National Improvement Framework Plan on a Page 2024-2027

Clackmannanshire Council | Comhairle Siorrachd Chlach Mhanann
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Ambition 2024-27

Reduce inequalities of educational outcome experienced by young people as a result of socio-economic disadvantage and increase excellence and equity for all learners

Objectives 2024-27

Placing the human rights and needs of every child and young people at the centre of education	Improvement in children and young people's health and wellbeing	Closing the attainment gap between the most and least disadvantaged children and young people	Improvement in skills and sustained, positive school-leaver destinations for all young people	Improvement in attainment, particularly in literacy and numeracy.
Outcomes 2024-27 National Outcomes 2026				
• All aspects of UNCRC (Scotland) Act 2024 implemented and stakeholders are cognisant of the duties under the Act and sources of support. • All establishments maintain Rights Respecting Schools (RRS) engagement and are accredited with Keeping the Promise Award by 2027. • Improved understanding and transparency of Additional Support for Learning (ASL) processes for education staff and improved involvement of children and young people with Additional Support Needs (ASN) in decisions that affect them.	• Improved supports for young people living in Scottish Index for Multiple Deprivation (SIMD) Quintile 1 for health and wellbeing and mental wellbeing, through a range of supports and services • Increased opportunities to engage in physical activities • Attendance gap for young people in SIMD Quintile 1, vulnerable groups and Free School Meal Entitlement is narrowed • Number of children meeting developmental milestones has increased • Learning from Family Wellbeing Partnership approaches influence Education settings	• Digital approaches are supporting a broader curriculum offer in Senior Phase • Community around the School is making a difference across secondary school communities • Increased community, third sector and council collaboration	• Findings of the Withers review fully implemented in establishments, through a 3-18 Skills Framework • Young people securing and sustaining a positive destination • Positive destinations for care experienced children and young people • Increased number of school leavers attaining Scottish Credit Qualifications Framework and wider achievement qualifications • Young people have the skills for learning, life and work	• Robust systematic approaches to assessment and moderation are in place, including enhanced use of rich data to track progress • Schools and ELCs evaluated as good, across core indicators have increased
Actions 2026 27				
• Implement child friendly complaints process (UNCRC and SPSO) • Develop a system for sharing and evaluating good practice of UNCRC across establishments • Implement Year 2 PIE Strategy 2025-2028 • Respond to the national Additional Support for Learning Review • Review ASL supports and teams • Systematically capture learner voice for children with ASN • Use insights from complaints, mediation, and tribunal outcomes to drive focused, targeted improvements.	• Implement Sport and Active Living Framework 2024-2028 year 3 • Implement revised and renewed Attendance guidance • Review and further develop Neurodiversity supports and approaches • Support high quality developmentally appropriate spaces interaction and experiences in P1. • Develop pre-5 curriculum professional learning programme • Deliver 'Think Equal' in ELCs • Evidence impact of Keeping The Promise Award 'Clackmannanshire Stories' publications 2026-2027 • Embed principles of The Promise in all establishment's improvement planning • Establish an effective system for sharing Planet Youth insights with schools and key partners	• Design and deliver digital curriculum offer at Senior Phase • Expand the reach of the Family Wellbeing Partnership into schools and ELCs • Strengthen CWP funded baby provision, focusing on family support. • Develop strategic approaches and support for national curriculum review implementation • Further enhance and deliver bespoke curricular options for young people at risk of disengagement in collaboration with local partners	• Develop a new DYW Strategy • Strengthen vocational qualifications and Level 6 offer • Further enhance Care Experienced attendance monitoring, tracking and intervention processes across establishments • Further enhance strategic support and challenge around Care Experienced Destinations	• Implement year 2 of early language and communication local action plan • Embed approaches to robust, rigorous self-evaluation and moderation across the system • Use insights from VSE to develop strategic approaches to improve teaching and learning. • Increase attainment; first level numeracy (P2) early level reading (P1 and N5), first level writing (P3)