

**Clackmannanshire  
Community Learning  
and Development**

**Partnership Plan**

**2021 – 2024**



## **Introduction**

The Community Learning and Development (CLD) sector in Scotland includes youth work, community based adult learning, ESOL, Community Development and Community Engagement.

CLD activity is an essential part of the education system in Scotland. The Scottish Government policy context for the provision of CLD is outlined in the strategic guidance for community planning partnerships: community learning and development (2012) and the Requirements for Community Learning and Development (Scotland) Regulations 2013 (“the CLD Regulations”).

The CLD Regulations are subordinate legislation made under section 2 of the Education (Scotland) Act 1980 (“the 1980 Act”). Section 1 of the 1980 Act requires each local authority to secure adequate and efficient provision in their area of both school education and further education, which in this context includes CLD and is not age limited. Section 2 of the 1980 Act allows the Scottish Ministers to prescribe requirements to which every local authority must conform when discharging its obligations under the 1980 Act.

### **CLD Sector response during COVID-19**

The Scottish Government recognise the unique skillset of CLD, which has proved invaluable in providing Scotland’s communities with much needed support during the COVID-19 pandemic. Throughout the pandemic, the CLD sector adapted their services to provide essential lifelines and support through face-to-face interaction, digital engagement and/or telephone contact with young people, adults, families and communities.

The Scottish Government highlighted that surveys carried out by the CLD sector throughout the crisis demonstrated that the CLD sector was well positioned to identify, engage and support learners and communities most in need.

In responding to the pandemic, the data demonstrated that CLD practitioners have applied their knowledge, skills and experience across all aspects of community engagement and learning.

In Clackmannanshire there has been a blended approach to service delivery with a mixture of online / digital programmes and physical responses to community needs. Many CLD services have changed working practices to deliver services to learners and communities.

The CLD staff and volunteers in the county have adapted the CLD offer to include:

- addressing food insecurity with emergency provision
- developing and supporting networks for staff and volunteers
- moving services online and addressing emerging issues around mental health and wellbeing – welfare calls, garden visits and walk and talk sessions
- providing front line support for vulnerable children and children of key workers
- supporting communities to develop local responses to the crisis, providing information and advice networks
- continuing to be a front line presence in the most deprived communities
- youth work in schools to offer a connected learning model, providing young people with more opportunities for learning.

## **The Plan**

The 2021 – 2024 CLD Partnership Plan is the second plan developed in Clackmannanshire. The plan is not static and will evolve, based on the recovery from the COVID -19 pandemic and reflecting emerging needs, identified by stakeholders. This will remain the focus within the first year, with ongoing monitoring and evaluation to assess continuing needs.

Consequently, this will enable the sector to re-establish services, take forward positive lessons from the pandemic and develop services to meet ongoing emerging needs. It will also enable the partnership to align services and developments with the revised Local Outcome Improvement Plan, Integrated Children's Services Plan and corresponding Community Partnership plans.

In addition partners will be able to align the plan with National strategies for Youth Work and Adult Learning which are due to be published in the Autumn of 2021 and the Lifelong Learning Framework due to be published in 2022.

## **Universal Provision**

We are committed to supporting the provision of universal CLD services and this is reflected within the Plan. In order to achieve this aim, communities will require support to ensure that they have the capacity to deliver CLD opportunities. We will work with individuals, groups and communities to develop and enhance their skills, knowledge and experiences to develop more innovative and effective CLD opportunities across Clackmannanshire.

## **Targeted Provision**

CLD partners work together to support our most vulnerable children, young people, families and communities across Clackmannanshire

The groups that we have identified as being at particular risk of inequality and poverty are:

- Low income households and workless households particularly where there are children;
- Women; lone parent families and young mothers/teenage pregnancies;
- Those living with poor physical and mental health and those affected by alcohol and substance use;
- Young people in and leaving the care system
- Community of Alloa South and East which has experienced deep rooted poverty for decades
- People living with disability
- People with caring responsibilities
- Refugee and Asylum Families
- LGBTi Youth
- Victims of abuse

## **Collaborative Working**

It is important to recognise that there are limitations to what the CLD Plan can achieve on its own and that collaborative working underpins its success.

For example, the needs of individuals with regard to employability (unemployment), mental health (mental ill health) and having enough (poverty) cannot be addressed by community learning and development approaches alone. Community learning and

development can be a significant contributory factor to these societal needs, but must be part of an integrated community planning approach, to bring about societal change.

Across the range of community planning partnership themes, we will continue to explore the role and impact of community learning and development as a contributory approach to achieving outcomes for our citizens. We will target our resources more effectively at specific individuals and groups with greatest need. We believe that by addressing inequality in this way, we will have greater societal impact.

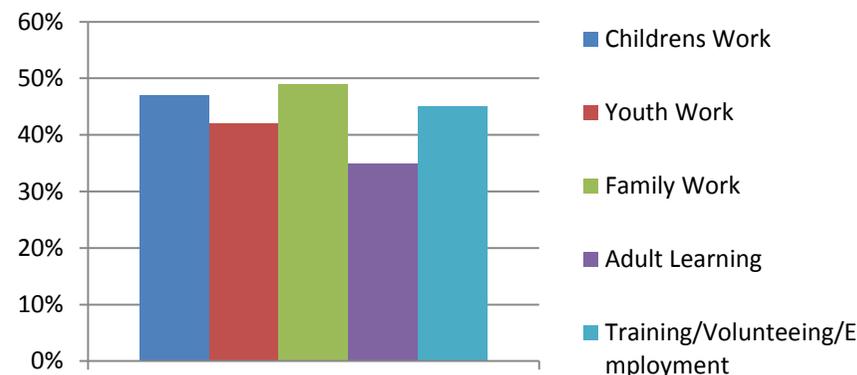
### Stakeholder engagement

The following sources of data and stakeholder engagement methods were carried out in order for partners to develop the plan

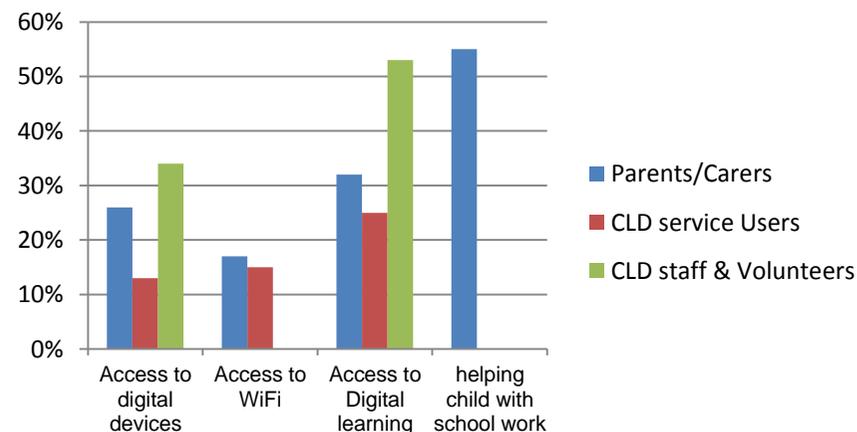
- Place Standard Consultation and development of Alloa South East Plan (278 responses)
- Covid Recovery survey Alloa South & East (47 responses)
- CLD sector survey (11 organisations representing 57 full time staff, 71 part time staff and 178 volunteers)
- Individual staff and volunteers (32 responded)
- Individual service users (53 responded)
- CTSi Community Breakfast event (15 participants)
- Youth Workers Network (58 online forum)
- Volunteer managers forum event (11 participant)
- Children and family forums (14 participants)
- CTSi Volunteer/Community Activity survey (52 responses)

### Key findings

Of 100 service users the following areas were identified as being a priority



Digital inclusion has been an ongoing concern during the pandemic . The following table illustrates results with regard to access to digital devices and learning.



## **Governance**

The plan will be monitored on an ongoing basis, measures will be aligned to the KPIs proposed by Education Scotland, and partners will set these along with key outcome measures for each area of work.

### **CLD Partnership – Strategic Group**

Representation on this group will be sought from across the CLD sector and alliance partners.

Bi-monthly meetings will be held with the CLD Partnership Strategic Group who will:

- Involve key stakeholders in the development of a framework that will enable joint planning, delivery of the plan, monitoring, self-evaluation and improvement of the CLD Plan
- Ensure that support is provided to deliver on the identified outcomes.
- Provide key stakeholders/partnerships with strategic support in implementing the CLD Regulations/Guidance
- Identify and address issues through the Clackmannanshire Alliance Thematic Groupings
- Develop partnership working approaches to community engagement, community capacity building and co-production
- Increase the profile of CLD in Clackmannanshire and promote the important role it has to play in early intervention and prevention and the future delivery of services

- Ensure that ongoing stakeholder engagement is implemented which will identify emerging needs for learning
- Plan joint work that addresses the identified need, deliver and monitor targeted learning, evaluate the effectiveness of the plan and plan for improvement.
- Develop joint planning utilising existing planning and quality improvement frameworks
- Support the participation/contribution of all stakeholders, including learners
- Identify and address CLD Workforce Development Needs

### **Open forum meetings will be held for**

- Development Trusts
- Youth Workers
- Child and Family learning/support
- Adult Learning
- Volunteer managers
- Alloa South East Community Forum
- Clacks Youth Voice

Annual meetings will be held with all partners to ensure the plan continues to meet ongoing and emerging needs

An annual review and report will be presented to the Clackmannanshire Council People Committee

## Action Plan

Key Priority 1		Develop Support for staff and service users to address Mental Health and Wellbeing			
Key Action		Outcomes	Partners	Measure	Timescale
1.1	Improve information in communities in regards to support services for Mental Health and Wellbeing	Impact of mental health and wellbeing is addressed at an early stage	Educational Psychology Wellbeing Scotland NHS Reachout	Number of users of the new digital services	2021-2022 initial COVID recover period with ongoing evaluation
1.2	Co-produce services for children young people and families to address mental health and wellbeing	Services are developed to meet the needs of children, young people and families at an early stage Fewer referrals to specialist services	ECLD Educational Psychology	Number of individuals engaged in co-production Feedback and involvement from service users	2021-2022 initial COVID recover period with ongoing engagement
1.3	Contribute to the development of a training framework for staff to deal with mental health and wellbeing	Staff are more confident in providing support and information to meet services users needs	Educational Psychology Service Wellbeing Scotland NHS	Number of staff participating in training Feedback from staff on impact their practice	2021-2022
1.4	Develop opportunities for social interaction to combat isolation	Child, young people and adults' health and wellbeing is improved	All	Number of individuals attending community based group work provision	2021-2022
1.5	Working in partnership implement family support programmes to aid recovery from COVID19 pandemic	Families, Children and young people will have the best possible start in life	Play Alloa Womens Aid Action for Children ECLD Homestart Children and Families Forum	Feedback from families will demonstrate positive impact of support programmes	2021-2022 initial COVID recover period with ongoing evaluation

Key Priority 2		Develop clear pathways to support learner accreditation and progression from CLD service provision into volunteering, training, education and employment			
Action		Outcome	Partners	Measure	Timescale
2.1	Develop supported volunteer programmes for young people and adults with additional support needs	Initial and sustained school leaver destinations are increased  Sustained volunteer placements for adults with additional support needs  Participants feel valued and part of the community	CTSi Play Alloa ECLD Volunteer Matters SDS	Number of participants completing volunteer placement  Number of participants gaining positive destination  Number of participants achieving an award	2021-2024
2.2	Develop links with secondary schools & college to enhance Developing Young Workforce offers within the sector	Increase awareness of employment opportunities within the sector  Children and young people will have the best possible start in life	DYW Secondary Schools CLD Sector FVC	Number of work experience placements  Number of interventions delivered in schools with pupil feedback demonstrating increased awareness of opportunities within the sector	2021 - 2022
2.3	Develop Volunteer Passport programme which will enhance recruitment, management and support for volunteers across the sector	Increased capacity of local organisations in supporting volunteers  Our communities will be resilient and empowered so that they can thrive and flourish	CTSi Volunteer Matters	Number of new volunteers recruited  Volunteer feedback demonstrates that there is a greater flexibility in opportunities to volunteer	2022 - 2023
2.4	Develop SQA centre at Bowmar and develop new partnership to deliver accredited programmes	Increase percentage of adults gaining recognised qualifications	ECLD FVC Coalfields CTSi	Number of participants Number of awards achieved	2022 – 2023

Key Priority 3		Develop Adult and family Learning opportunities to meet the needs of priority groups			
Intervention		Outcome	Partners	Measure	Timescale
3.1	Working in partnership with schools and across the sector to develop family learning and wellbeing programmes	Families, Children and young people will have the best possible start in life	Schools ECLD Columba 1400 Homestart Play Alloa	Number of families involved in programmes  Feedback from participants on impact on supporting child's learning	2021-2024
3.2	Enhance ESOL provision to support wider integration in communities for refugee families	Families, Children and young people will have the best possible start in life	ECLD FVC Forth Valley Welcome	Number of refugee learners  Feedback from participants	2021-2024
3.3	Increase opportunities for digital learning for staff, parents/carers and adults	Families, Children and young people will have the best possible start in life  Parents/carers are more confident in supporting child's home learning  Adults are more confident in using digital platforms  Staff are more confident in developing online resources	ECLD CTSi FVC	Number of learners reporting increased skills and confidence in using digital platforms	2021-2022 initial COVID recovery period with ongoing evaluation
3.4	Develop Adult Learning Forum to develop provisions to meet needs	Our communities will be resilient and empowered so that they can thrive and flourish	ECLD FVC Coalfields regeneration trust Forth Valley Welcome	Number of stakeholder engaging  Feedback from stakeholders	2021-2024

Key Priority 4		Partners will work towards building the capacity of in individuals and community groups to develop services to meet their needs			
Intervention		Outcome	Partners	Measure	Timescale
4.1	Support the development of Alloa South East Forum to take forward the Area Action Plan	Our communities will be resilient and empowered so that they can thrive and flourish	ECLD CTSi Hawkhill C.A. Play Alloa HomeStart Community House	Outcomes achieved against actions in the plan	2021-2024
4.2	Support the development of initiatives that address food poverty	Our communities will be resilient and empowered so that they can thrive and flourish	Gate Hawkhill Community Ass. Sauchie Active8 NHS Clacks 1400	Number of users at food banks will reduce by 2024  Number of individuals with membership to food larder will increase	2021-2024
4.3	Partners will provide local training programmes to develop skills and knowledge across the sector	Our communities will be resilient and empowered so that they can thrive and flourish	All partners	Number of learners  Feedback from learners	2021-2024
4.4	Support community based organisations to develop services that support recovery from Pandemic	Our communities will be resilient and empowered so that they can thrive and flourish	CTSi ECLD	Number of organisations supported by CTSi and ECLD	2021-22 initial COVID recover period with ongoing evaluation
4.5	Implement Clacks Youth Voice Framework	Children and young people will have their opinion heard and acted upon	All partners Schools FVC	Number of young people involved in Youth Voice  Number of young people who state their opinions are listened to and heard	2021-24
4.6	Support local communities to develop children and youth work programmes	Children and young people will have their opinion heard and acted upon  Reduction of reported incidents of anti social behaviour	ECLD CTSi Youth Scotland Police Scotland Fire and Rescue Service Bernardo's	Number of staff engaged in training and development  Number of youth workers involved in Youth Network  Reduction in calls to police re anti-social behaviour	2021-2024

Key Priority 5		Partners will support the continued professional develop of staff and volunteers to enhances skills and knowledge within the sector			
Intervention		Outcome	Partners	Measure	Timescale
5.1	Networking events to share information and good practice	Staff and volunteers are up to date with local and national plans and priorities	All	Number of people attending events Feedback from participants	2 per annum
5.2	PDA in Youth Work	Staff are more skilled and confident in their work Youth work programmes are enhanced	ECLD Youth Scotland	Number of participants Feedback from participants	2021-2022
5.3	Mental Health and Wellbeing training	Staff are better able to meet the needs of the service users	Ed Psychologist NHS Wellbeing Scotland	Number of participants Feedback from participants	2021-2022
5.4	Working within the wider RIC establish CPD opportunities to meet the needs of the wider sector	Staff are more confident and skilled in the areas of work that they are involved in	RIC partners	Number of participants Feedback from participants	2 per annum
5.5	Develop skills within the sector to support and develop award programmes for children, young people and adults	Staff are more confident in developing awards within their work Service users have more opportunities to gain an award	ECLD CTSi D of E Youth Scotland	Number of participants Feedback from participants Number of awards offered within programmes	2021-2023
5.6	Develop skills across the sector and within schools to support and deliver outdoor learning	Staff are more confident in delivering outdoor learning programmes Learners health and wellbeing has increased	ECLD Countryside Rangers	Number of participants Feedback from participants Feedback from learners	2021-2022

## Links to Local and National plans

Local Plans and Priority Areas
National Improvement Framework for Education 2021/22
The Scottish Attainment Challenge – Clackmannanshire Programme 2021-22
Clackmannanshire Integrated Children’s Services Plan 2017 – 2020 (currently being reviewed)
Local Employability Partnership Plan (currently being reviewed)
Clackmannanshire Young Carers Strategy
Sport and Active Living Framework
Transformation of Change – Children and Young People’s Mental Health Services
City Regional Deal
Poverty Action Plan
Outdoor Learning Strategy
Digital Strategy (Education)
Community Justice Improvement Plan
CTSi Fairer Future
Clackmannanshire Council ‘Be the Future’ programme

National Policies and Priority Areas
Community Empowerment Act 2015
National Performance Framework
Curriculum for Excellence
No On Left Behind
Getting it Right for Every Child – Wellbeing Indicators
National Standards for Engagement
UNCR
Family Learning Framework
National Youth Work Strategy (currently being reviewed)
Adult Learning Strategy (currently being reviewed)
New Scots Strategy
United Nations Convention on the Rights of the Child (UNCRC)

## Stakeholder Engagement

In Attendance	Forum	
CTSi	Volunteer Managers Forum	
Barnardo's		
Eden Project Communities		
Volunteering Matters		
Homestart		
Education CLD		
Opening More Doors		
Forth Valley Welcome		
Alva Development Trust		
Alloa Community Enterprise		
Vital Spark Racing CIC		CTSi Community Breakfast
NHS Forth Valley		
Opening More Doors		
Action for Children		
Wellbeing Scotland		
Falkirk and Clackmannanshire Carers Centre		
Resilience Learning Partnership		
Sauchie Community Group		
Sauchie Active 8		
Alloa Musical Players		
Sports Development		
Ludgate House		
Education Psychology Services		
Education CLD		

In Attendance	Forum	
Education CLD	Youth Workers Network social media and meetings	
LGBT youth		
Connect Alloa		
Hawkhill Community Association		
OYCI		
Youth Scotland		
Play Alloa		
Elm Youth Group		
Reachout		Sector review and consultations
Resonate		
Forth Valley College		
Education CLD		
CTSi		
Homestart		
Play Alloa		
Community House		
Hawkhill Community Association		
Clackmannanshire Womens Aid		
Sauchie Active 8		
Connect Alloa		
OYCI		
Wimpy Park Community Group		
Volunteer Matters		
Coalfields Regeneration Trust	47 individual responses	
Alloa South East Residents	32 individual responses	
CLD sector staff and volunteers	53 individual responses	
CLD service users		

For further information on the CLD Partnership Plan please contact  
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