in activities promoting personal and social development, citizenship	1.1 1.2 1.7 1.8 2.3	Schools, pupils, parents, the community, HMIE and other external agencies	All schools have effective pupil councils and other ways of giving pupils a voice in the life and work of their schools; all schools operate programmes of activity which promote citizenship including involvement in the Eco Schools Programme AND audit, inspections, reports, and pupil surveys indicate that schools make a positive contribution to the personal and social development of young people	The range and scale of citizenship activity in schools increases and audit, inspections, reports and pupil surveys continue to indicate that they are having a positive impact on young people	The range and scale of citizenship activity in schools increases and audit, inspections, reports and pupil surveys continue to indicate that they are having a positive impact on young people
1.4	Continue to promote health and well-being of young people	2.3 2.9	Schools, pupils, parents, the community, HMIE and other external agencies	Implement the authority's 'Hungry for Success' Action Plan by, for example, improving the quality of school meals leading to increased up-take of school meals AND all schools have at least the lowest level of accreditation as a Health Promoting School by the end of June 2007	School meal up-take continues to rise from 2004/2005 baseline AND at least 30% of schools will have the highest level of accreditation as a Health Promoting School by end-June 2008	School meal up-take continues to rise from 2004/2005 baseline AND at least 50% OF schools will have accreditation as a Health Promoting School by end-June 2009 AND audit, inspections, reports, and pupil surveys indicate that school are making a positive

					AND audit, inspections, reports, and pupil surveys indicate that school are making a positive contribution to developing the health and well-being of young people	contribution to developing the health and well-being of young people
1.5	Increase young people's access to sporting and cultural activities	2.3 2.9 1.3	Schools, pupils, parents, the community, HMIE and other external agencies	All pupils in primary and secondary schools experience at least >100 minutes per week of a 'quality experience of taught PE' AND all pupils in primary schools and the first two years of secondary school experience at least 100 minutes per week of a 'quality experience of the expressive arts' including, for example, involvement in the Youth Music Initiative and its related activities	Base levels of engagement in PE and the arts are maintained AND at least 60% of pupils are engaged in such activity at least once a week outwith school	Base levels of engagement in PE and the arts are maintained AND at least 85% of pupils are engaged in such activity at least once a week outwith school
TARGET OUTCOME 2		To raise attainment				
Ref.	3 Year Target	CP ref	Partners	Target 2007/08	Target 2008/09	Target 2009/10
2.1	Continue to raise standards of attainment in reading, writing and mathematics in primary schools	1.2 1.7	Schools, pupils, parents and the community	% of pupils attaining national standards in reading, writing and mathematics will rise by 2-3% from the 2005/2006 baseline	% of pupils attaining national standards in reading, writing and mathematics will rise by 2-3% from the 2006/2007 baseline	% of pupils attaining national standards in reading, writing and mathematics will rise by 2- 3% from the 2006/079 baseline
2.2	Continue to raise standards of attainment in reading, writing and mathematics in S1/S2	1.2 1.7	Schools, pupils, parents and the community	% of pupils attaining national standards by the end of S2 in reading will be >60% from 206/2007 onwards AND % of pupils attaining national standards by the end of S2 in writing will be greater than 55% from 2006/2007 onwards AND % of pupils attaining national standards by the end of S2 in mathematics will be greater than 65%from 2006/2007 onwards	Levels of attainment in reading writing and mathematics will rise by an average of 3- 5% on the 2006/2007 baseline	Levels of attainment in reading writing and mathematics will rise by an average of 3-5% on the 2006/07 baseline
2.3	Raise the overall levels of attainment of pupils at the end of S4	1.2 1.7	Schools, pupils, parents and the community	% of pupils attaining 5+ awards at Level 3 or better will increase by 6-7% to > 90% by 2007 AND % of pupils attaining 5+ awards at Level 4 or better will increase by 5% to > 75% by 2007 AND % of pupils attaining 5+ awards at Level 5 or better will increase by 4% to > 35% by 2007	Levels of attainment will rise by an average of 3-4% on the 2006/2007 baseline	Levels of attainment will rise by an average of 3-4% on the 2006/07 baseline
2.4	Raise the attainment of the lowest performing 20% of pupils at the end of S4	1.2 1.7	Schools, pupils, parents and the community	Average tariff score of the lowest performing 20% increases by 8 points in each of the next 3 years	Average tariff score of the lowest performing 20% will be 62 at the end of 2008/09	Average tariff score of the lowest performing 20% will be 70 at the end of 2009/10

2.5	Raise overall levels of attainment of pupils at the end of S5	1.2 1.7	Schools, pupils, parents and the community	% of pupils attaining 3+ awards at Level 6 or better will increase by 4% by 2007 AND % of pupils attaining 5+ awards at Level 6 or better will increase by 2% by 2007	Levels of attainment will rise by a further 2% on the 2006/2007 baseline	Levels of attainment will rise by a further 2% on the 2006/07 baseline
2.6	Raise overall levels of attainment of pupil at the end of S6	1.2 1.7	Schools, pupils, parents and the community	% of pupils attaining 1+ awards at Level 6 or better will increase by 6% by 2007 AND % of pupils attaining 3+ awards at Level 6 or better will increase by 6% by 2007 AND % of pupils attaining 5+ awards at Level 6 or better will increase by 25% by 2007	Levels of attainment will rise by a further 2% on the 2006/2007 baseline	Levels of attainment will rise by a further 2% on the 2006/07 baseline
2.7	Develop further pupils' employability skills	1.2 1.7 1.8	Schools, pupils, parents and the community	Local and other employers report high levels of satisfaction with the skills of job applicants and employees recently attending school AND The numbers of young people leaving school and becoming part of the NEET group is always less than 5% AND At least 90% of pupils report themselves as having well-developed core/employability skills; they are confident and optimistic	As for 2007/08	As for 2008/09
2.8	Raise the overall levels of achievement and attainment of LAC, other vulnerable young people and children from black and ethnic minorities	1.2 1.7	Schools, pupils, parents and the community	Educational and other progress of LAC and other groups is tracked, monitored and reported on; appropriate interventions are undertaken AND All LAC attain at least an SCQF Level 3 award in English and Mathematics at the end of S4 AND The attainment generally, in primary and secondary schools of LAC, other vulnerable children and children from black and ethnic minorities will be at least the equivalent of the average of their peers	As for 2007/08	As for 2008/09
2.9	Develop further pupils' problem-solving and thinking skills	1.2 1.7	Schools, pupils, parents and the community	The use of questioning and other techniques associated with the AiFL Programme has been widely adopted in our schools: this work will be complemented by the use of P4C, Case and related programmes AND All pupils in P6 to S1, inclusive will have the opportunity to engage in at least 4 constructivist/challenge events each school session from 2006/2007 onwards	As for 2007/08 AND All staff will have received significant, practical training in the use of co-operative learning techniques by the end of session 2008/2009; these techniques will be widely used in our schools	On-going

2.10	Raise standards of attainment of pupils with ASN	1.2 1.7	Schools, pupils, parents and the community	Pupils with ASN have access to a wide range of appropriate course, units, etc AND Pupils' achievement/attainments at least match national standards AND Inspection and other audits indicate courses well-matched to pupils' needs	As for 2007/08	As for 2008/09
2.11	Reduce the numbers of school leavers, and other young people who are NEET	1.2 1.7	Schools, pupils, parents and the community generally	At least 90% of June school leavers are in education, employment or training by the end of September 2007. AND Staying-on rates at school increase to 73%	As for 2007/08 AND Staying-on rates at school increase to 73%	As for 2008/09 AND Staying-on rates at school increase to 73%

TARGET OUTCOME 3		Create conditions conducive to learning				
Ref.	3 Year Target	CP ref	Partners	Target 2007/08	Target 2008/09	Target 2009/10
3.1	Inclusion: Continue to implement the existing policy on inclusion	1.1	Schools, pupils, parents, the community, support services, both internal and external	All schools familiar and compliant with the policy	As for 2007/08	As for 2008/09
3.2	Introduce a common assessment framework in relation to pupils with ASN	1.7	Schools, pupils, parents, the community, support services, both internal and external	A common assessment framework is in operation with which staff, pupils and parents/carers express a high degree of satisfaction. AND Inspection and other audits indicate courses, activities, etc well matched to pupils' needs	As for 2007/08	As for 2008/09
3.3	Continue to operate a programme of staged intervention including revised policy & guidelines	1.7	Schools, pupils, parents, the community, support services, both internal and external	Inspection and other audits report the effective use of staged intervention AND Pupils involved in the staged intervention process overtake at least 80% of targets set with and for them AND Their attainments in reading, writing and mathematics make appropriate progress and matches targets set for and with pupils	As for 2007/08	As for 2008/09
3.4	Continue to improve support for learning services in schools	1.1 1.7	Schools, pupils, parents, the community,	Inspection and other audits report support for learning services as effective AND Parents report high levels of satisfaction with support for learning	As for 2007/08	As for 2008/09

			support services, both internal and external	services AND Pupils' attainments in reading, writing and mathematics make appropriate progress and matches targets set for and with them		
3.5	Continue to improve transition arrangements for pupils with ASN	1.1 1.7	Schools, pupils, parents, the community, support services, both internal and external	Almost all pupils are satisfied with their transition arrangements	As for 2007/08	As for 2008/09
3.6	Continue to improve ICT provision for and within schools	1.1 1.4	Schools, nurseries and family centres, pupils, parents, the community, support services, both internal and external, ICT services both local and national	All desktop systems in schools at the start of 2002/2003 replaced by the end of 2006/2007; all schools have access to an enhanced, local education intranet and all schools have access to the SSDN and this services and have all staff trained in its use	All desktop systems in schools at the start of 2003/2004 replaced by the end of 2008/2009; all schools have access to an enhanced, local education intranet and all schools have access to the SSDN and this services and have all staff trained in its use	All desktop systems in schools at the start of 2004/2005 replaced by the end of 2009/2010; all schools have access to an enhanced, local education intranet and all schools have access to the SSDN and this services and have all staff trained in its use
3.7	Complete the introduction of SEEMIS	1.4	Schools, pupils, parents, the community, support services, both internal and external, ICT services both local and national	All relevant staff are able to use SEEMIS and almost all users report high levels of satisfaction with SEEMIS	As for 2007/08	As for 2008/09
3.8	Establish and implement an up-dated service-wide ICT strategy	1.4	Schools, pupils, parents, the community, support services, both internal and external, ICT services both local and national	All young people have access to a wide range of activities which engage them in the use of ICT for research, presentation and other purposes; inspection and other audits indicate effective use of ICT in support of pupils' learning AND most staff and all pupils report themselves as having well-developed efficacy in the use of ICT	As for 2007/08	As for 2008/09

3.9	Schools continue to provide their pupils and staff with a safe working environment	1.4	Schools, pupils, parents and the community	Inspection and other audits, surveys of pupils and parents indicate that schools provide a safe environment for teaching and learning; schools have a positive ethos AND Schools make appropriate use of praise and appropriate use of sanctions, including exclusions, to create a positive working environment for pupils and staff AND All schools have clear arrangements in place for dealing with bullying; they all use buddying and similar arrangements to promote positive relationships between and amongst pupils	As for 2007/08	As for 2008/09
3.10	Improve attendance in primary and secondary schools	1.2 1.7	Schools, pupils, parents and the community	Primary School attendance is greater than 95% AND Secondary school attendance is greater than 92%	As for 2007/08	As for 2008/09
3.11	Secure the implementation of relevant new legislation, e.g. The Parental Involvement Act, Children's Services Act (GIRFEC)	1.2 1.7	Schools, pupils, parents, other Council services, CSP, FVHB	Council's actions, procedures, etc are compliant with legislation	As for 2007/08	As for 2008/09
				Secure the introduction and operation of Area Management Boards	As for 2007/08	As for 2008/09
3.12	Implement the authority's Schools of Ambition Programme	1.2 1.7	Schools, pupils, parents and the community generally	The restorative practice elements of the authority's plan is implemented	As for 2007/08	As for 2008/09
3.13	The authority's PPP programme in secondary schools is realised	1.2 1.7	The community, pupils, parents and contractors	The authority's PPP programmes is implemented	As for 2007/08	As for 2008/09

APPENDIX C

GLOSSARY

ASL	Additional Support For Learning
Assessment	The process of defining an individual person's needs, the help that they require and determining their eligibility for services.
CAMHS	The Child and Adolescent Mental Health Service (CAMHS) provides assessment and intervention for children and young people with mental health difficulties and their families.
Children's Hearing	Rather than going to Court, this body deals with cases where a child has committed an offence or has been offended against and is in need of care and protection.
Child Protection Register	A list held by the Local Authority of children who are at risk of abuse or neglect and require protection.
CHP	Community Health Partnership
Clacks	An abbreviated version of Clackmannanshire
C&YP	Children & young people
EIO	Education Improvement Objectives
FV	Forth Valley
GIRFEC	Getting It Right For Every Child. A Scottish Government national change agenda.
HEAT	Health, Efficiency, Access and Treatment. NHS statutory performance indicators.
HMIE	Her Majesty's Inspectors of Education
Home Supervision Order	A statutory order made by the children's panel where a child remains at home.
ICSPG	Integrated Children's Services Planning Group
ICT	Information and communication technology.
Looked After	Children who may be supervised, subject to Place of Safety Orders, Child Protection Orders, Parental Responsibility Orders or Warrants and those who are on supervision living at home. Those children who require to be looked after out with their family are referred to as looked after and accommodated children.
Mean	The mid-point between the highest and lowest number in a set - not the average.
MCMC	More Choices More Chances
NEET	Not in employment, education or training. This term of identifying young vulnerable people who are not in work has now been superseded by the term MCMC.
NHS	National Health Service, usually refers to the Forth Valley area and includes Clacks, Stirling and Falkirk Councils.
PPP	Public Private Partnership - New Schools
SAT	Substance Action Team
SCRA	The Scottish Children's Reporter Administration.
Scottish Children's Reporters Administration	The organisation that assesses the appropriateness of referring a particular case involving Children's Hearing.
STI	Sexually Transmitted Infection
SWIA	Social Work Inspection Agency

APPENDIX D - Monitoring & Evaluation - 2008-2010 - OBJECTIVES & OUTCOMES

National Outcome: We Live Our Lives Safe From Crime, Disorder And Danger, Our Children Have The Best Start In Life And Are Ready To Succeed, We Have Improved The Life Chances For Children, Young People And Families At Risk, Our Public Services Are High Quality, Continually Improving, Efficient And Responsive To Local People's Needs.						
Community Planning Aim: Strengthen Communities. Priority Outcome: Our Communities Are Safer, Vulnerable People & Families Are Supported, Our Communities Are More Cohesive & Inclusive, Substance Misuse & It's Effects Are Reduced, Improved Quality Of Public Services.						
ICSP Priority Improving targeted services for children - especially in the area of child protection. Ensuring young people get the help they need when they need it.						
	Objective	Lead	Outcome	Measures Of Performance	Target	Timescale
1.0	Protect children and young people from neglect and abuse, and support those experiencing abuse.	Integrated Children's Services Planning Group & Child Protection Committee	1.1 Reduction in the neglect & abuse of children and young people	Reduction in the neglect & abuse of children and young people	5% Increase in children subject to initial Child Protection Case Conferences	08/09
				Number of children on the child protection register at 31st March	100% of Children on child protection register are visited as per the Child Protection Plan	08/09
			1.2 Reduction in the number of young people looked after and accommodated.	Number of young people who are looked after by the local authority	20% reduction in the number of looked after children	08/10
			1.3 Vulnerable young people are supported to remain in their communities.	Number of young people looked after within Clackmannanshire	5% Reduction in foster placements out with Clackmannanshire	08/09
			1.4 Children and young people benefit from strategies to minimise harm.	% of children entered on the register in the year who had previously been on the register	2% Reduction in the number of children who have previously been on the register	08/09
			1.5 Children and young people are helped by the actions taken in immediate response to concerns	% of children referred to case conferences who are subsequently registered	5% Reduction in the mean length of time a child is on the child protection register	08/10
				Number of positive inspection reports ¹ (HMIE, SWIA, Care Commission).	GIRFEC system will assess for intervention in 100% of all referred cases	08/10
			1.6 Vulnerable children and families benefit from early intervention and support strategies	Number of Vulnerable Persons Reports submitted by Police		
			1.7 Promotion of best practice in areas of child protection.	% of staff attending child protection training within services in contact with children & young people.	2% Increase in the number of staff attending child protection training especially where it has been low	08/09
			1.8 Increased awareness of child protection issues throughout all agencies working with children			
2.0	Support children affected by parents' and other family members' substance misuse	Deirdre Cilliers Chief Social Work Officer	2.1 Provide support and education to children and their families	Caseload of the Young Carers School Liaison Worker	2% Increase in referrals to Young Carers Worker from appropriate agencies	08/09
				Number of substance misuse specific risk assessments undertaken by a social worker	Consideration is made in 100% of new child protection cases, to the use of the risk assessment model	08/09
	Objective	Lead	Outcome	Measures Of Performance	Impact Target	Timescale

3.0	Support children and young people in care, and develop the Corporate Parent agenda	Jim Burke Senior Manager, Childcare	3.1 Young people who require to be looked after and accommodated will receive high quality care	The number of accommodated children with 3 or more placements.	Children have a maximum of 2 moves within a year of becoming accommodated.	08/09
				The % of looked after young people leaving care who have a pathway plan	100% of young people leaving care have a pathway plan	08/10
			3.2 Young people who have left care continue to receive support if needed throughout their life.	Number of vulnerable young parents on Health Visitors case load.	5% Increase in referrals to parenting support projects	08/10
				Number of vulnerable homeless people who were previously looked after	The development of an appropriate pathway around supporting car leavers to establish and maintain suitable permanent accommodation, will be completed by 2010	08/10
					The development of an appropriate pathway around supporting car leavers in improving mental health and well being, is completed by 2010	08/10
4.0	Ensure children, parents and carers are involved in and consulted about key decisions that affect them	Integrated Children's Services Planning Group	4.1 Greater involvement of children & young people in the development of services to meet their needs.	Number of consultations with Youth Council by relevant services	By 2010, a Communication Framework is established within the Integrated Children's Services Plan based on the following principles: <ul style="list-style-type: none"> Young people or their representatives are involved and consulted about key decisions that affect them. Young people are better able to make informed decision. 	08/10
				Number of staff involved in building capacity amongst young people		
				The number of complaints and level of dissatisfaction with services involving c&yp		
				% of active pupil councils within Clackmannanshire		
				Number of restorative practise meetings within schools		
			4.2 Integration of consultation and communication activities with community planning frameworks	% of young people involved in community planning consultation process	By 2010 the Integrated Children's Services Planning Group will become a formal partner within the Community Planning Alliance	08/10
			4.3 Vulnerable young people are helped to voice their views	The number of cases where independent advocacy is involved in an ASL case.	By 2010, a pilot study will be undertaken that looks at increasing the advocacy skills of those working with young people through relevant training	08/10
				Children's Rights Officer caseload		
			4.4 Young people know where to go to find out information relevant to them	Number of visits to Clacksyouth.org	By 2010, Clacksweb and Clacksyouth have undertaken a review of relevant links to sites and information for children and young people.	08/10
				Number of visits to Children's Services Information Directory	By 2010 the Youth Council have participated in the completion of a young persons version of the Information Directory	08/10

	Objective	Lead	Outcome	Measures Of Performance	Impact Target	Timescale
5.0	Develop systems that ensures children will receive the most appropriate services at the most appropriate time	Integrated Children's Services Planning Group	5.1 Improved Identification of vulnerable young people.	The number of Vulnerable Persons Reports sent to the Multi-Agency Coordination Group	By 2010, a process will be established that ensures where appropriate, integrated packages of care for young people.	08/10
				Number of awareness raising sessions with relevant services around Corporate Parenting	100% of VPR's will receive integrated initial assessment and targeted interventions where appropriate.	08/10
					Increased participation of relevant services into the Corporate Parenting Agenda	08/10
			5.3 Services are delivered that ensure children and young people are safe, nurtured, healthy, achieving, active, respected and responsible, and included.	Self evaluation of services for children and young people using quality indicators.	Improvement in self-evaluation grading.	08/10
				The % of children seen by a supervising social work officer within 15 days of a supervision order being made.	5% Increase in children seen by a supervising social work officer within timescale	08/09
				The % of qualified Child Care Social Workers to established levels.	2% Increase in the skills and experience of qualified social workers.	08/10
			5.4 Parents/carers and families report that they are satisfied with the quality of services provided and are receiving services that are well integrated at the point of delivery.	The number of positive Inspection Reports	Improvement in the external inspection grading of services	08/10
				The number and nature of complaints against a childcare service.	2% Reduction in the number of complaints against services for children and young people	08/10
			5.5 Professionals can demonstrate that they respond to changing circumstances (national standard 1)	The number of core group meetings and case conferences for vulnerable young people and their families.	Increase in the monitoring and positive outcomes arising from core group meetings and case conferences	08/10
			6.1 Barriers are removed that restrict access to services for children and young people	The number of mapping exercises around service provision.	Increase in the routine evaluation of service provision	08/10
6.0	Improve access to services			The number of relevant consultations with stakeholders.		
7.0	Continue to develop inclusive services.	Integrated Children's Services Planning Group	7.1 Improvement in the range of services and support to children & young people	The number of gaps in services identified through the 2005-2008 evaluation of Integrated Children's Services Plan	Improved communication with relevant resource holders to maximise funding into new or expanded services	08/10
			7.2 Young people make successful transitions into adulthood	Transition coordinator case load	The development of a Transition Framework that aims to reduce the barriers around transition	08/10
			7.3 Vulnerable young people are supported to achieve their potential	The number of looked after young people who are excluded from school	5% Increase in the educational attainment of looked after young people.	08/10
				Male attendance rate at secondary school.	2% Increase in the educational attainment of boys.	08/10
				Number of Education Plans for young people from ethnic minority groups	2% Increase in the educational attainment of young people from ethnic minority groups.	08/10
			7.4 School leavers make confident choices regarding education, employment & training.	% of 16-19 year olds not in education, employment or training	2% Reduction in the % of 16-19 year olds not in education, employment or training	08/09
8.0	Set up and support a self-evaluation process		8.1 Self evaluation will inform and shape the development of services and the 2010-2013 plan.	Evaluations presented to the Integrated Children's Services Planning Group	Completion of the Young Carers Self Evaluation by 2009	08/09

National Outcome: We Live Longer, Healthier Lives, We Have Tackled Significant Inequalities In Scottish Society.						
Community Planning Aim: Improve Wellbeing. Priority Outcome: Health Is Improving & Health Inequalities Are Reducing, Substance Misuse & Effects It's Effects Are Reduced.						
ICSP Priority: Reduce health inequalities for children and young people- especially those living in areas of deprivation.						
	Objective	Lead	Outcome	Measures Of Performance	Impact Target	Timescale
9.0	Reduce young people's health inequalities	Kathy O Neil General Manager Community Health Partnership	9.1 Increased support to vulnerable families, children & young people	Homestart caseload	By 2010 a framework will be established that provides a range of services and works towards building capacity within services providing support to vulnerable families.	08/10
				Young Mums To Be caseload		
				Young Carers School Liaison worker caseload		
				Brightstart Worker/Early Years Family Centre caseload		
			9.2 Improved health within the most deprived communities	average smoking prevalence rate in deprived areas for Clacks aged 16+	Reduce by 2% the number of women smoking during pregnancy within deprived communities	08/10
				Users of specialist services treating for substance & alcohol abuse	10% Increase in targeted adult health assessments within deprived communities Healthier Lives	08/10
				% of breastfeeding at first visit	Increase proportion of breastfeeding at 6-8 weeks to 33.3% HEAT Target	08/10
				The % of women still breastfeeding at 6 weeks or more.		
			9.3 Young people are healthier and more active	Number of registrations in Out Of School clubs	85% of pupils are engaged in activities such PE & the arts at least once per week out with school. EIO Target	08/10
				Number of pupils attending physical activities within schools.	All pupils in primary and secondary schools experience at least 120 minutes per week of a quality experience of taught PE SOA Target	08/10
				Annual pupil census on methods of travel to school.	Increase the proportion of children walking and cycling to school. Primary walking increase to 65%. Primary cycling increase to 2%. Secondary walking increase to 50%. Secondary cycling increase to 2% SOA Target	08/09
				% of pupils in secondary schools taking school meals (free or purchased)	School meal up-take continues to rise from 2004/2005 baseline EIO Target	08/10
				% of schools providing breakfast clubs	At least 50% of schools will have accreditation as a Health Promoting School by end of June 2009 EIO Target	08/09
				Percentage of children in primary 1 receiving a review who are ;overweight, obese or severely obese	Reduce the rate of increase in the proportion of children with their Body Mass Index out with a healthy range by 2018. National Indicator & HEAT Target	08/10
				9.4 Improvement in the quality & access to health services for vulnerable looked after or accommodated young people	5% Increase in the number of young people on home supervision who have a local doctor and dentist	08/10
			9.5 Improved dental care in children	% of children (a) at age 5 and (b) 11-12 year olds have no signs of dental disease	60% of school children in primary 1 will have no signs of dental disease. National Indicator	08/10
				Annual registration with dental practice.		
				Number of children registered with an NHS dentist	80% of all 3-5 year old children to be registered with an NHS dentist by 2010/11 HEAT Target	08/10
	Objective	Lead	Outcome	Measures Of Performance	Impact Target	Time/

						scale
10.0	Reduce children and young peoples substance misuse	Deirdre Cilliers Chief Social Work Officer	10.1 Reduction in risk taking behaviour including the misuse of drugs, alcohol, and other substances.	Substance misuse nurse caseload.	By end of 2009 an integrated approach to substance misuse/sexual health/mental well being through the provision of updated curriculum materials, will be implemented in Secondary schools and transition years in primary schools.	08/09
				The level and frequency of alcohol consumption among children and young people under 25		
				The % of children and young people under 25 who are involved in substance misuse.		
			10.2 Support for children affected by substance misuse	Referrals to reporter ground J "has misused alcohol or any drug, whether or not a controlled drug within the meaning of the Misuse of Drugs Act 1971".		
11.0	Promote positive mental health and emotional wellbeing	Kathy O Neil CHP General Manager	11.1 Improvement of the health & well being of children & young people	Children looked after for more than 6 months have health needs (including mental health) comprehensively assessed at least annually.	10% Increase in referrals to the Well Chosen Service of young people on a home supervision order.	08/10
				Health Promoting School Accreditation Report	Audit, inspections, reports and pupil surveys indicate that schools are making a positive contribution to developing the health and well being of young people EIO target	08/10
			11.2 Improvement in the range of services to children & young people	Suicide and self harm rates for 10-24 year olds	50% of children and young people with autism, ADHD and LAAC seen within local target waiting time for CAMHS and other specialist teams.	08/09
			11.3 Support for children who have experienced trauma.	Psychological services caseload.	There are clear and agreed procedures in place to identify and support young people in need of additional or specific support for their mental health Delivering A Healthy Future Milestone	08/10
			11.4 Implementation of the Mental Health Framework	Number of schools with a named health professional.	100% of schools have a named health professional.	08/15
			11.5 Raised awareness of mental health & earlier identification of needs.	% Pupils trained in "Choose Life" programme	20% Reduction in suicide rates by 2013 HEAT Target	08/13
				number of mental health training courses provided for all those working with, or caring for, looked after children	Basic mental health training is offered to 100% of those working with, or caring for, looked after and accommodated young people.	08/15
			11.6 Improved coordination of care and access to services	Average waiting time for CAMH referral	5% Increase of young people accessing mental health services	08/09
				% of young people accessing mental health services		
				number of young people admitted to adult beds	50% reduction in young people admitted to adult beds Delivering A Healthy Future Target	08/09
12.0	Improve the sexual health of children and young people	Deirdre Cilliers/ Kathy O Neil	12.1 Appropriate services, which meets the needs of young people	Rate of teenage pregnancies in Clacks compared to the national rate. <20 yr olds	Reduce by 20% the pregnancy rate in under 16 year olds (former HEAT target) SOA Target	08/10
			12.2 Young people will acquire the knowledge, skills and values necessary for sexual well-being	Rate of TCAC teenage pregnancies .	Development of a drop-in service for young people by 2010	08/10
				% of young people accessing sexual health services	5% Increase in use of sexual health services by young people.	08/10
				% STI in young people	10% Increase in the number of Chlamydia tests	08/10
				QIS Standard for chlamydia testing at CHP level.	By 2010 an audit will be completed looking at consistency of SHARE delivery in Primary Schools.	08/10

1 Inspection reports on pre-school centres, schools and child protection will be defined as positive where evaluations of “reference” Quality Indicators (QIs) are satisfactory or better. These QIs relate to key outcomes and areas of provision. The proportion of inspections which lead to “good” or better and “very good” or better evaluations for these three QIs will also be reported.

For pre-school centres, the reference QIs are: 1.1 Improvements in performance, 2.1 Children’s experiences, 5.3 Meeting learning needs, as published in *The Child at the Centre* (second edition).

For schools, the reference QIs are: 1.1 Improvements in performance, 2.1 Learners’ experiences, 5.3 Meeting learning needs, as published in *How good is our school?* (third edition)

For child protection, the reference QIs are: 1.1 Children are listened to, understood and respected, 1.2 Children benefit from strategies to minimise harm, 1.3 Children are helped by the actions taken in response to immediate concerns, 1.4 Children’s needs are met. as published in *How well are children and young people protected and their needs met? Part 2 The Quality Indicators*

Appendix F

CONSULTATION – YOUR COMMENTS & SUGGESTIONS

We would welcome your suggestions or comments on the 2008-2010 Young People's Services Plan. Contact can be made via email cjohnson@clacks.gov.uk or childrenserviceplan@clacks.gov.uk. Fax 01259 452440, telephone 01259 450000 or send it to; The Children's Services Policy Officer, Clackmannanshire Council, Services To People, Lime Tree House, Castle Street, Alloa FK10 1EX.

General Comments

Name

Address

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Email

Telephone

Would you like to be added to the Children's Services computerised mailing list ? Please sign if you agree to your name being on the list.

Signature

