

APPENDIX E

Equalities Impact Assessment

An equality impact assessment is when we assess our policies and functions to find out if they discriminate against any of the groups we have listed below. We have carried out an equality impact assessment on this proposal. We do not believe that introducing this proposal will have an adverse impact on any of the groups listed below. It will in fact have a positive impact on one of the categories - disabilities. We also consulted a wide range of stakeholders as detailed in sections 1.3, 1.4 and 2.1 of the main response report. In total 148 responses were received. We have not identified any issues raised about equality during this consultation. From the impact assessment we found that this policy would have neither a positive or negative effect on five of the categories listed below. The relevant categories relating to equal opportunities are as follows:

- Age
- Gender
- Religion
- Racial group
- Disability
- Sexual orientation

Background

Full details of the background to this proposal were contained in the original consultation document published on 31st January 2011.

Assessments

Age

All children affected by this proposal will be given support to meet their needs. This proposal will not have an adverse impact on any child or young person in the area.

Gender

All children will be given support to meet their needs, whether they are male or female. This proposal will not have an adverse impact on any child or young person in the area.

Religion

Within early years provision in Clackmannanshire there is no differentiation based on religion. This proposal will not have an adverse impact on any child or young person in the area.

Racial group

This proposal affects all children currently attending Claremont Primary School and St. John's Primary School irrespective of their ethnicity. This proposal will not have an adverse impact on any child or young person on the basis of his/her ethnicity.

Disability

All support that children with additional support needs receive is matched to their individual needs. This proposal will have a positive impact on children with disabilities as the new school building will be easily accessible to all. This is not the case with both the current school buildings

Sexual orientation

This proposal will not have an adverse impact on any child in relation to their sexuality.