
Report to: RESOURCES AND AUDIT SUB-COMMITTEE

Date of Meeting: 7 OCTOBER 2015

**Subject: CHILDREN AND YOUNG PEOPLE STRATEGIC PARTNERSHIP
GROUP**

Report by: HEADS OF EDUCATION & SOCIAL SERVICES

1.0 Purpose

- 1.1. The purpose of this report is to present to Resources and Audit Sub-Committee a report on progress of the Children and Young People Strategic Partnership Group (CYPSPG) for Clackmannanshire and Stirling. This report was presented to the recent meeting of the Clackmannanshire Alliance Executive held on the 4th September.
- 1.2. The purpose of the CYPSPG is:
 - To deliver on priority prevention and intervention areas and areas of inequality thus contributing to achievement of SOA outcomes. The current scope of responsibilities will be within the intervention areas of:
 - early years, including early learning, early years and early intervention; and
 - support for vulnerable individuals and families including early intervention to prevent neglect and harm.

2.0 Recommendations

- 2.1. it is recommended that committee notes, challenges and comments on the report.

3.0 Considerations

- 3.1. This report provides an update on progress and key projects of the partnership in 2015/16. An annual report for 2014/15 was not considered by the Alliance in June 2015 as the focus was on finalisation of the ICSP however this update was considered by the Alliance in September 2015 and is presented to committee for the purposes of scrutiny.
- 3.2. Key projects covered in this report include;
 - Early Years Collaborative

- Corporate Parenting
- Vulnerable Children
- Invest in Youth
- Curriculum for Excellence.

4.0 Sustainability Implications

4.1. There are no sustainability implications arising from this report for Clackmannanshire Council.

5.0 Resource Implications

5.1. *Financial Details*

5.2. The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes

5.3. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

5.4. *Staffing - no implications arising from this report for Clackmannanshire Council.*

6.0 Exempt Reports

6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

- The area has a positive image and attracts people and businesses
- Our communities are more cohesive and inclusive
- People are better skilled, trained and ready for learning and employment
- Our communities are safer
- Vulnerable people and families are supported
- Substance misuse and its effects are reduced
- Health is improving and health inequalities are reducing
- The environment is protected and enhanced for all
- The Council is effective, efficient and recognised for excellence

(2) **Council Policies** (Please detail)

8.0 Equalities Impact

- 8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?
Yes No

9.0 Legality

- 9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

- 10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix 1 - CYPSPG Report to Clackmannanshire Alliance 4th September 2015.

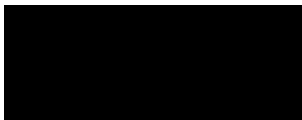

11.0 Background Papers

- 11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)
Yes (please list the documents below) No

Author(s)

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David Leng	Head of Education	

Approved by

NAME	DESIGNATION	SIGNATURE
David Leng	Head of Education	
Garry Dallas	Executive Director	

Report to: Clackmannanshire Alliance Executive

Date of Meeting: Friday 4th September 2015

Partnership: Children and Young People's Strategic Partnership Group

Report by: Val de Souza & David Leng

SOA Outcomes

Which short term outcomes from the SOA are you addressing in your partnership (please see SOA Appendix A).

All children have the best start to life

The cycle of substance misuse in families is broken

Our school children are successful learners

More school leavers go into employment, education or training

Activity in Quarter

What Projects/Activities relating to the SOA short term outcomes have been provided in the last qtr?

What Projects/Activities are planned for the next qtr?

How is the partnership engaging or planning to engage with local communities on meeting these outcomes?

All children have the best start to life

The Early Years Collaborative leadership group have agreed and disseminated the key change areas for focussed attention by the partnership. These are:

Literacy

Nurture and attachment

Parenting and family support

This was the focus of the HT conference in June 2015, and a home event is planned for all partners in October 2015. Workstream leads have been identified for each of the stretch aims and tests of change are being monitored by each group.

The multi –agency group of practitioners which has delivered a range of parenting programmes (POPP – psychology of positive parenting) has evaluated the impact of the project. Results were encouraging, and there are plans in place to continue to deliver these programmes.

The final draft of the Family Support and Parenting Strategy has been completed and will be presented to the Children and Young People's Strategic Partnership Group on 27th October.

The Family Nurse Partnership is a preventative programme aimed at helping young mothers aged 19 and under having their first baby. 29 families have enrolled in the programme in Clackmannanshire.

A GIRFEC programme manager has been appointed to support the implementation of Getting It Right for every Child across Stirling and Clackmannanshire. A number of workstream are in place to ensure that the Named Person service, the single planning process and information sharing protocols are taken forward.

Corporate Parenting Steering Group

The group was established in February 2014 and has now met on six occasions. The group is a shared group across Clackmannanshire and Stirling CPP's and has a joint five year Corporate Parenting Action Plan.

All the actions and milestones for year one of the action plan have been completed. The group are currently reviewing the action plan to ensure it meets the requirements of corporate parenting as a result of the Children and Young Persons Act.

Membership and commitment to the group has been good. Corporate Parenting Training delivered by Who Cares Scotland has taken place to Elected members and senior officers across the CPP area. Further training and awareness sessions are planned for September 2016.

Elected Members across the two local authorities are represented on the group.

The group will continue with the current membership and reporting to the CYPSPG after each meeting re progress, developments and any barriers to fulfilling the actions from the Action Plan.

Vulnerable Children's Group

The Vulnerable Children Group has now been established as a sub group of the CYPSPG. This group will look at young people with a range of vulnerabilities whether it is disability, affected by parental substance misuse, mental health, youth offending, child protection or looked after children. The group has met once and will develop an action plan from the targeted areas of the Integrated Children's Services Plan and report to the CYPSPG.

Our school children are successful learners

Curriculum for Excellence - SQA Examinations

For the first time in session 2013-2014, young people in S4 undertook a range of new National Qualifications at SCQF levels 1,2,3,4 and 5. In session 2015-2016, the New Higher at SCQF level 6 was added to the suite of qualifications.

National 1 and 2 qualifications are intended to meet the needs of young people with additional support needs. These awards are internally assessed by the schools and verified by the SQA.

National 3 and 4 (N3 and N4) qualifications are offered to a significant number of pupils and are also internally assessed. N3 is equivalent to Standard Grade Foundation level grades 5 and 6 and N4 equivalent to Standard Grade General level grades 3 and 4.

To achieve a National 5, young people have to achieve internal assessments and sit a final externally set examination in the May diet.

The authority-level results indicate that there has been a decrease in the attainment in S4 pupils compared to last year.

There are decreases in the N3 and N4 results, however, once the added value units are recorded for those young people who did not achieve N5, these figures are likely to increase.

In S5, there has been an increase across the board on last year's results for Highers. Indeed, the Higher results are the best ever in Clackmannanshire Council in all measures.

In S6, there has been a slight decrease the success rate for Highers and advanced Highers.

Scottish Attainment Challenge

The Cabinet Secretary for Education and Lifelong Learning visited Lornshill Academy on 3 July to announce the funding arrangements for the Scottish Attainment Challenge.

Funding of over £11 million has been given to seven councils as the first allocations from the Scottish Government's £100 million Attainment Scotland Fund.

Glasgow, Dundee, Inverclyde, West Dunbartonshire, North Ayrshire, Clackmannanshire and North Lanarkshire were announced as the first local authorities to benefit, following the establishment of the fund, in February this year. This funding is targeting local authorities with the highest concentration of primary aged pupils living in deprived areas.

Since February, each council has developed improvement plans focussed on raising attainment and identifying areas where specific improvement is needed.

In Clackmannanshire, the emphasis will be on literacy and numeracy, leadership in schools and engagement with parents and carers.

Clackmannanshire Council has been awarded £718 109 during financial year 2015/16 to implement the action plan that was submitted to the Scottish Government.

More school leavers go into employment, education or training

Follow-up Destination Figures

Each year Skills Development Scotland (SDS) provides information on the destinations of school leavers from publicly funded schools to the Scottish Government, where a school leaver is classed as a young person of school leaving age who left school during or at the end of the school year, and where the school year is taken to run from 1 August 2013 to 31 July 2014. The leaver returns provide school leaver destinations at the start of October which is three months after the summer leave date and at the start of April, which is 6 months after the initial leaver follow up report.

The initial destinations information is based on the known status of school leavers on the snapshot date of Monday 6th October 2014 and the follow up destination is based on the known status on 7th April 2015. The destinations have been gathered through a combination of direct follow up of leavers by SDS and shared administrative data from local authorities, colleges and the Department for Work.

The follow up destination figures were published by Skills Development Scotland in June 2015. The three year trend for follow-up destinations in Clackmannanshire are:

2011-12 – 87.2%

2012-13 – 83.1%

2013-14 – 87.8%

Regional Invest in Youth Group

The Commission for Developing Scotland's Young Workforce was established in January 2013 with the objective of reviewing Scotland's approach to vocational education and youth employment. Following the publication of the Commission's findings the Scottish Government published *Developing the Young Workforce - Scotland's Youth Employment Strategy*, outlining how the recommendations of the original Commission are to be implemented.

The Commission made a key recommendation for business and industry to work more closely with education, and for this to be facilitated through the establishment of employer led Regional Invest in Youth Groups:

Recommendation 14: *The Scottish Government should support the creation of regional industry-led Invest in Youth groups across Scotland to provide leadership and a single point of contact and support to facilitate engagement between employers and education.*

The Education Service is a key partner in the formation of the *Regional Invest in Youth Group*. An initial *Regional Invest in Youth* business lunch for employers from across the Forth Valley area was held on 18 June 2015. There were approximately 40 employers in attendance at this event. There have been a number of follow-up meetings since then to work towards the establishment of the group. It is anticipated that a key group of business leaders will be identified in August to lead on the submission of the *Forth Valley Regional Invest in Youth* bid to the Scottish Government. It is anticipated that the bid will be ready to go to Scottish Government in December 2015.

The intention is for Regional Invest in Youth Groups to focus on:

- Encouraging and supporting employers to engage directly with schools and colleges; and
- Encouraging more employers to recruit more young people

Impact

What impact/difference have these projects/activities made?

The aims and methodology of the Early Years Collaborative is more widely understood as a result of the development of workstream teams and the HT conference. More tests of change are being carried out across the partnership.

The POPP project has resulted in an encouraging numbers of parents completing the programme and stating that they felt more confident as parents. Practitioner feedback also demonstrated that they too felt they had become more confident in supporting families as a result of leading the programmes.

Recent annual evaluation of the family nurse partnership has demonstrated that 83% of clients showed significant vulnerability, and were benefitting from the support provided.

The Regional Invest in Youth Groups are intended to 'build a bridge' between employers and education, providing a resource for teachers and practitioners, and encourage and support employers to recruit and train young people. This will allow employers to more easily influence the education system, play an active part in its delivery and remove some of the real barriers to employing young people. The Group will encourage and support the

development of active industry leadership in the overall agenda across Forth Valley.

The Scottish Attainment Challenge action plan set out what schools in the most deprived communities will do to support children so they get the same chance to succeed at school and in life as their peers from better off backgrounds. Each council is expected to invest in activity that will help close the attainment gap and report regularly to the Scottish Government on what works.

Risks/Resource Issues for Escalation

Are there any issues/risks or requests that the partnership wish to escalate to the Alliance?

no

