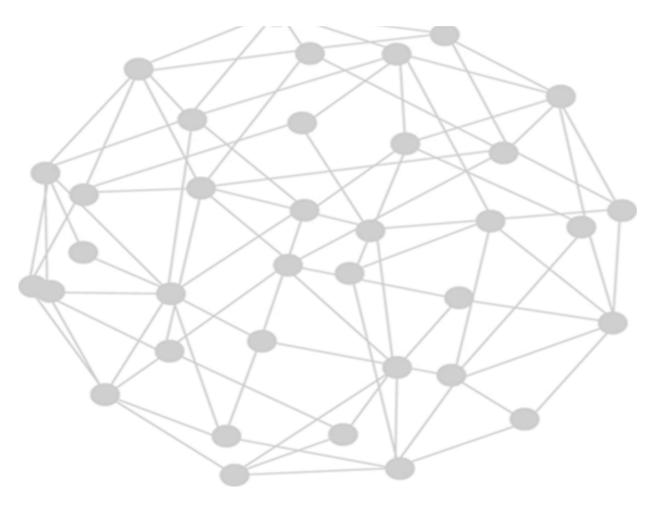
Community Wellbeing Plan 2025 - 2026

Prepared by Clackmannanshire Council, People Directorate

One Fund, One PLAN, One Report



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Introduction

This Community Wellbeing Plan [the Plan] provides a framework for an integrated and outcomes focused approach to improving outcomes for people and communities across Clackmannanshire, including the work of community planning partnerships. The Plan addresses the recommendations of the Christie Commission and the Auditor General for Scotland and aligns with the First Minister's ambition for Scotland, particularly eradicating child poverty, whole family support, growing the economy and delivering high quality and sustainable public services. This Plan also incorporates the People Business Plan for the forthcoming year (see Annex A).

Clackmannanshire Alliance

The Alliance, Clackmannanshire's Community Planning Partnership is supported by the Outcome Improvement Groups and Statutory Partnership Groups, which have strategic responsibility for the development, resourcing and oversight of strategies and interventions. These responsibilities are defined in the Governance Framework and Memorandum of Understanding, and are directed towards achieving the outcomes and key action areas outlined in the Wellbeing Local Outcomes Improvement Plan (WLOIP) 2024-2034. This Plan and approaches align with the WLOIP, Community Wealth Building and the Wellbeing Economy. The Plan sets out targeted priorities, outcomes and actions for 2025-2026. It focuses on collaboration and intelligence gathered from across the system; particularly, stakeholders' needs.

Partnerships

As outlined in Clackmannanshire's **Be the Future Programme**, delivering sustained and improved outcomes for our communities requires a **new way of working**, one that is collaborative, integrated, and continuously evolving. This involves working closely with public and third sector partners, businesses, and crucially empowering families and communities. We are continuously rethinking how we structure and deliver services, with a focus on **continuous improvement** and getting the basics right, as highlighted in Clackmannanshire's **Target Operating Model (TOM)**.

Strong partnerships are central to improving outcomes in Clackmannanshire. Where relevant, existing partnership groups are referenced in this Plan, such as: Children and Young People's Strategic Partnership, Tackling Poverty Partnership, Child Protection Committee, Community Justice Partnership, Violence Against Women and Girls Partnership, Clackmannanshire and Stirling Alcohol and Drug Partnership, Local Employability Partnership and the Family Wellbeing Partnership. These partnerships provide opportunities to develop a coherent and **whole systems approach** and **whole family** approaches to **tackling local and national priorities**.

3

COMMUNITY WELLBEING PLAN 2025-26 *

STRATEGIC PRIORITIES

Health and Families and Communities

Sustainable, Inclusive Growth

People Workforce

Children and young people have improved life outcomes by growing up loved, safe and respected

Empowered communities are well designed, inclusive, sustainable, resilient and safe

STRATEGIC OUTCOMES

People of all ages successfully contribute to our communities by developing skills for learning, life and work

Poverty in our communities is reduced by improving outcomes for all

People are healthy and active with improved health and wellbeing

Human Rights are respected and fulfilled by tackling inequalities across our communities

* Combining the following Plans on a Page 2025-26 (pages 16-27)

Delivered in collaboration with community planning partnerships and partners and aligned to the vision, strategic outcomes and priority themes of the Clackmannanshire Alliance <u>Wellbeing Local Outcomes Improvement Plan (LOIP) 2024-2034.</u>

Children Service's	Community Learning	and Development	Community Justice	
	, ,	·	·	
Local Child Poverty Action	National Improvem	nent Framework	Violence Against Women and Girls	
Libraries	Sport and Active Living Framework		Family Wellbeing Partnership	
The Promise		United Nations Convention of the Rights of the Child (UNCRC)		

Community Wellbeing Plan Strategic Outcomes, Key Strategic Actions: 2025-2026

Strategic Outcome:

Children and young people have improved life outcomes by growing up loved, safe and respected

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Coordinate safeguarding efforts across sectors to deliver proactive and responsive support
- Ensure women and girls feel safe at home, work, and in the community
- Support children, young people, and families early through integrated services
- Deliver local accommodation and support for care-experienced young people in partnership
- Enhance workforce and caregiver skills in line with the Trauma Knowledge and Skills Framework

Progress Summary 2024 - 25

For full integrated report - see Community Wellbeing Plan 2024 - 25 Report Clackmannanshire is taking a strategic and compassionate approach to improving outcomes for children and young people. Through trauma-informed leadership, community empowerment, and evidence-based service development, the local authority is delivering on national priorities including The Promise, Equally Safe, and GIRFEC. Across all areas of work, there is a consistent focus on early intervention, inclusion, and family wellbeing. These efforts are not only preventing crisis but are building longer-term resilience in children, families, and communities. The commitment to inclusive, person-centred support means that children in Clackmannanshire are increasingly growing up loved, safe, and respected.

Relevant Key
Performance
Indicators and
Management
Information which
contribute to this
outcome

Expanded KPI table in CWP Report 2024 - 25

- No of children referred to Children's Reporter (offences only) rates per 1000 children
- Percentage of care experienced children with 3 or more placements during the year
- Number of unplanned external placements changes for children
- Reduction in number of children on Child Protection register / Rate of children on the Child Protection Register (Rate per 1000 children)
- Number of child protection re-registrations within 6 months and 2 years
- Rate of registrations to the child protection register from initial and pre-birth Case Conferences during the year per 1,000 0-15 year olds
- Reduction in the number of children who are looked after
- Percentage of children being looked after in kinship care
- Percentage of children placed in locally provided registered foster care households
- Number of children looked after outside of Clackmannanshire

Empowered communities are well designed, inclusive, sustainable, resilient and safe

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Implement the Clackmannanshire Transformation Space and Invest to Save fund, guided by the Citizen's Panel and building on Family Wellbeing Partnership approaches
- Leverage Data and Voice Insights to Drive Impactful Decision-Making
- Strengthen and deploy Community Justice Partnership resources.
- Develop sustainable transport solutions, including active travel options, in collaboration with key partners

Progress Summary 2024 - 25

For full integrated report
- see Community
Wellbeing Plan
2024 - 25 Report

There is increasing evidence of a robust and evolving approach to meeting this strategic objective. The breadth of initiatives, strong multi-agency collaboration, and focus on lived experience are particular highlights. Continued attention to equitable participation, impact measurement, and long-term funding will be essential to maintain momentum and ensure all communities remain empowered, inclusive, and resilient. This has also been noted by the Scottish Government in their recently published evaluation of the Family Wellbeing Partnership, noting that "feedback from staff and stakeholders indicates that the FWP has driven a significant shift towards a more integrated, preventative, and multidisciplinary approach to the delivery of services for families. Data collected also suggests that the FWP's person-centred approach has enabled staff and partners to form trusting relationships with families in Clackmannanshire.' The FWP approach holds important lessons for other communities across Scotland.

Relevant Key Performance Indicators and Management Information which contribute to this outcome

See also expanded KPI table in CWP Report 2024 - 25

- Domestic Abuse Incidents (rate per 10,000 population)- Clackmannanshire
- Rate of children on the Child Protection Register with domestic abuse listed as a concern identified.
- Number of diversion from prosecution successfully completed
- Reduction in all forms of violence against women and girls
- Number of individuals receiving support from STRIVE

People of all ages successfully contribute to our communities by developing skills for learning, life and work

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Deliver targeted initiatives for vulnerable and disadvantaged groups, removing barriers to engagement.
- Promote desistance from offending and diversion from the justice system.
- Improve attainment in Literacy and Numeracy with a focus on the poverty-related attainment gap.
- Implement learning, teaching and assessment guidance as part of the development of a new Raising Attainment Strategy.
- Strengthen Workforce Development with a specific focus on improving follow-up leaver destinations so that initial destinations are sustained.

Progress Summary 2024 - 25

For full integrated report
- see Community
Wellbeing Plan
2024 - 25 Report

Clackmannanshire is delivering on this strategic outcome through a broad, inclusive, and collaborative approach. The work spans the full age range, from early years to adulthood, and is underpinned by strong leadership, cross-sector partnerships, and a focus on equity. While challenges remain (e.g. workforce changes in libraries), clear plans are in place. Overall, there is robust evidence that individuals across Clackmannanshire are being equipped with the skills and opportunities to contribute meaningfully to their communities.

Relevant Key
Performance
Indicators and
Management
Information which
contribute to this
outcome

See also expanded KPI table in CWP Report 2024 - 25

- Percentage of school leavers achieving at SCQF Levels in Literacy & Numeracy (Levels 4, 5 & 6)
- Percentage of school leavers entering initial Positive Destination
- Percentage of children with one or more developmental concerns at 27–30 month reviews
- Attendance Rate all (taken from stretch aims)
- Attendance Rate Care Experienced (taken from stretch aims)
- Percentage of P1, P4 and P7 pupils combined achieving expected CfE Level in Literacy (taken from stretch aims)
- Percentage of P1, P4 and P7 pupils combined achieving expected CfE Level in Numeracy (taken from stretch aims)
- Percentage of Care Experienced School Leavers achieving at SCQF Levels in Literacy & Numeracy (Levels 4, 5 & 6)

Poverty in our communities is reduced by improving outcomes for all

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Encourage voice-led transformation across services supporting families in or at risk of poverty
- Develop Whole Family Support approaches tailored to community needs
- Optimise income maximisation opportunities and referral pathways
- Establish specialist employability support for those with criminal justice experience, including employer engagement

Progress Summary 2024 - 25

For full integrated report - see Community Wellbeing Plan 2024 - 25 Report Clackmannanshire is emerging as a leading model for place-based, person-centred poverty reduction in Scotland. The integration of the FWP's relational ethos with strategic action is building an inclusive, resilient system capable of not just responding to need, but reshaping the conditions in which families thrive. Clackmannanshire's Tackling Poverty Strategy is a collaborative, preventative, and community-anchored system. Evidence from both lived experience and evolving quantitative indicators confirms:

- Improved service access and trust in professionals
- Strengthened family wellbeing and community engagement
- Effective alignment between local governance, public service transformation, and the national child poverty agenda

Relevant Key Performance Indicators and Management Information which contribute to this outcome

See also expanded KPI table in CWP Report 2024 - 25

Child Poverty Rate (0-15 years Clackmannanshire) – relative poverty after housing costs Employment Rate 16-64 (%); Claimant Count (aged 18 to 24); Workless Households Children living in relative low income families (%) Before Housing Costs DWP DATA Proportion of households in fuel poverty

Families accessing school age childcare opportunities via the Child Wellbeing Partnership Number of adult qualifications/ awards/employments achieved SIMD 20% most deprived

Healthy Life Expectancy (male) at birth. Healthy Life Expectancy (female) at birth

People are healthy and active with improved health and wellbeing

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Ensure access to a continuum of mental health and wellbeing services for children, young people, and families and prioritse prevention-focused mental health and wellbeing initiatives
- Progress the Wellbeing Hub and Lochies School project through design to construction.
- Increase opportunities for healthier behaviours, focusing on those facing inequality.
- Develop shared measures and targets to improve community health and wellbeing.

Progress Summary 2024 - 25

For full integrated report
- see Community
Wellbeing Plan 2024 25 Final Report

Strong progress has been made in delivering the outcome of ensuring people are healthy and active with improved health and wellbeing. Through a comprehensive, preventative, and equity-driven approach, mental health and wellbeing services are now embedded. The Wellbeing Hub and Lochies School development, a major infrastructure project, remains on track, and targeted supports that improve daily lives across Clackmannanshire have been expanded. These efforts are both inclusive and impactful, demonstrating meaningful change for individuals and communities alike.

Relevant Key
Performance
Indicators and
Management
Information which
contribute to this
outcome

See also expanded KPI table in CWP Report 2024 - 25

- Percentage of Children and Young People (under 18's) participating in extracurricular school sport and physical activity
- Proportion of adolescents who have consumed alcohol in last 30 days
- Teenage Pregnancy Rate (under 20 years); rate per 1000 women
- Percentage of Children and Young People who describe their mental health as good or very good

Human Rights are respected and fulfilled by tackling inequalities across our communities

STRATEGIC ACTIONS 2025 - 26 (aligned to Plans on a Page)

- Champion UNCRC and The Promise across all policies and services
- Direct support and resources to improve experiences for children with disabilities
- Support learning potential by targeting Additional Support for Learning resources effectively
- Facilitate reintegration of offenders into the community
- Embed voice and co-design in all policy and service development

Progress Summary 2024 - 25

For full integrated report see Community Wellbeing Plan 2024 -25 Final Report Significant progress has been made in promoting human rights and reducing inequalities across communities. Co-designed initiatives empower individuals, tailor support, and foster inclusion in education, family support, youth participation, and wellbeing. The UNCRC is firmly embedded in governance, as mandated by the UNCRC (Incorporation) (Scotland) Act 2024, with active child/youth involvement, educational programmes, and community engagement driving a rights-based approach. Inclusive learning strategies demonstrate a strong commitment to meeting diverse learners' needs through collaborative, evidence-based flexible practices. The emphasis on professional learning ensures staff are well-equipped to support learners, whilst partnership working with health, third sector and families enriches provision. The ongoing review of processes and adaptive planning for increasing demand, highlights a proactive and responsive system. Future focus on refining resource allocation will further enhance outcomes for learners with additional support needs.

Relevant Key Performance Indicators and Management Information which contribute to this outcome

See also expanded KPI table in CWP Report 2024 - 25 Attainment gap at Senior Phase - SCQF Level 5 (percentage points)

- Attendance rate Additional Support Needs (ASN)
- Positive destination rate ASN
- Poverty related attendance gap primary
- Poverty related attendance gap secondary
- Increased percentage of care experienced pupils entering positive destinations
- Unemployed people assisted into work via Council Employability Programmes

Performance Indicators

All Plans on a Page are linked to the Overarching Key Performance Indicators and Management Key Performance Indicators.

Overarching Key Performance Indicators *Anticipated publication date	2021/22	2022/23	2023/24	Target 2024/25	Actual 2024/25	Target Reduction/Increase 2025/26
Child Poverty Rate (0 -15 years Clackmannanshire) – relative poverty after housing costs	25.5%	27.3%	28.5%	24%	*Jun. 26	24%
Unemployment Rate Young People (aged 16-24 years) – NEW measure	6.6%	4.8%	5.1%	3.3%	*Jan. 26	2%
Domestic Abuse Incidents (rate per 10,000 population)- Clackmannanshire	146	127	141	114	*Nov. 25	110
Number of diversions from prosecution successfully completed – NEW measure	28	13	32	Increase - as per national	33* Published Sep./Oct. 25	35
Number of sexual crimes (includes rape & attempted rape and sexual assault) per 10,000 population - NEW measure	28	27	26	24	27	22
No of children referred to Children's Reporter (offences only) – rates per 1000 children	5.8	5.3	6.7	5.6	4.9	4.0
No of children referred to Children's Reporter (non-offences only) – rates per 1000 children	14.6	9.9	10.0	9.5	10.5	9.5

Overarching Key Performance Indicators *Anticipated publication date	2021/22	2022/23	2023/24	Target 2024/25	Actual 2024/25	Target Reduction/Increase 2025/26
Number of children (0-17 years) entering the 'care system' during the year – NEW measure	61	50	71	Not set for 24/25 – [new KPI 25/26]	89	70
Reduction in the number of children who require statutory measures of intervention [SCRA CSO Number of Children subject to CSO at year end]. NEW measure	182	146	113	Not set for 24/25 – [new KPI 25/26]	119	107
Number and percentage of children in the care system living within the community (not including residential care) - NEW measure	95% (250)	95% (213)	94% (199)	92.5 % (based on national average)	*Apr. 26	94%
Percentage of care experienced children and young people who report they have meaningful opportunities to inform and influence service development and delivery - NEW measure	No Data	No Data	No Data	Not set for 24/25 – [new KPI 25/26]	No data - as new for 24/25	No baseline to set target
16-19 year old Participation Rate (Annual Participation Measure) - NEW measure	90.7%	90.4%	90.3%	92.6%	*Aug. 25	93%
Percentage of children with one or more developmental concerns at 27-30 month reviews	20.1%	17.7%	17.6%	16.7% [national]	*Apr. 26	16.7% [national]
Attendance Rate – all (taken from stretch aims)	90.3%	90.7%	90.1%	92%	91%	94%
Attendance Rate – Care Experienced (taken from stretch aims)	89.5%	86.5%	88.1%	92%	90.1%	94%

Overarching Key Performance Indicators *Anticipated publication date	2021/22	2022/23	2023/24	Target 2024/25	Actual 2024/25	Target Reduction/Increase 2025/26
Percentage of P1, P4 and P7 pupils combined achieving expected CfE Level in Literacy (taken from stretch aims)	63.3%	69.6%	73.9%	75%	72.1%	76%
Percentage of P1, P4 and P7 pupils combined achieving expected CfE Level in Numeracy (taken from stretch aims)	71.7%	72.4%	77.3%	78%	75.1%	79%
Attainment gap at Senior Phase - SCQF Level 5 (percentage points)	10.4	20.7	14	9	*Sep. 25	6
Percentage of School Leavers achieving at SCQF Levels in Literacy and Numeracy (Levels 4, 5 & 6) *	54.5%	53.7%	63.8%	60.1% [national]	*Feb. 26	60.1% [national]
Percentage of Care Experienced School Leavers achieving at SCQF Levels in Literacy & Numeracy (Levels 4, 5 & 6) *	26.3%	30.2%	31%	38.7% [VC]	*Feb. 26	38.7% [Virtual Comparator]
Percentage of Children and Young People who describe their mental health as good or very good	No data [bi-annual]	41%	No data [bi-annual]	50%	*Dec. 25	54%
Percentage of Children and Young People (under 18's) participating in extracurricular school sport and physical activity	36%	42%	45%	47%	48%	50%
Proportion of adolescents who have consumed alcohol in last 30 days [Planet Youth]	36%	No data	28%	14%	*Dec.25	14%

Overarching Key Performance Indicators *Anticipated publication date	2021/22	2022/23	2023/24	Target 2024/25	Actual 2024/25	Target Reduction/Increase 2025/26
Drug-related Hospital Admissions – Young People (15-24 years, per 100,000 population - NEW	126	95	105	Not set for 24/25 – [new KPI 25/26]	*Apr. 26	80
Deaths from suicides – Young People (11-25 years) 5 year average – per 100,000 population - NEW measure	9.5	4.8	*Not yet available	11.1	*Aug. 25	0
Teenage Pregnancy Rate (under 20 years) Rate per 1000 women	30.5	33.6	Not yet available	27.1	*Jul. 26	To be confirmed
% of Girls in Clackmannanshire participating in recreational activity	No data	No data	No data	Not set for 24/25 – [new KPI 25/26]76%	50%	52%
Active Travel to School - NEW measure	65.9%	66.1%	62.1%	50.8%	62.4%	64%

Common Business Plan Indicators	2021/22	2022/23	2023/24	Target 2024/25	Achieved 2024/25	Target 2025/26
NYA = not yet available						
Average FTE working days lost through sickness absence PPL AB1 GOV	11.9	12.3	14.02	13	NYA	12
% of Freedom of Information requests dealt with within timescale PPL FOI GOV	90%	92%	86%	100%	78.95%	100%
% of Councillor Enquiries dealt with within timescale PPL CNQ BUS	91%	93%	96%	100%	96.8%	100%
% of MP/MSP enquiries dealt with within timescale PPL MPQ BUS*	76%	86%	83%	100%	89.5%	100%
% formal complaints closed within timescale (stages 1 and 2) PPL C02 CUS	55%	80%	96%	100%	91.7%	100%
% formal complaints dealt with that were upheld/partially upheld PPL C04 CUS	23%	49%	37.3%	35%	20.8%	19%
% of employees who have completed mandatory training by the due date	N/A	10.3%*	58%	100%	NYA	100%
Staff Survey - I feel valued for the work I do PPL S12 HWD	63%	N/A	56%	100%	NYA	100%
Staff Survey - I feel that I am treated with dignity and respect within my team PPL S17 HWD	75%	N/A	74%	100%	NYA	100%
Staff Survey - I am clear about how I contribute to the organisation's goals PPL S21 HWD	74%	N/A	69%	100%	NYA	100%
Survey response rate PPL S26 HWD	23%	N/A	31%	100%	NYA	100%

Demographic Profile

The <u>People Directorate Demographic Profile 2025</u> (Annex B) has informed the Strategic Actions and Plans on Page for 2024 – 25. Where possible threats and risks identified have mitigations in place, either through service delivery and/or partnership working.

PLANS ON A PAGE

The Promise Plan on a Page 2025 - 2026

A malaiti a m	THE PION	<u>nise Plan on a Page 2025 - 2026</u>)	
Ambition			0.6	
By 2030, Clackmannanshire will #Ke	epThePromise and ensure that all young	g people grow up Loved, Cared fo	or, Safe and Respected	
Objectives				
Objectives Children in Clackmannanshire will	Whole Family Cuppert will be	Cumparting the Markfores	Diamping to anough that the	Building Conseits to deliver best
experience a good childhood	Whole Family Support will be accessible to communities	Supporting the Workforce; practitioners/care givers are trauma informed, skilled, and supported	Planning to ensure that the foundations of the Promise are central to service design and council business	Building Capacity to deliver best outcomes for children, young people and their families
Outcomes				
Young people in conflict with the law will experience a trauma informed whole systems approach to support Children and Young People are supported to achieve their potential in learning, health, life and work through inclusive, creative, non stigmatising approaches Attendance and attainment of Care Experienced children and young people is maximised Children and young people will receive trauma informed, safe care without physical intervention, growing up locally with siblings where it is safe to do so, connected to significant people.	Children, young people, and families will have timely and equal access to a coordinated range of support services that meet their needs and help them thrive. Effective whole family support will help more children to be safely cared for at home. Family Support services are developed, planned, and evaluated with families' voices at the heart, ensuring person centred and responsive approaches. Build a strong local care community where caregivers receive the right support and training to improve outcomes for children and young people	Care givers and the workforce will experience greater support through trauma enhanced approaches to training delivered with the aim of enhancing skill in practice and in care. The general workforce demonstrates understanding of The Promise, role of corporate parents, and the importance of trauma informed, relationship based approaches The language of care will change through continued implementation of Clackmannanshire's Language of Care Policy language informing practice and communication that is trauma informed and non stigmatising.	Council policies will ensure that all care experienced children, young people and families are positively represented. Services are co-designed with children, young people, care givers, and families, empowering them to influence decisions and ensure support reflects the needs and aspirations of the care experienced community. Children's rights, as set out in the UNCRC are at the heart of every service that supports children, young people, and families	Children and Young People will have improved access to local care provision, housing options, and support when leavir care delivered through collaborative multi agency approaches Robust tracking mechanisms will ensure that outcomes for all care experienced children and young people are fully understood to inform strategic planning and drive improvement. Data is mapped, analysed and used to improve the lived experience of care experienced children and young people
Actions				
Delivery of effective trauma-responsive services that reduce risk, maximise opportunities for early intervention, prevention, and sustainable change. Improve educational outcomes for Care Experienced Children and Young People and other targeted groups through tailored support. Further develop Virtual Headteacher role and supporting networks to build additional capacity. Develop coordinated oversight of children who experience physical intervention across different settings, particularly out with the authority.	Embed the Clackmannanshire Family Support Collaborative, an alliance of statutory, third sector, and community services informed and shaped by the needs of families to deliver a range of whole family support. Invest and commission innovative models of service delivery that are informed by the voice and needs of communities with focus on good practice, increased capacity and out of hours provision. Increase support for kinship carers so that children and young people remain within their family network.	Supporting care givers and the workforce through training at appropriate levels aligned with the Transforming Psychological Trauma Knowledge and Skills Framework. Review digital methods to enhance young people's opportunities for participation and engagement. Train all Directorates in the Keeping The Promise Award by 2027 ensuring all areas of business have awareness of premise of promise	Quality Assurance processes to be strengthened to ensure children & young people's needs are clearly identified and met through a holistic approach to assessment and planning. Ensure the needs of care experienced children and families represented through the Lens of The Promise in all reviews of key council policies. Embed UNCRC across service policies and development plans. Embed self evaluation within development and deliver of services.	Increase capacity across the strategic partnership to record and share data trends to fully analyse, evidence and measure the impact of actions on the live experience of children and young people. Develop a portfolio of accommodation and supports for care experienced young people in partnership alongside Review and improve Pathway Planning and access to information and support for Care Experienced Young People in a collaborative way with partners

• Implement PIE Strategy 2025-2028

ome experienced by young people as a result (
	of socio-economic disadvantage	e and increase excellence and equity	for all learners						
Reduce inequalities of educational outcome experienced by young people as a result of socio-economic disadvantage and increase excellence and equity for all learners Objectives 2024-27									
Improvement in children and young people's health and wellbeing	Closing the attainment gap between the most and least disadvantaged children and young people	Improvement in skills and sustained, positive school-leaver destinations for all young people	Improvement in attainment particularly in literacy and numeracy.						
tcomes)									
 Improved supports for young people living in Scottish Index for Multiple Deprivation (SIMD) Quintile 1 for health and wellbeing and mental wellbeing, through a range of supports and services Increased opportunities to engage in physical activities Attendance gap for young people in SIMD Quintile 1, vulnerable groups and Free School Meal Entitlement is narrowed Number of children meeting developmental milestones has increased Learning from Family Wellbeing Partnership approaches influence 	Digital approaches are supporting a broader curriculum offer in Senior Phase Community around the School is making a difference across secondary school communities Increased community, third sector and council collaboration	 Findings of the Withers review fully implemented in establishments, through a 3-18 Skills Framework Young people securing and sustaining a positive destination Positive destinations for care experienced children and young people Increased number of school leavers attaining Scottish Credit Qualifications Framework and wider achievement qualifications Young people have the skills for learning, life and work 	Experiences in schools and ELCs meet the needs of children and young people, leading to increased attainment Robust systematic approaches to assessment and moderation are in place, including enhanced use of rich data to track progress Schools and ELCs evaluated as good, across core indicators have increased						
 Implement Sport and Active Living Framework 2024-2028 priorities Develop a robust strategic approach to improve attendance Support implementation of refreshed materials and CLPL for Readiness for Learning (R4L) Develop high quality developmentally appropriate spaces interaction and experiences in P1. Design high quality experiences in ELC 	 Design and deliver digital curriculum offer at Senior Phase Expand the reach of the Family Wellbeing Partnership into schools and ELCs Deliver CWP innovation; baby provision Co-design approaches to effective analysis and use 	 Strengthen vocational qualifications offer Develop closer relationships with Clackmannanshire LEP to improve sustained destinations Use tracking data more effectively for all Care Experienced Children and Young People Extend analysis and application of labour market intelligence to 	 Develop a Raising Attainment Strategy Consistently implemen agreed approaches to robust, rigorous self- evaluation and moderation Implement Learning teaching and Assessment Guidance Increase attainment; 						
	comes) Improved supports for young people living in Scottish Index for Multiple Deprivation (SIMD) Quintile 1 for health and wellbeing and mental wellbeing, through a range of supports and services Increased opportunities to engage in physical activities Attendance gap for young people in SIMD Quintile 1, vulnerable groups and Free School Meal Entitlement is narrowed Number of children meeting developmental milestones has increased Learning from Family Wellbeing Partnership approaches influence Education settings Implement Sport and Active Living Framework 2024-2028 priorities Develop a robust strategic approach to improve attendance Support implementation of refreshed materials and CLPL for Readiness for Learning (R4L) Develop high quality developmentally appropriate spaces interaction and experiences in P1.	comes)	Design and Active Living Partnership approaches influence Education settings						

17 **OFFICIAL-Non Sensitive**

curriculum

developmental milestones

schools and ELCs

• Develop a skills framework 3-18

level reading

early level numeracy, first level writing, early

Ambition 2025-30	-		ickling Poverty Partnershi		
• •	ckmannanshire to live longer	in good health by reduci	ng inequalities and child p	overty through a Wellbeing	g Economy approach
Outcomes 2025-30			ľ		
jobs Costs of living including manageable	eets is equitable and people can ng food, fuel, housing and childo social wellbeing outcomes are ea	are are reduced and	poverty Aspirations, educational Access to childcare is inc		and debts are reduced for people in the street in the stre
Objectives 2025-30		,			
Voice led transformation is prioritised	All parts of the system that cause and /or alleviate poverty are working together	Health and wellbeing inequalities linked to poverty are mitigated	Objective: Income from Social Security and benefits in kind is maximised	Objective: Costs of living are minimised	Objective: Income is maximised through employment
Actions 2025-26					
Embed the views and voice of the community in decision making through the Citizen's Panel Panel (Clackmannanshire Transformation Space) and engagement with other key voice groups Work across the partnership to encourage voice-led transformation across all services that	Enhance the tackling poverty agenda, reflecting Whole Family Support within local plans and policies, and strengthening community planning and reporting Through a wellbeing lens, engage stakeholders in the proposed Wellbeing Economy Framework for Transport, to ensure that sustainable transport solutions meet the community's needs and alleviate poverty and inequality	approaches to improving health and social outcomes Promote mental health and wellbeing supports and services, including preventative resources, for children, young people and adults Promote good nutrition and	Deliver opportunities for income maximisation that meets the needs of the community, including embedded referral pathways between the Family Nurse Partnership, Health visitors and Citizen's Advice Bureau Target promotion of benefits which can reduce living costs, including Council Tax Reduction and Discretionary Housing Payment	Develop and implement fairer processes and enhanced support for families with debts/arrears owed to public bodies, including Council debt collection review Through the Clackmannanshire Good Food Partnership, design and deliver pathways to respond to and prevent food insecurity in line with the needs of the community, to ensure children and young	Establish a specialist employability support programme for people wit experience of the criminal justice system, incorporating employer engagement and disclosure advice Establish and deliver a wrap-aroun employability support programme for lone parents from Alloa South & East Build on the success of our Childcare Pathways and NHS Demonstrator Programmes, creating additional pathways across
support families experiencing or at risk of poverty Embed the Clackmannanshire Family Support Collaborative, shaped by the needs and voice	Further develop the STRIVE multi- agency approach to ensure earlier intervention so that people have access to support and avoid crisis. Collaborate with partners on sustainable All Age childcare model, including Scottish	and qualifications, building on the work of HSCP Public Health Nutrition Team and	Explore ways to enhance the One Stop Support model and wider methods of communication and awareness raising, to ensure maximum reach and efficiency, embedding the views of the community	people receive good nutrition	sectors, maximising opportunities for paid and unpaid work experience with associated training and introduce NHS Forth Valley Healthcare Support Worker Academy Programme Implement Specialist Employability Support programmes to provide a 'place and train approach', whilst

of families

model, including Scottish

Government Feasibility Study

ensuring appropriate support (and

helping to reduce the disability gap)

cost-of-living issues, including

housing, energy and

bereavement costs

VAWG

Ambition Women and girls in Clackmannanshir	o are equally sa	fo at home at work and	t in the community		
Objectives (From Equally Safe, Scottis		· · · · · · · · · · · · · · · · · · ·	a in the community.		
Society embraces equality and mutual respect, and rejects all forms of violence against women and girls	Women and girls citizens – social economically an	ly, culturally,	Interventions are early and effe preventing violence and maxim safety and wellbeing of women and young people	ising the	Men desist from all forms of violence against women and girls, and perpetrators of such violence receive a robust and effective response
More people in the workforce and the community are aware of VAWG and have confidence in available support Increased awareness amongst young people of GBV issues and where to get help	 GBV issues. Fewer inciden Clackmannan: Reduction in in as a result of 0 	nequalities in workplace	Women and girls living with receive the right support, in the place, at the right time Policies and services to support VAWG are co-produced Local policies, processes and promote equality for women	he right port survivors d services	Earlier interventions for both perpetrators and survivors Increased skills and knowledge across the workford to support women and children affected by VAWG using a trauma informed approach
 Ensure the development of the VAWG Delivery and Implementation Plan 2025-2026 is co-produced and informed by lived experience Explore links between VAWG and poverty in the community and approach poverty through a GBV lens Provide consultation on the ongoing initiatives by COSLA and the Improvement Service to ensure local voices are heard at a national level Improve data collection and analysis work towards embed model Work towards a sus employment of VAV Plan and support a from Early Leaning and beyond Focus on community empower the community empower the community and approach poverty through a GBV lens 		h the GBV training calendar and ing the Safe and Together training inable funding model to continue	Maintain reduce to make acc. Focus on Ensure produced towards Ensure Towards Ensure Towards Ensure Towards Ensure Towards Ensure the Ensure the make the	on on Equally Safe at Work scheme close working relationships with partner agencies to uch points for survivors and streamline services to sess easier prevention through cultural and attitudinal change ractices, policies and processes in place to work Equally Safe at Work raining Matrix is rolled out and evaluation processes in the work with perpetrators of VAWG through self-help in court mandated work to generate more referrals are successful roll out of the domestic abuse policy for the has been coproduced through the VAWG Partnership	

Date Last updated: 08 july 25 19 **PUBLIC-Non Sensitive - Footer**

• Develop the STRIVE team's ability to intervene before crisis point through the Transformation of STRIVE

UBLIC-Non Sensitive - Header	Community Justice Outcome improv	7011101111 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1									
Ambition 2023-28											
	community justice outcomes for people invo	lved with the justice system and for com	nmunities								
Objectives 2023-28	•										
Optimise the use of diversion and intervention at the earliest opportunity	Ensure that robust and high-quality community interventions and public protection arrangements are consistently available across Scotland	Ensure that services are accessible and available to address the needs of individuals accused or convicted of an offence	Strengthen the leadership, engagement and partnership working of local and national community justice partners								
Outcomes 2023-28											
More people successfully complete diversion from prosecution Improved opportunities for diversion from prosecution through enhanced partnership working More people access services to support desistance from offending (National) More people in police custody receive support to address their needs (National)	Fewer people are sent to prison More people have access to suitable accommodation following release from a prison sentence Increased knowledge and skills across the workforce to support people throughout their justice journeys using a trauma informed approace. More people access voluntary throughcare following a short-term prison sentence More victims access services and receive consistent support with their needs throughout the justice process More people are assessed for and successfully complete bail supervision	 committed an offence More people access peer support and mentoring 	More people across the workforce and in the community understand, and have confidence in, community justice Fewer people experience stigma due to involvement in the justice system. Local Community justice services and policies are co-produced Assurance of services is based on meaningful engagement with people with lived experience More people with convictions access support to enhance their readiness for employment								
Actions: 2025-2026											
Continue to explore opportunities to increase the use of diversion Further develop a multidisciplinary hub with immediate access to multiple support services Continue to develop partnership approach to identify opportunities for earlier interventions prior to individuals entering the Justice System	Increase awareness of all support options available for people in police custodial suites Review workforce development needs across the justice workforce to ensure that the appropriate level of trauma informed training is embedded within both statutory and third sector services Create a more trauma informed safe place for assessments, supports and interventions Continue to develop a whole systems approach to service delivery, with a particular focus on earlier intervention for issues such as substance use, mental health and trauma Continue to work in partnership to address barriers to accessing health and social care following release from prison sentence Further develop partnership delivery of voluntary throughcare with Upside national voluntary throughcare service	Review Victims' pathways and update communication concerning criminal proceedings and support available Review and address pathways through the justice process which need to be more transparent and easily negotiable	Develop support pathways beyond Justice Services Continue to develop and support CJP Lived Experience Panel to fully engage with CJP planning, development and delivery Identify shared agendas, resources and funding opportunities to aid collaborative working Create a lived experience role within Justice Services Continue to develop justice employability pathway in partnership with LEP. Carry out Public Attitudes to Crime survey and related focus groups.								

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Community Learning and Development Plan 2024-2027

Ambition 2024-27				
The Community Learning and Developme	The Community Learning and Development (CLD) offer builds capacity, meets the needs of local people and reduces inequalities.			
Objectives 2024-27				
Improve wellbeing and learning opportunities	Create a community where everyone has the opportunity to flourish	Radical shift towards preventative and relational model of public services	Voice and agency of Clackmannanshire people and communities at the heart of decision making	
Outcomes 2024-27		<u>, </u>	·	
 Increased access to more accredited qualifications, thereby improving skills for learning, life and work. Young people access formal and informal opportunities, leading to an increase in the number of achievements and awards. Targeted opportunities for Outdoor Learning support the wellbeing of identified groups, leading to more qualifications in wider achievement. 	 Our work is underpinned by the CLD values, empowering individuals and groups and encourages lifelong learning. Through Family Wellbeing Partnership (FWP) approaches, communities have increased access to a range of wellbeing support and learning experiences, empowering them to build capacity. The CLD offer is flexible and adaptable and tailored to the needs of local people, aligning with the strategic vision and the priorities of the Community Wellbeing Plan and FWP objectives. 	 The shift to early intervention is reducing the number of referrals to statutory services. Local people can access the right services based on their needs, so they have increased access to well developed pathways. Effective information sharing across partners is supportive to the needs of the community. 	understand their rights and are	
Actions 2025-26				
Establish a baseline of the number of wider achievement awards gained in 2024/2025 and improve this by 20% in 2025/2026.	 Track the progress of adults, young people and groups, to evidence the impact of CLD interventions. 	whilst ensuring integration with multi agency planning and support.	Support individuals and groups to participate in decision making and planning.	
 Work with partners to support identified groups, including What Matters 2 U Make it Happen fund. Developed and implement more Outdoor Learning opportunities, through the locality model. 	 Offer more supported volunteering opportunities. Using the HGIOCLD Framework, further enhance the skills and competencies of CLD practitioners, including data informed practice. 	individuals and groups with other community supports.	 Evaluate CLD processes and practice to ensure that they reflect rights based approaches and the UNCRC (Scotland) Act. Effectively use data and local intelligence to inform priorities, practices and processes. 	

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Sport & Active Living Plan 2024-2025

Ambition			
Through enhanced and more focused par		ector partners and our communities we will achieve ou	r vision of:
"An active Clackmannanshire which inspir Objectives	es more people to get out, get going and get active".		
Workforce - More people with the right skills working in paid and voluntary roles.	Facilities - More accessible and higher quality, sustainable and inclusive public and community facilities.	Programmes - More suitable and targeted programming for people with specific needs, across school and community environments.	Travel - More accessible and connected travel options.
Outcomes		,	
A highly skilled, energised, and resilient workforce deployed across the sector in Clackmannanshire. There is a workforce created and developed ready to be deployed in the new Wellbeing Hub.	 The Wellbeing Hub is built to the highest standards of inclusion, accessibility and sustainability and this approach is embedded in all future sport and active living facility developments. The Wellbeing Hub is part of a network of high-quality public, private and community run sport, leisure and recreation facilities across the county. 	 People, including those who may not traditionally participate, are more able and confident to take part in sport or physical activity. Children, teenagers, and families purposefully engage in positive and healthier behaviours and choices in school and community settings. More people with long term health conditions have access to appropriate physical activity opportunities that improve their health and wellbeing. More diverse and inclusive sport and physical activity opportunities are offered within clubs and community environments. 	A network of safe and connected Active Travel routes that support the communities of Clackmannanshire to access the Wellbeing Hub and the wider network of sport, leisure and recreation facilities and spaces by walking, wheeling and scooting.
Actions 2025-26	•	•	
Collaborate with key stakeholders to ensure there is a coordinated approach to workforce: Recruitment Retention & Development Retention & Nurture	 Progress the various stages of development (Full Business Case, enabling works, construction and programming) of the Wellbeing Hub & Lochies School for completion in 2027. We will undertake a review of the current usage & pricing policy to enable us to maximise the out of school hour's use of the sport and leisure facilities within the three Academies. Maximise the Community Sports Hubs Coordinator resource and expertise to support community sports clubs to enhance their facilities. Explore opportunities to expand our offer at Firpark Ski Centre. 	Use a multi partner approach to better understanding the barriers people face to lead an active life. Review all available qualitative and quantitative stakeholder data and consult directly with local people to confirm the suitability of existing programmes and explore gaps that need to be addressed by summer 2026. Continue to build relationships with cluster primary healthcare professionals to develop a suite of offerings for those facing long term health conditions (i.e. heart conditions, obesity, drug, alcohol conditions) to improve their health and wellbeing. Continue to review, expand & explore funding opportunities to enhance our physical activity offer to identified target groups / individuals facing inequalities or disadvantage through our Sport & Leisure team.	Develop new and improved existing active travel routes and schemes to support accessible access to and from the Wellbeing Hub & Lochies School (Alloa West). Review and action recommendations from the Active Travel audit completed as art of the Wellbeing Hub & Lochies School planning approval process. Work with the Transport Authority to enhance the public transport network from Alloa town centre to the Wellbeing Hub & Lochies School.

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impact.	of the people who design and deliver services so		
Objectives 2024-26			
Develop the conditions to enhance wellbeing and capabilities	Create a community where everyone has the opportunity to flourish	Radical shift towards preventative and relational model of public services	Voice and agency of Clackmannanshire people and communities at the heart of decision making
Outcomes 2024-26			
 There is a continuum of mental wellbeing supports and services leading to improved outcomes on a variety of measures Qualitative data, plans and processes evidence enhanced wellbeing and capabilities More opportunities are realised for local people Personal wellbeing of local people, council staff and key delivery partners is enhanced. FWP supports Be the Future transformation programme Clackmannanshire is recognised as a thriving Wellbeing Economy 	 Community Around the School (CATS) - including Clackmannanshire Active Learning Academy (CALA) - is making a difference across Clackmannanshire Collaborative community wellbeing approach is supporting people Child Wellbeing Partnership (CWP) is delivering, testing and co-designing all age childcare incorporating whole family wellbeing approach. Sport and Active Living Framework is realised Sustainable transport system enables enhanced opportunity realisation 	 Service delivery and planning is informed by data and strategic needs analysis (One Plan) and ensures more efficient use of resources and accurate resource prioritisation Clackmannanshire Transformation Space leverages additional funding and maximises existing resources FWP vision and learning influences Be the Future service re-design The shift to early Intervention, prevention and trauma informed service delivery is positively impacting people's lives. Work is more efficient; reducing duplication and sharing services wherever possible (Christie) 	 Voice Strategy underpins all that we do. Communities are empowered and supported to lead and participate in place-based approaches that matter to them. There is a recognised community of active change makers. More opportunities are realised for local people. Community wealth building approaches are enhanced.
Actions 2025-26			
In collaboration with learning partner, rationalise the gathering of impact stories and statements using Measures That Matter. Gather further cost avoidance data based on early intervention. Review and agree monitoring and evaluation processes and key performance indicators. Align all place-based approaches to improve mental well-being, health and outcomes. Embed VBL approaches throughout the council and community	Review recommendations from Horizons Research and apply as required. Embed FWP approaches within the delivery of the Wellbeing Hub Deliver sustainable transport solutions in collaboration with partners. Deliver WEAll transport Steering Group action plan and sustainable transport services plan.	Contribute to Fairer Futures Partnership learning community. Implement Whole Family Support Framework Refine One Fund, One Plan, One Report (Community Wellbeing Plan) and review with national partners Establish Community Voice panel to shift more power to communities. Review FWP Communication and Engagement Strategy Pioneer public sector reform	Evaluate voice led projects and initiatives intended to proactively identify, prioritise and address the issues that matter to local people Support and monitor the Make it Happen Fund panels (What Matters to You) and Community Voice panel (within CTS) to empower and suppor communities to be involved in transformational change. Update and Review progress of the Employability Action Plan (Wellbeing Economy Alliance) alongside Local Employability Partners and other partners

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Library Service Plan on a page 2024-27

Our Public Libraries enable and empower the	communities they serve		
Objectives 2024-27			
Libraries support people and communities	Libraries are valued community spaces	Libraries in partnership	
Outcomes 2024-27			
Communities and people are supported and enabled	 Highly skilled, energised and resilient staff Health and wellbeing of our communities is supported and enhanced Spaces are accessible, inclusive and well used 	 Partnership working is collaborative and outcome focused Service development is collaborative and codesigned 	
Actions 25-26			
 Improve literacy and reading through national programmes and local initiatives. 	 Creation of a workforce development plan to equip staff with the skills to deliver a progressive library service 	 Expand opportunities for partnership and collaboration between libraries, communities, and wider Council Services. 	
 Continue to ensure our rich and diverse communities are reflected in both library resources and programming 	 Maximise the use of our library spaces for community wellbeing 	Develop a service improvement culture which embeds consistent data measurement and self- evaluation practices including gathering impact	
 Review and renew our library vision and values with consideration of Directorate, Corporate and National direction 	 Ensure communities have the opportunity to actively contribute to the design and future of library spaces 	stories and evidence.	
 Identify and introduce initiatives both local and national that will engage and enhance the library service offer for community members 			

Educational Psychology Plan on a Page 2025-2026 (New Plan)

		for those with suspected neurodevelopmental ational establishments and the local authority. A range of high quality information is accessible to support those who are meeting the needs of children, young people and their families
Outcomes The additional support needs of	A continuum of mental health and	Staff, parents and partners will be able to access
 The additional support needs of children and young people are assessed effectively. The diagnostic pathway for children and young people displaying signs of neurodevelopment disorders is streamlined, community-based and person-centred. Educational establishments are supported to meet the needs of a wider range of children and young people. 	 A continuum of mental health and wellbeing services will be available in a variety of formats, including digital and face-to-face. Targeted support will be offered to key populations, namely those who are care experienced. Preventative work in the early years will result in more children meeting their developmental milestones. 	 Starr, parents and partners will be able to access a variety of information/resources on a range of topics. New guidance for educational establishments will be developed in relation to suicide, self-harm and emotionally-based school avoidance (EBSA).
Actions 25-26		
 We will offer a differentiated model of cluster support that prioritises early intervention and prevention through a flexible and adaptable service delivery model. We will offer enhanced support to our specialist provisions. We will liaise with key partners to explore a new community-based model of NDD assessment and support. 	 We will continue to operationalise the Mental Health and Wellbeing in Clacks continuum of support. We will maintain a focus on our care experienced population through a combination of enhanced case work, therapeutic support and service development. 	 We will develop a resource bank for parents/carers, schools and other partners in relation to aspects of NDD. We will contribute to authority guidance on self-harm, suicide and EBSA.

UNCRC 2024-27 (New Plan)

Ambition 2024-27			
UNCRC is embedded across all Services	within the People Directorate.		
Objectives 2024-27			
Children in Clackmannanshire will experience a good childhood .	Establish a culture where children and young people can share their voice and influence decision making.	Planning to ensure principles of UNCRC are embedded in Service delivery to enhance children's rights.	Building Capacity to ensure all understand and fulfil their duties under the UNCRC Act.
Outcomes			
 Children and young people in Clackmannanshire will have their rights respected in decisions and actions. The rights of children and young people will be protected in line with UNCRC Implementation. 	 Children and young people in Clackmannanshire understand their rights and are engaged and involved in decision making Children and young people will be involved and listened to in decisions about their own lives and communities. 	 UNCRC principles are embedded into systems and processes. The views of children and young people are representative of the Authority demographic. 	 Understanding of UNCRC principles is strengthened in collaboration with partners.
Actions 2025-26			
Extend a rights-based approach that reflects the UNCRC.	 Continued partnership working with Child Wellbeing Partnership to establish regular, rights-based consultation within establishments and local authority. Ongoing inclusion of children and young people during decision making processes and participatory budgeting. Enhance collaborative approaches to extend the voice of children and young people in establishments through Pupil Parliament and Youth Voice frameworks. 	 Continuation of UNCRC working group to facilitate a support network for practitioners. Embed UNCRC into all educational establishment improvement plans. Distribution of Child Friendly Complaints leaflet in line with SPSO guidance. Extend Rights Respecting Schools (RRS) Accreditation to all establishments. Work in partnership with UNICEF to train two staff to carry out Silver RRS visits. Improve support for establishments to achieve RRS Accreditation. Ensure Clackmannanshire's implementation of UNCRC takes account of The Promise and aligns with plan. 	 Develop a system and guidelines/approaches for monitoring, evaluating and sharing effective practice of UNCRC in schools and ELCs. Review frequency of Mandatory Courses for ongoing UNCRC training. Develop frequency of Toolbox Talks across Service. Review and update resources issued to support practitioners to enhance UNCRC delivery across each Service area. Develop values and workforce development strategies to fully implement the UNCRC across Children's Services.

All Clackmannanshire Children and Young People will be empowered and enabled to lead confident fulfilling lives. To achieve this, they will have the best start in life and grow up loved, safe, included and respected.

Objectives 25-26

Whole Family Support Every family that needs
support gets the right
family support at the right
time for as long as it is
needed to fulfil children's
rights to be raised safely in
their own families

Voice -Children young people and their families will be empowered and enabled to influence and shape the supports available to them.

Health and Wellbeing -Children, young people and their families are supported to achieve and maintain positive physical and mental health and wellbeing.

The Promise -Care experienced children and young people in Clackmannanshire will grow up loved, safe, and respected.

Care and Protection -Children and young people will feel safe, included, and respected within their communities—empowered to belong, contribute, and thrive.

Outcomes 25-26

Whole Family Support

All children, young people, and their families in Clackmannanshire have timely and equal access to a coordinated range of support services that meet their needs and help them thrive

Effective Whole Family Support helps more children to be safely cared for at home

Local Family Support services are developed, planned, and evaluated with families' voices at the heart, ensuring personcentred and responsive approaches

Voice

Children's rights, as set out in the UNCRC, are at the heart of every service that supports children, young people, and families

Services are co-designed with children, young people, and families, empowering them to influence decisions and ensure community support reflects their needs and aspirations

Health & Wellbeing

The health and wellbeing of children and young people is improved and inequalities reduced.

Children, young people and their families have increased access to a range of physical and mental health and wellbeing supports and services whenever they need them and for as long as they need them.

There will be a continued reduction in the rate of deaths by probable suicide in 11-25 year olds.

To reduce the teenage conception rate and associated termination rate for < 20 year olds in Clackmannanshire.

The Promise

Care experienced children and young People are supported to achieve their potential in learning, health, life, work through inclusive non stigmatising approaches

Children and young people in care will receive trauma informed, safe care without physical intervention, growing up locally with siblings where it is safe to do so, and connected to significant people

Children and young people will have improved access to local care provision, housing options, and support when leaving care delivered through collaborative multiagency approaches

We will build a strong local care community where caregivers receive the right support and training to improve outcomes for children and young people

Care and Protection

Children and young people will experience safety, inclusion, and respect in their communities, supported by environments that uphold their rights and celebrate their identities

All child protection processes will be underpinned by traumainformed principles and the UNCRC, ensuring that children's rights, safety, and emotional needs are central to every decision and action

Whole Family Support

Embed the Clackmannanshire Family Support Collaborative, an alliance of statutory, third sector and community services informed and shaped by the needs of families to deliver a range of Whole Family Support.

Invest and commission innovative models of service delivery that are informed by the voice and needs of communities with attention given to areas of good practice, increased service capacity and out of hour's provision.

Clackmannanshire and Stirling ADP will seek to align its investments with Children's Services Plans in both areas in 2025, through the HSCP Commissioning Consortium process.

Increase support for kinship carers so that children and young people remain within their family network.

Voice

Develop and embed creative approaches that ensure the views and voices of children and young people are sought.

Embed UNCRC across all services.

Ensure children young people and families are actively involved in the design and development of local services.

Review electronic mechanisms to support young people to share their views and participate in planning.

Embed UNCRC into all educational establishment improvement plans.

Support educational establishments to achieve the Rights Respecting Schools (RRS) Award. Work in partnership with UNICEF to train two staff to carry out Silver RRS visits.

Health and Wellbeing

Continue to implement the Mental Health and Wellbeing in Clacks transformation project, with a particular focus on sustaining and extending supports and services, increasing staff skills and knowledge, and supporting wellbeing for all.

Ensure children and young people can improve their mental health & wellbeing through a range of person-centred pursuits such as physical or social activities.

Development of a care experience health pathway across Forth Valley

Embed the Readiness for Learning (R4L) approach and developmentally appropriate experiences across all education settings

Consistent implementation of relationships, sexual health and parenthood education (RSHP) in education settings from 3-18yrs,

Embed preventative approaches for reduction in teenage conception rates across CPP partner agencies.

Continue to ensure children are reaching attainment in P1 by being developmentally ready

Provide a range of support to teenage parents

The Promise

Quality Assurance process to be strengthened around Child's Plans to ensure children & young people's needs are clearly identified and met through a holistic approach to support planning.

Increase capacity across the partnership to record and share data trends to fully analyse, evidence, and measure the impact our actions are having on the lived experience of children and young people.

Promote inclusive non stigmatising school communities that recognise and are responsive to the needs of care experienced children and young people offering bespoke opportunities and support to increase attendance and attainment.

Collaborate with families to develop flexible, friendly and welcoming spaces that enable families who are separated to spend time together alongside approaches to support children and young people to keep in touch with people that matter to them.

Increase information and support for young people moving on from care.

Supporting care givers and the workforce through training at appropriate levels aligned with the Transforming Psychological Trauma Knowledge and Skills Framework.

See Promise Plan on a Page

Care and Protection

Deliver effective trauma-responsive services that reduce risks and maximise opportunities for early intervention, prevention and sustainable change.

Embed the Scottish Child Interview Model approach for children and young people who are at risk of harm.

Progress the Forth Valley Bairns' Hoose programme to design and test specific trauma responsive approaches to support children and families involved in child protection systems.

Support children and young people to build resilience and capacity for personal safety that reduces their vulnerability and susceptibility to online risk exposure and harms.

Progress the development of a whole system approach for children and young people in conflict with the law with Children & Young People's Centre for Justice.

Continue to strengthen the Justice Services multi-disciplinary team focusing on community-based early intervention, prevention and survivor support.