Clackmannanshire Council | Comhairle Siorrachd Chlach Mhanann
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Community Learning and Development Plan 2024-2027 (Year 3)

Ambition			
The Community Learning and Development (CLD) offer builds capacity, meets the needs of local people and reduces inequalities.			
Objectives			
Improve wellbeing and learning opportunities	Create a community where everyone has the opportunity to flourish	Radical shift towards preventative and relational model of public services	Voice and agency of Clackmannanshire people and communities at the heart of decision making
Outcomes			
• Increased access to more accredited qualifications, thereby improving skills for learning, life and work. • Young people access formal and informal opportunities, leading to an increase in the number of achievements and awards. • Targeted opportunities for Outdoor Learning support the wellbeing of identified groups, leading to more qualifications in wider achievement.	• Our work is underpinned by the CLD values, empowering individuals and groups and encourages lifelong learning. • Through Family Wellbeing Partnership (FWP) approaches, communities have increased access to a range of wellbeing support and learning experiences, empowering them to build capacity. • The CLD offer is flexible and adaptable and tailored to the needs of local people, aligning with the strategic vision and the priorities of the Community Wellbeing Plan and FWP objectives.	• The shift to early intervention is reducing the number of referrals to statutory services. • Local people can access the right services based on their needs, so they have increased access to well developed pathways. • Effective information sharing across partners is supportive to the needs of the community.	• Our communities have the confidence, knowledge and skills to influence decisions. • Children and young people understand their rights and are involved in decision making, through the work of the Youth Forum and our MSYPs. • CLD priorities are evidenced and informed by an empowered community voice.
Actions for 2026-27			
• Offer the Adult Achievement Award to CLD partners, enabling them to support learners in gaining formal recognition for their skills, experiences, and community-based learning. • Collaborate with local youth partners to increase youth achievements • Increase offer to local partners and communities to develop and deliver inclusive outdoor learning opportunities	• Track the progress of adults, young people and groups, to evidence the impact of CLD interventions. • Continue to offer more supported volunteering opportunities. • Using the HGIOCLD Framework, further enhance the skills and competencies of CLD practitioners, including data informed practice.	• Embed CLD into the locality model, whilst ensuring integration with multi agency planning and support. • Align processes for supporting individuals and groups with other community supports. • Continue to work with the CLD Partnership and wider services to implement a consistent information-sharing system that supports a shared understanding of community needs.	• Increase the opportunity for individuals and groups to participate in decision making and planning. • Support MSYPs, to strengthen youth voice and increase opportunities for children and young people to participate meaningfully in local decision-making • We will work collaboratively with council services and community planning partners to deliver a coordinated programme of ongoing engagement to ensure that community evidence, gathered collectively across agencies, directly informs and shapes CLD priorities.