Educational Psychology Service - Plan on a Page 2026-27

Clackmannanshire Council | Comhairle Siorrachd Chlach Mhanann
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Ambition		
In order to better meet the needs of children, young people and their families, educational establishments and the local authority, we will provide a visible, reliable, impact-focused and strategically-influential educational psychology service. Contributing to needs-led, and evidence-based support, with a particular focus on children and young people with emerging or identified neurodevelopmental needs.		
Objectives		
Objective 1 Children and young people receive timely, needs-led, evidence-based support to meet their full potential.	Objective 2 Early intervention and prevention approaches are strengthened across establishments and services.	Objective 3 High-quality guidance documentation, consultation and professional learning are available to support the system.
Outcomes		
• The additional support needs of children and young people are identified, understood and responded to effectively through consultation, assessment and collaborative planning. • Pathways for assessment, support and decision-making for children and young people with emerging or identified neurodevelopmental needs are streamlined, community-based and person-centred. • Educational establishments build confidence and capacity in meeting the needs of a wider range of children and young people within inclusive learning environments.	• A continuum of mental health and wellbeing services is accessible and well understood in a variety of formats, including digital and face-to-face. • Targeted support is prioritised and coordinated for key populations, including children and young people who are care experienced. • Preventative work in the early years strengthens developmental progress and improves the likelihood of children meeting their developmental milestones.	• Staff, parents and partners can access a range of high-quality, practical information and resources on a range of topics. • Clear guidance for educational establishments is developed in relation to suicide, self-harm and emotionally-based school avoidance (EBSA), supporting more consistent and confident practice. • Consultation, training and guidance strengthen practitioner confidence and consistency across establishments.
Actions		
• Implement and review a differentiated model of cluster support that prioritises early intervention, prevention and capacity-building. • Provide targeted support to neurodivergent children and young people, and those with emerging neurodevelopmental needs, through consultation, assessment, intervention and training initiatives. • Strengthen enhanced support to specialist provisions through consultation, workforce development and service planning. • Work with key partners to shape and test a community-based model of NDD assessment and support.	• Embed and evaluate the Mental Health and Wellbeing in Clacks continuum of support. • Maintain a focus on children and young people who are (or at risk of becoming) care experienced through enhanced casework, therapeutic support, multi-agency collaboration and service development. • Strengthen preventative work in the early years through consultation, partnership working and support for evidence-informed practice.	• Develop a resource bank for parents/carers, schools and partners in relation to neurodevelopmental difference and need. • Support the development and implementation of authority guidance on self-harm, suicide and EBSA. • Use consultation, training and accessible guidance to strengthen practitioner confidence and consistency across establishments.