



**Clackmannanshire
Council**

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**Kilncraigs, Greenside Street, Alloa, FK10 1EB
(Tel.01259-450000)**

Education, Sport and Leisure Committee

Thursday 5 February 2015 at 10.00 am

**Venue: Council Chamber, Patons Building, Kilncraigs,
Alloa, FK10 1EB**

Date	Time
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EDUCATION, SPORT AND LEISURE COMMITTEE

To determine policies for the promotion of education, sport and leisure in Clackmannanshire within the strategic policy framework approved by the Council in relation to the following:

- early years education
- primary education
- secondary education
- additional support needs
- adult education
- community learning
- sports development and provision
- leisure development and provision

With the exception of those matters reserved to Council or delegated to a Committee or an officer, advising the Council on education matters and discharging functions of the Council in relation to education matters

In consultation with the Housing, Health & Care Committee, the promotion of children's health and welfare (including the preparation, publication and review of a plan for the provision of services for children in Clackmannanshire);

To set standards for service delivery.

To secure best value in the provision of services.

To consider valid petitions submitted which relate to the areas covered by the Committee

To monitor performance in the delivery of services including consideration of:

- quarterly service performance reports
- inspection or other similar reports
- financial performance
- reports on the development and implementation of shared services

To keep under review the impact of the Committee's policies on Clackmannanshire

To hear representations on petitions which have been accepted by the Director of Finance and Corporate Services as valid in accordance with the council policy and criteria. The Committee shall report on every petition in respect of which it has heard representations to Council with its recommendations on how the petition should be disposed of, which may include a recommendation that no action be taken.

28 January 2015

A MEETING of the EDUCATION, SPORT AND LEISURE COMMITTEE will be held within the Council Chamber, Patons Building, Kilncraigs, Alloa, FK10 1EB, on THURSDAY 5 FEBRUARY 2015 at 10.00 am.

**Elaine McPherson
Chief Executive**

B U S I N E S S

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1.	Apologies	--
2.	Declaration of Interests Elected Members are reminded of their obligation to declare any financial or non-financial interest which they may have in any item on this agenda in accordance with the Councillors' Code of Conduct. A Declaration of Interest form should be completed and passed to the Committee Officer.	--
3.	Confirm Minutes of Meeting held on 20 November 2014 (Copy herewith)	05
4.	Education Services Performance 2014/17 Progress Report Quarter 3 - report by the Head of Education (Copy herewith)	09
5.	Placing Requests - Reserved Spaces - report by the Head of Education (Copy herewith)	23
6.	Draft Integrated Children's Service Plan - report by Head of Education	29

EDUCATION, SPORT AND LEISURE COMMITTEE – MEMBERS (COMMITTEE QUORUM 4)

Councillors

Wards

Councillor	Ellen Forson	(Convenor)	4	Clackmannanshire South	SNP
Councillor	Walter McAdam, MBE	(Vice Convenor)	2	Clackmannanshire North	SNP
Councillor	George Matchett, QPM		1	Clackmannanshire West	LAB
Councillor	Les Sharp		1	Clackmannanshire West	SNP
Councillor	Jim Stalker		1	Clackmannanshire West	LAB
Councillor	Bobby McGill		2	Clackmannanshire North	LAB
Councillor	Alastair Campbell		5	Clackmannanshire East	CONS
Councillor	Irene Hamilton		5	Clackmannanshire East	SNP

Appointed Members (3)

Rev Sang Y Cha	Church of Scotland
Father Michael Freyne	Roman Catholic Church
Pastor David Fraser	Scottish Baptist Church



MINUTES OF MEETING of the EDUCATION, SPORT AND LEISURE COMMITTEE held within the Council Chamber, Patons Building, Kilncraigs, Alloa, FK10 1EB, on THURSDAY 20 NOVEMBER 2014 at 10.00 am.

PRESENT

Councillor Ellen Forson, Convenor (In the Chair)
Councillor Walter McAdam MBE
Councillor Alastair Campbell
Councillor Irene Hamilton
Councillor George Matchett, QPM
Councillor Bobby McGill
Councillor Les Sharp
Councillor Jim Stalker

Father Michael Freyne, Appointed Member (Roman Catholic Church)
Pastor David Fraser, Appointed Member (Scottish Baptist Church)

IN ATTENDANCE

David Leng, Head of Education
Sharon Johnstone, Assistant Head of Education
Fiona MacDonald, Service Manager, Education
Nicola Wood, Head Teacher, St. Mungo's Primary School, Alloa
Bryony Monaghan, Acting Service Manager ASN
Iain McGhee, Education Officer
Tom Black, Head Teacher, Lornshill Academy
Philip Arnold, Depute Head Teacher, Lornshill Academy
Chris Somerville, Faculty Head (Languages), Lornshill Academy
Janice McCrum, Solicitor, Legal Services (Clerk to the Committee)

ESL(14)97 APOLOGIES

Apologies for absence were received from Rev Sang Y Cha.

ESL(14)98 DECLARATIONS OF INTEREST

None.

ESL(14)99 MINUTE OF MEETING HELD ON 2 OCTOBER 2014

The minutes of the meeting of the Education, Sport and Leisure Committee held on 2 October 2014 were submitted for approval.

Decision

The minutes of the meeting held on 2 October 2014 were agreed as a correct record and signed by the Convenor.

**ESL(14)100 EDUCATION SERVICES PERFORMANCE 2014-2017 PROGRESS
REPORT QUARTER 2**

The report, submitted by the Head of Education, provided an update on progress made against the targets contained within the Strategic Plan for the Education Service 2014-17 and included financial performance up until the end of August 2014.

Motion

That the Committee agrees the recommendation set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Irene Hamilton.

Decision

Having commented on and challenged the performance of the Education Service's Performance 2014-2017 Progress Report Quarter 2, the Committee agreed unanimously to note the information set out in the report.

ESL(14)101 SCHOOL ESTATE PROPOSAL

The report, submitted by the Head of Education, sought approval from the Education, Sport and Leisure Committee to undertake a formal consultation on the changing of the catchment areas encompassing the Forestmill Development Area. The report also sought approval to accept the offer of phase four Scottish Government's "Schools for the Future Programme" funding for a new Abercromby Primary School in Tullibody (subject to a positive result from the statutory consultation).

Motion

That the Committee agrees the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor George Matchett QPM.

Decision

The Committee unanimously agreed to:

1. instruct the Education Service to undertake a statutory consultation process in relation to the inclusion of the new Forestmill Primary School in the proposed Forestmill development in the Alva Academy catchment area;
2. accept the offer of Scottish Government's "Schools for the Future Programme" funding for the refurbishment or replacement of Abercromby Primary School and thereafter refer to the Council for formal acceptance;
3. the Education Service to carrying out a full option appraisal on the proposal to refurbish or replace Abercromby Primary School; and
4. note that the Education Service is currently in negotiations with the Scottish Government's "Schools for the Future Programme" to ensure that allocated phase three funding secured for a new school in Sauchie West is retained for use in Clackmannanshire.

Action

Head of Education

ESL(14)102 INSPECTION OF ST MUNGO'S RC PRIMARY SCHOOL - PUBLICATION OF EDUCATION SCOTLAND'S REPORT

The report, submitted by the Head of Education, advised the outcome of the recently published report by Education Scotland on their inspection of St. Mungo's RC Primary School.

Motion

The Convenor agreed to incorporate an additional comment from Councillor Matchett QPM in her motion:

That the Education Sport and Leisure Committee agrees to note the outcome of the Education Scotland Inspection of St Mungo's Primary School and that updates on the action plan will be provided to the Convenor and the Opposition Spokesperson at regular service meetings.

Moved by Councillor Ellen Forson. Seconded by Councillor George Matchett QPM.

Decision

The Committee unanimously agreed to note the outcome of the Education Scotland Inspection of St Mungo's Primary School and that updates on the action plan will be provided to the Convenor and the Opposition Spokesperson at regular service meetings.

Action

Head of Education

ESL(14)103 RAISING ATTAINMENT STRATEGY

The report, submitted by the Head of Education, provided an update briefing on the ongoing developments within the Education Service to improve the performance of learners. The report highlighted the Raising Attainment Strategy that the Education Service has recently developed.

Tom Black, Head Teacher, Lornshill Academy; Philip Arnold, Depute Head Teacher, Lornshill Academy; and Chris Somerville, Faculty Head (Languages), Lornshill Academy attended to make a presentation on "Lornshill Academy - New Improvement Methodology".

Motion

That the Committee agrees the recommendations set out in the report.

Moved by Councillor Ellen Forson. Seconded by Councillor Irene Hamilton.

Decision

The Committee unanimously agreed to:

1. approve the Raising Attainment Strategy; and
2. note that monitoring to support the strategy will be reported in future performance reports.

Action

Head of Education

ENDS 11.47 pm

Report to Education, Sport and Leisure Committee

Date of Meeting: 5 February 2015

**Subject: Education Service Performance 2014-2017 Progress
Report Quarter 3**

Report by: Head of Education

1.0 Purpose

- 1.1 The purpose of this report is to provide the Education, Sport and Leisure Committee with an update on the progress made against the targets contained within the Strategic Plan for the Education Service 2014-2017
- 1.2 This report includes financial performance up until the end of October 2014
- 1.3 The appendices within the report provide information generated through the covalent performance management system and a detailed breakdown of financial information
- 1.4 The report also provides further detail on the Education Service Strategic Plan 2014-2017.

2.0 Recommendations

It is recommended that the Education, Sport and Leisure Committee agrees to:

- 2.1 note the content of the report, while commenting on and challenging the performance of the Education Service.

3.0 Considerations

3.1 The aims of the Education Service are that:

- Our learners are successful learners, confident individuals, effective contributors and responsible citizens making a positive contribution to their communities
- Our learners enjoy physical and emotional wellbeing leading to healthy lifestyles
- Our learners get the help they need when they need it.
- Our learners get the best start in life and are ready to succeed.

We believe that these will be realised through a continued focus on and commitment to the principles that underpin, Curriculum for Excellence and Getting It Right For Every Child.

- 3.2 In line with national and local priorities, there continues to be a particular focus within the Education Service on improving outcomes of potentially disadvantaged groups and on individuals at risk of missing out.
- 3.3 The Education Service Identified a range of strategic actions and measures for improvement. This report outlines for progress made on such actions and their impact using a range of performance measures.
- 3.4 Reporting quarters are determined corporately and fall within a financial year, April – March; Education Services are delivered within an academic year, August – June.
- 3.5 SQA data will be available through Insight, the new national benchmarking tool, and will be reported to Committee as soon as is practicable.
- 3.6 Within the Education Service Strategic Plan 2014-2017 the Service organised its priorities under the three broad headings: Children, Young People and Families; Curriculum, Youth and Adult Learning and Performance, Culture and Sport.

The key areas of activity and overall progress for Quarter 3 within these areas are as follows:

3.6.1 Children, Young People and Families

- The Education Action Plan for Corporate Parenting has been agreed with leads being identified to take forward actions.
- A new project manager has been appointed to co-ordinate the implementation of the Early Years Collaborative.
- Significant progress has been made with regard to workforce development in the Early Years via a series of well attended network meetings.

3.6.2 Curriculum, Youth and Adult Learning

- The Education Service hosted a very successful gala dinner with local business leaders, senior managers from schools and senior school pupils.
- A number of events have taken place which have strengthened staff confidence in assessment from Early Years to S3. This will ensure that as the curriculum develops and changes there is a continual emphasis on improving standards.
- Officers and peer headteachers are working together to support schools in their continuing improvement agenda.

3.6.3 Performance, Culture and Sport

- A review of the current ICT arrangements is underway.
- A significant and sustained improvement in young people entering positive post school destinations was noted in Clackmannanshire this year with the figure of 92.8%, 0.5% above the national average.

3.7 Strategic Plan Progress – Quarter 3 Report

Within the Strategic Plan the Education Service set out twenty strategic actions which it will overtake over the three year period from 2014-2017. Each of these Strategic Actions has a number of sub-actions and milestones which will ensure that the overall strategic actions are achieved. By regularly updating progress made in overtaking actions officers will provide Committee with accurate information on the work of the service.

A number of Strategic Actions also have associated Performance Indicators. Progress on actions and related Performance Indicators is contained within this report (appendix 1).

4.0 Financial Performance

Based on information to the end of October, the Education Service is projecting an underspend of £418,339, this is a small increase from the underspend of £396,972 reported to Education Sport and Leisure Committee in November. The projected outturn includes £185,000 underspend which is contributing to the management efficiency savings that were reported to the Resources and Audit Committee in November.

4.1 The table below provides an overview of Education Services outturn position within each service area.

Service Area	Annual Budget 2014/15	Actual to 31/10/14	Variance Outturn v. Budget
Service Management	516,800	150,213	29,100
Early Years	3,278,760	1,742,516	(104,878)
Primary Education	11,736,550	6,701,243	(322,077)
Secondary Education	12,469,490	7,043,255	125,269
ASN Education	5,566,240	3,278,561	(91,998)
Education Psychology Service	289,120	150,702	(23,725)
School Crossing Patrols	93,150	51,202	(2,390)
Sports Development	309,310	50,693	(26,939)
Youth Services	449,220	252,490	(1,251)
Adult Services	34,510	22,829	551
Total	34,743,150	19,443,974	(418,339)

- 4.2 Appendix 2 to this paper contains a detailed analysis of variances in respect of each service area.

All school budgets have been revised to take account of actual pupil numbers at the start of the session in August and also to reflect changes in teaching staff that have taken place since the original budgets were constructed. 70% of the Education Service budget relates to teaching staff costs and any changes in staffing will always have a significant impact on the budget performance.

- 4.3.1 The overspend in service management is due to the need to bring in support for projects across the shared service.
- 4.3.2 The underspend on Early Years is due to lower than anticipated costs of providing the expansion of nursery education to entitled 2's due to a reduction in the anticipated number of children attending some nursery classes. There are also three vacancies for nursery teachers which have yet to be filled.
- 4.3.3 The underspend on Primary Education is due to an increase in the number of places being offered by Clackmannanshire for teachers completing their teacher induction year and an increase in recruitment of newly qualified teachers across all parts of the service. Newly qualified teachers completing their induction year have replaced teachers who would have been paid at the top point of the pay scale. In addition there have been a number of vacancies in the expressive arts team following a restructuring that took place in June. In addition, there have been recruitment difficulties within the PE and Expressive Arts teams.
- 4.3.4 The overspend on Secondary Education is due to additional costs of providing cover for staff on maternity leave.
- 4.3.5 The underspend on the Additional Support Needs budget is in relation to additional income from external placements of children from outwith the Authority who are living in a care placement in Clackmannanshire and are attending a Clackmannanshire Specialist Provision. Recruitment difficulties within specialist posts have also contributed to the underspend.
- 4.3.6 The underspend in Psychological Services is as a result of temporary vacancies as a result of staff being on maternity leave.
- 4.3.7 The underspend on School Crossing Patrol Service is due to lower than anticipated costs of purchasing equipment for school crossing patrols.
- 4.3.8 The underspend on Sports Development is due to the service generating additional external income.

5.0 Sustainability Implications

- 5.1 This paper has no sustainability implications.

6.0 Resource Implications

- 6.1 The resource implications are contained within the report.

7.0 Exempt Reports

7.1 Is this report exempt? No

8.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

The area has a positive image and attracts people and businesses	<input type="checkbox"/>
Our communities are more cohesive and inclusive	<input type="checkbox"/>
People are better skilled, trained and ready for learning and employment	<input checked="" type="checkbox"/>
Our communities are safer	<input type="checkbox"/>
Vulnerable people and families are supported	<input checked="" type="checkbox"/>
Substance misuse and its effects are reduced	<input type="checkbox"/>
Health is improving and health inequalities are reducing	<input type="checkbox"/>
The environment is protected and enhanced for all	<input type="checkbox"/>
The Council is effective, efficient and recognised for excellence	<input type="checkbox"/>

(2) **Council Policies** (Please detail)

Not applicable

9.0 Equalities Impact

9.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

No

10.0 Legality

10.1 In adopting the recommendations contained in this report, the Council is acting within its legal powers.

Yes

11.0 Appendices

11.1 Appendix 1: Quarter 3 Strategic Plan progress report

11.2 Appendix 2: Education Services budget v. outturn of October 2014



12.0 Background Papers

12.1 Education Service Strategic Plan 2014-2017

Author(s)

NAME	DESIGNATION	TEL NO / EXTENSION
Alan Milliken	Assistant Head of Education	01786 233225/33225
Fiona MacDonald	Service Manager	01786 233213/33213

Approved by

NAME	DESIGNATION	SIGNATURE
David Leng	Head of Education	
Elaine McPherson	Chief Executive	

Education Updates

Education Strategic Plan 2014-2017





















Quarter 3 (October-December) update for 2014-2015



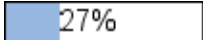

Children, Young People and Families Team




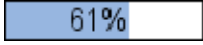
Due Date	Description	Progress Bar	Action Code	Latest Note
30-Jun-2017	To progress the implementation of 'Getting it Right for Every Child' by improving the delivery of the core components and to achieve positive outcomes for children and young people at the earliest opportunity.		EDU_SA01	Consultations on the updated guidance for Named Persons has been started and a date has been set to consult with Headteachers and support coordinators to finalise the process. The quality assurance process on training for staff on the implementation of the Children and Young People Act has been completed and a draft report has been written. This will be used to will continue to inform both guidance training updates.
30-Jun-2017	To improve early and effective support and intervention for all children, young people and families through well-developed multi-agency partnerships		EDU_SA02	A project manager for the Early Years Collaborative was appointed in November 2014. She will be responsible for coordinating the development of the EYC across all workstreams in both Stirling and Clackmannanshire. Work is underway within workstream 3 and 4 to identify priority key change areas in which to direct their project work. A working group has met to begin to coordinate Education work towards this multi-agency strategy for ASD. A further date is planned to develop an action plan. The Corporate Parenting action plan is regularly evaluated and timescales within the plan are being met, there are regular reports to the education committee.
30-Jun-2017	To provide effective support and intervention for parents, families and communities so that children and young people are safe, nurtured and achieve positive outcomes.		EDU_SA03	Following recent Child protection Committee meeting the decision was taken to reorganize the groups reporting into the Committee as such the group tasked with this action will be part of the new group structure which will have quality assurance as a specific remit. Social services are leading on the restructure of the groups. Questionnaires to audit current nurture practice has been sent to all educational establishments to be returned by week ending 12.12.14 . Lead to develop the Nurture strategy has been identified and core areas for development have been agreed
30-Jun-2017	To strengthen the capacity of the workforce in building resilience and improving learning outcomes of children and young people with additional support needs		EDU_SA04	The ASN working party are producing guidance to compliment the extensive training programme which has been delivered ,they are currently producing a new recording form for any physical intervention. They are also piloting the development of risk assessments for individual young people who have been identified through individual planning as possibly requiring physical interventions.
30-Jun-2017	To improve the health and well-being of our children, young people and their families and to better support their capacity for resilience		EDU_SA05	The Health and Well-being working party have identified a ranges of tools to assess emotional health and well-being and matched those against a range of appropriate interventions. This is currently in draft and next steps will be further engagement with colleagues and young people. Relationship and Sexual Health Partnership Framework distributed to all schools and training programme delivered to 2 learning communities, an additional needs framework is currently being trialled. Managing Sexualised Behaviour guidance is with schools in draft and awareness raising sessions are delivered as required.













Due Date	Description	Progress Bar	Action Code	Latest Note
				Child sexual exploitation group are currently identifying good practice. Self-harm guidance was reviewed and updated December 2014.







Indicator	Code	Traffic Light	Last Update	Current Target	Current Value	Long Term Trend	Short Term Trend	Latest Note
Clacks LAC Primary Attendance	EDU_S A02-6-C01		Q3 2014/15	95.60%	96.77%			From start of term (Aug 2014) to the end of this quarter, Attendance has been 96.77%. (Home = 94.96% and Away = 97.35%)
Clacks LAC Secondary attendance	EDU_S A02-6-C02		Q3 2014/15	92.50%	90.22%			From start of term (Aug 2014) to the end of this quarter, Attendance has been 90.22%. (Home = 83.72% and Away = 93.58%)
Clacks LAC Primary exclusions	EDU_S A02-6-C03		Q3 2014/15	14	5			From start of term (Aug 2014) to the end of this quarter there have been 5 cases of exclusion. (Home = 3 cases and Away = 2 cases)
Clacks LAC Secondary Exclusions	EDU_S A02-6-C04		Q3 2014/15	50	11			From start of term (Aug 2014) to the end of this quarter there have been 11 cases of exclusion. (Home = 6 cases and Away = 5 cases)
Number of LAC Primary Clacks	EDU_S A02-6-C05		Q3 2014/15		63			At the end of Dec 2014 there were 63 LAC Primary pupils recorded on Seemis (Management Information System). 15 = LAC at Home 48 = LAC Away
Number of LAC Secondary-Clacks	EDU_S A02-6-C06		Q3 2014/15		105			At the end of Dec 2014 there were 105 LAC Primary pupils recorded on Seemis (Management Information System). 36 = LAC at Home 69 = LAC Away

Curriculum, Youth and Adult Learning Team




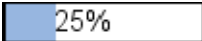
Due Date	Description	Progress Bar	Action Code	Latest Note
30-Jun-2017	To progress the implementation of 'Curriculum for Excellence' across all establishments to meet learners' needs and improve their learning outcomes		EDU_SA06	<p>The draft numeracy strategy is in the final stages and will be ready for dissemination in the summer term. Professional learning events to support its implementation are well underway and feedback from these events is very positive. A very successful event to share practice in numeracy was held in Nov. with attendance from across sectors and learning communities. Feedback from participants was excellent. A literacy strategy group has begun work to develop a literacy strategy and this is scheduled for completion in the summer term. The music strategy group is now established and has held scoping meetings. The plan for implementing 1+2 modern languages is progressing on schedule with very positive feedback on training from the initial cohort. Positive discussions have been held with national colleagues.</p> <p>Discussions have taken place consulting representatives from all sectors regarding tracking progress. A short life working group has been formed to develop tracking guidance based on national advice. An overview of assessment in the broad general education has been agreed to inform the work of the group. A draft tracking format for literacy and numeracy in primary and early years has been developed for consultation with all primary and nursery heads at an event arranged for Jan 2015. A group of secondary deputies led by a seconded officer is taking forward similar work for S.1-3. Engagement with Education Scotland has supported deepening understanding of progression in learning with representatives from all learning communities attending a professional learning event with the national assessment co-ordinator. All learning communities are engaging in moderation activity to ensure consistent application of standards to support assessment.</p> <p>Arrangements for verification for national qualifications for session are in place. Schools are engaging with SQA course materials for the new Highers. All secondary schools took part in activities to prepare for the new Highers on the Nov. in service days supported by the secondary deputies' assessment group. A seconded officer continues to liaise with the SQA and co-ordinates arrangements with schools.</p>
30-Jun-2017	To raise educational achievement and attainment with a key focus on the lowest performing 20% of learners		EDU_SA08	<p>Training for moderation with Education Scotland has been held with participants from all learning communities to further develop practitioner confidence and expertise. Feedback from this was excellent and participants are now planning local activity and preparing for a moderation meetings in February/March.</p>
30-Jun-2017	To develop academic and vocational learning pathways that support learners into positive post – school destinations		EDU_SA09	<p>A proposal for skills development has been tabled with secondary Head Teachers and an officer has begun a programme of visits to schools to undertake detailed discussions on how to take this forward. An event for secondary DHTs is planned to unpack the work and undertake analysis to inform schools' own individual developments. A meeting of SQA representatives has taken place to consider how certification of skills in context.</p>
30-Jun-2017	To improve opportunities for career long professional learning to raising attainment and provide opportunities for local innovation		EDU_SA10	<p>Partnership professional learning events have been positively evaluated by participants. Leadership at all levels is enhanced by professional learning in areas identified through self evaluation. Again, these events have been positively evaluated by participants. Further opportunities to engage in masters level learning have been provided in partnership with Stirling University.</p> <p>The programme of professional learning opportunities with Stirling University, Glasgow University and with Central Scotland Partnership local authorities has been positively evaluated by participants. The programme will continue from Jan to June 2015.</p>

30-Jun-2017	To enable access to quality community learning and development opportunities for targeted young people and adults		EDU_SA11	The first phase of learning community workshops are complete. The data will inform the next stage of the process.
30-Jun-2017	To improve the life chances and employability of young people at risk and/or facing multiple barriers		EDU_SA12	Current employability provision has been reviewed in light of the current priorities. Proposals for new approaches are being planned. We are currently awaiting Scottish Government and ESF clarification with regard to 2015 funding.
30-Jun-2017	Support individuals, communities and organisations to build their capacity to meet their identified needs and aspirations		EDU_SA13	First set of learning community workshops to run between October 29 and December 19.
30-Jun-2017	Build capacity in service delivery through the further integration of Education Services across Stirling and Clackmannanshire.		EDU_SA14	As part of the Raising Attainment Strategy headteachers have had the opportunity to be paired with colleagues as part of a School Improvement Partnership. 24 Primary schools and three secondary are currently part of the partnership process with an agreed focus on improving the curriculum across Stirling and Clackmannanshire. A joint parent council network meeting took place in October. This event was well attended with representatives from a number of Parent Councils across Stirling and Clacks in attendance. Parent Councils were given materials as part of a consultation on the Education Service Plan for 2015-2016. This information will be used to inform future service plans. Meetings are underway to review how policies could potentially be stored in one common location. This is however proving challenging due to different platforms being used in each council.

Indicator	Code	Traffic Light	Last Update	Current Target	Current Value	Long Term Trend	Short Term Trend	Latest Note
HMIE Early Years Clacks	EDU_S A14-C07		Q3 2014/15		0			There were no HMI reports published in Q3.
HMIE Primary Clacks	EDU_S A14-C08		Q3 2014/15		0			There were no HMI reports published in Q3.
HMIE Secondary Clacks	EDU_S A14-C09		Q3 2014/15		0			There were no HMI reports published in Q3.
HMIE – 5.9 across all establishments- Clacks	EDU_S A14-CO2		Q3 2014/15	89%	80%			Of the 10 establishments inspected since Aug 2011 8 have received a rating of 4 or above in 5.9. The main reason for the drop in this PI is the HMI report within one recent Primary School inspection. The service is putting in a range of supports to address the concerns raised and will provide committee with regular updates on progress made.

HMIe-5.1 Curriculum Clacks	EDU_S A06- CO1		Q3 2014/15	35%	30%			Of the 10 establishments inspected since Aug 2011 3 have received a rating of 4 or above in 5.1. Improving the curriculum is the current focus for schools participating in School Improvement Partnerships. This is a major new development for the Service. Working with schools across Stirling and Clacks, headteachers and officers from the central team are looking to share best practice, learning from one another to develop sustainable improvements to the curriculum.
HMIe 1.1 Improvements in performance – Clacks	EDU_S A08- C02		Q3 2014/15	89%	80%			Of the 10 establishments inspected 8 received a rating of 4 or more in 1.1. The main reason for the drop in this PI is the HMI report within one recent Primary School inspection. The service is putting in a range of supports to address the concerns raised and will provide committee with regular updates on progress made.

Performance, Culture and Sport Team

30-Jun-2017	Use all resources efficiently and effectively, including financial, administrative and business support, ICT and staff resources		EDU_SA16	Regular reports on budget savings are provided to PBB Steering group (Stirling) and via the Budget Challenge process (Clacks), in addition monthly budget reports are discussed at Education Business Meeting. Quarterly updates also are given to relevant committees.
30-Jun-2017	Review the school estate in order to ensure that the Service has capacity to provide education for children and young people in Clackmannanshire and Stirling until 2020 and beyond		EDU_SA17	A provision review of the school estate has been completed, further discussion on this will be had at committee on 5 February.
30-Jun-2017	Support the development of creativity in all learners		EDU_SA18	Work in underway to produce a creativity strategy across Stirling and Clackmannanshire.
30-Jun-2017	Provide opportunities for learners to improve their health through the provision of high quality physical activities		EDU_SA19	Sports Development are looking to build on existing strengths by sharing best practice across the Education Service and with partners. A number of key activities have taken place, many of which are linked to targets agreed nationally with Sports Scotland. A major focus is that of the development of ASMOs. All schools have registered on this exciting and innovative national framework and will be working with colleagues from the Sports Development team to evaluate against their current practice and look to gain bronze, silver or gold awards via this scheme. In addition an audit of current practice in Movement coordination training is currently underway across Stirling and Clacks. This will be used to identify key strengths and areas for improvement, thus allowing an accurate targeting of training.

Indicator	Code	Traffic Light	Last Update	Current Target	Current Value	Long Term Trend	Short Term Trend	Latest Note
Attendance Primary Clackmannanshire	EDU_S A14-2-C01		Q3 2014/15	95.60%	95.16%			From Aug to 2014 to date there have been 628346 actual openings out of a possible 660276 openings.
Attendance Secondary Clackmannanshire	EDU_S A14-2-C02		Q3 2014/15	91.70%	91.12%			From Aug to 2014 to date there have been 393731 actual openings out of a possible 432113 openings.
Exclusions Primary Clackmannanshire	EDU_S A14-2-C03		Q3 2014/15	4.00	10.41			From start of term (Aug 2014) to the end of this quarter there have been 41 cases of exclusion, involving 27 pupils. A range of supports have been allocated to schools experiencing increased levels of challenging behaviour. These include: increased allocation of behaviour support specialists; specific training to support staff in managing challenging behaviour; increased management time effectively transitioned some children into Primary Pupil School Support and strengthening the outreach provision.
Exclusions Secondary Clackmannanshire	EDU_S A14-2-C04		Q3 2014/15	26.00	30.19			From start of term (Aug 2014) to the end of this quarter there have been 81 cases of exclusion, involving 64 pupils. All secondary exclusions are highly scrutinised via the GIRFEC Secondary Screening group.
Initial Positive Leaver Destination Clackmannanshire	EDU_S A14-2-C07		2013/14	88.4%	92.8%			The figure of 92.8% is a significant increase in Clackmannanshire and is 0.5% higher than the national figure of 92.3% The 2013/14 figure of 92.8% this year is an increase of 4.5% from last year. The breakdown is as follows (12/13 figures are shown in brackets) Higher Education = 29.9% (28.8) Further Education = 27.7% (25.7) Training = 6% (6.7) Employment = 23.9% (24.6) Other = 5.4% (2.5) Not in Employment, Education or Training = 7.2% (11.7)
Follow-up Positive Leaver Destination Clackmannanshire	EDU_S A14-2-C08		2012/13	88.0%	83.1%			Follow-up destinations for 2013-2014 will be published in July 2015. Breakdown as follows: Higher Education = 29.2%, Further Education = 20.2%, Training = 3.3%, Employment = 28.1%, Other/Unknown = 2.3 and NEET (Not in Employment Education or Training) = 16.9%

Indicator	Code	Traffic Light	Last Update	Current Target	Current Value	Long Term Trend	Short Term Trend	Latest Note
Avg. Days Sickness Absence (Teachers)	GOV AB1 ED1		Q2	8.0 days	2.9 days			There appears to be a significant drop in the number of average days lost from 4.2 (Qtr1) to 2.9. It should however be noted that Qtr 2 covers the period July/Aug/September and schools are on leave for the majority of this period.

Education Services Budget v's Outturn
As at October 2014

	Budget 14-15 £'000	October Outturn 14-15 £'000
Education Outturn Variance	34,743	34,325
Service Management		
Payments to Stirling for Clackmannanshire contribution to shared service - overspend relates to teachers seconded to shared services outwith current budget.	517	546
Early Years - excluding 600 Hours		
Part year vacant posts (teaching & non teaching) due to timing of replacement appointments generating underspend. Income from the Change fund to support Early Years posts has now been confirmed.	2,972	2,902
Early Years - 600 hours		
Additional Early Years Workers (EYW) hours allocated for 3-4 year olds 600 hours from August as per original costing. However less EYW hours are now required as children numbers have been updated/confirmed.	307	272
Primary		
Teachers budget has now been reallocated in line with the scheme of Devolved School Management current class structures. Retirals of teachers at the top of grade have been replaced by teachers on lower grades has contributed towards a teachers budget underspend. There have also been recruitment/cover difficulties due to leavers/maternity/long term sick within the PE teachers team which has added to the underspend. The Expressive Arts service is currently under review following the retiral of the Principal Teacher in August. £185,000 of this saving is contributing towards the management efficiency savings that were reported to the Resources and Audit Committee in September	11,737	11,415
Secondary		
There is an overspend on the School Transport, in relation to the previous school transport contract which ended in June 2014, the new contract that started in August is fully funded within existing budget. There is a £104,000 overspend in teaching staff costs mainly arising from maternity cover costs	12,469	12,594
ASN		
Additional staffing costs (teaching & support staff) are being funded from additional external placement income and from the Council's Joint Authority Liaison Group (JALG). The contribution from JALG enables children to remain within Clackmannanshire and avoids more expensive residential placement costs. There is also some underspend related to pupil transport which requires further analysis to ensure secondary and ASN sectors are charged accurately. Part year teaching vacancies (timing of recruitment) have generated underspends in the two new ASD units.	5,566	5,474
Educational Psychology Service		
Psychologist payroll underspend due to cover costs for two consecutive maternity leavers being less than budgeted substantive posts. This is an in year cash saving.	289	265
School Crossing Patrols		
Replacement equipment costs slightly less than budget	93	91
Sports Development		
The service is using existing staff to generate additional income with no impact on service delivery	309	282
Youth Services		
Minor variances	450	449
Adult Services		
On budget	34	35
Education Total	34,743	34,325

Report to Education, Sport and Leisure Committee

Date of Meeting: 5 February 2015

Subject: Placing Request – Reserved Places

Report by: Head of Education

1.0 Purpose

- 1.1. This paper identifies the number of places requiring to be reserved in Clackmannanshire's schools during academic session 2015/16 to ensure there is sufficient provision for children at their local catchment schools. Reserving places allows the Education Authority to manage the admission to schools within the local area ensuring that children arriving late in the catchment area can still be accommodated and that there is no detriment to provision of education.
- 1.2. The Council's placing request policy takes account of reserved places. This paper updates the reserved places position for academic session 2015/16.
- 1.3. The paper provides information on the schools where it is recommended that places be reserved.

2.0 Recommendations

The Education, Sport and Leisure Committee agrees to:

- 2.1 approve the recommended places to be reserved for catchment area children for session 2015/16 at the following primary schools : Abercromby, Menstrie, Redwell, St Serf's, and Sunnyside.
- 2.2 delegate authority to the Head of Education to determine allocation of reserved places at specific year stages in each school.

3.0 Considerations

- 3.1 Under the terms of the Education (Scotland) Act 1980, parents have the right to express a preference for their child to attend a school of their choice other than the local catchment school. The local authority accommodates these requests where it has no resource or other implication for the requested school.

- 3.2 The Education (Scotland) Act 1996, as amended by the Standards in Scotland's Schools etc. Act 2000 gives Education Authorities the power to reserve places at specific schools for children who move into school catchment areas after enrolment had been completed. Numbers can be significant through build or other factors. Reserved places may be allocated to particular year stages by the Head of Education, or nominated officer.
- 3.3 Clackmannanshire Council continues to experience pressure on school rolls in some schools. Provision for pupils moving into the catchment area needs to be made by utilising the reserved places legislation to reserve spaces within establishments and avoid the need for alternative placements having to be made.
- 3.4 The Service continues to work closely with colleagues in Planning over the educational implications of new housing development.
- 3.5 Places are reserved on a combination of factors including:
- Anticipated capacity pressures due to planned house build within school catchment areas. Information on this is gathered from local land plan audit and meetings with the Council's planning service.
 - A history of late enrolment.
- 3.6 The schools at which places will be reserved and the number of places to be reserved are reviewed annually.
- 3.7 In Clackmannanshire certain schools are near capacity and it is recommended that places be reserved at the following schools:

3.7.1 Abercromby Primary School

Abercromby had 12 placing requests accepted in the current session (all from families with siblings already attending the school) and 7 refused. The proposed class organisation for 2015/16 has 5 spaces across Primary 1 and 2. There were 9 late enrolments from catchment children last session. There are 7 places reserved at the school for this session and it is recommended that this be increased to 9 places reserved for 2015/16.

3.7.2 Menstrie Primary School

Menstrie had 6 placing requests accepted with 4 refusals in session 2014/15. There have been 9 late enrolments in the current session. It had 4 reserved places in 2014/15 it is recommended to reserve 9 spaces for 2015/16, based on the 9 late enrolments from catchment children last session

3.7.3 Redwell Primary School

Redwell Primary, as a newly built school is very popular with parents. 12 places were reserved for catchment children last year and this resulted in 10 placing request refusals. Although there were only 5 late enrolments last session, given the amount of new build in the catchment area, particularly in the former schools sites at Claremont it is recommended that 10 places be reserved for session 2015/16.

3.7.4 St Serf's Primary School

St Serf's had 21 placing requests accepted in the current session (from families who already had children attending at the school). 8 places were refused, based on the 11 reserved places. There were only 11 late enrolments last session. The projected class organisation for next session shows that the school only has 9 places across all year groups. It is recommended that last year's 11 reserved places be reduced to 8 for session 2015/16.

3.7.5 Sunnyside Primary School

Sunnyside has 16 places available across Primary 1 and 2. There were 14 late enrolments last current session, many of whom were from parents who had placing requests refused at St John's and Claremont. Sunnyside received 37 placing requests in 2014/15, 32 of which were into Primary 1 and 2. It is recommended that 14 spaces be reserved at Sunnyside for 2015/16. This is based on the historical number of late enrolments.

4.0 Sustainability Implications

- 4.1 By reserving places the Education Authority can ensure places are available for children moving into the catchment area, including families who may have been placed in temporary accommodation or from travelling families.

5.0 Resource Implications

5.1 Financial Details

Reserving places supports efficient use of resources and reduces the likelihood of having to deploy additional resources to accommodate catchment pupils at a later date. Failure to secure reserved places could result in resource implications such as additional staffing, transport or building costs.

- 5.2 There will be no financial implications if reserved places are secured in line with recommendations in this report.

- 5.2.1 Finance has been consulted and have agreed the financial implications as set out in the report.

5.3 There will be no staffing implications if reserved places are secured in line with recommendations in this report.

6.0 Exempt Reports

6.1 Is this report exempt? No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) Our Priorities

The area has a positive image and attracts people and businesses
Our communities are more cohesive and inclusive
People are better skilled, trained and ready for learning and employment
Our communities are safer
Vulnerable people and families are supported
Substance misuse and its effects are reduced
Health is improving and health inequalities are reducing
The environment is protected and enhanced for all
The Council is effective, efficient and recognised for excellence

(2) Council Policies (Please detail)

Not applicable

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?

Yes No

9.0 Legality

9.1 In adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

Appendix 1 – Placing Requests – Reserved Places (Current and Proposed)

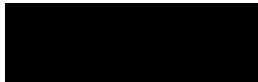

11.0 Background Papers

None.

Author(s)

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Approved by

NAME	DESIGNATION	SIGNATURE
David Leng	Head of Education	
Elaine McPherson	Chief Executive	

STIRLING AND CLACKMANNANSHIRE EDUCATION SERVICES

Placing Requests – Reserved Places (Current and Proposed)

	Late Enrolments 2013/2014	Reserved Places Current 2014/2015	Placing requests received 2014/15 to December	Reserved Places Proposed 2015/2016
Abercromby Primary	9	7	19	9
Menstrie Primary	9	4	10	9
Redwell Primary	5	12	27	10
St Serfs Primary	11	11	29	8
Sunnyside Primary	14	14	32	14

In proposing the number of reserved places for each school, account has been taken of specific local circumstances pertaining to each school. Also, the reserved places take account of particular pressures in relation to proposed new housing in certain school catchment areas.

Report to Education, Sport and leisure Committee

Date of Meeting: 5 February 2015

Subject: Draft Integrated Children's Services Plan

Report by: Head of Education

1.0 Purpose

- 1.1 The purpose of this paper is to present to Committee the draft Integrated Children's Services Plan for 2015 – 2018 and associated consultation and engagement plan.
- 1.2 This plan is the first joint Integrated Children's Services Plan developed on behalf of Clackmannanshire and Stirling Community Planning Partnerships. The plan meets the requirement under the Children and Young Persons (Scotland) Act 2014 to set out plans for the provision of all children's services. The duty to carry out this requirement lies with the local authority and NHS.
- 1.3 The draft plan addresses key Stirling and Clackmannanshire Single Outcome Agreements (SOA) priorities, National policies including Getting It Right For Every Child (GIRFEC) and Early Years Collaborative (EYC) and Council Policies including the Corporate Parenting Strategy.
- 1.4 Partners involved in this plan include:
- Stirling Council
 - Clackmannanshire Council
 - NHS Forth Valley
 - Police Scotland
 - Scottish Fire and Rescue
 - Scottish Children's Reporters Administration
 - Stirlingshire Voluntary Enterprise
 - Clackmannanshire Third Sector Interface

2.0 Recommendations

- 2.1. The committee is asked to note and comment on the content of the draft Integrated Children's Services plan. (Appendix 1)
- 2.2. The committee is asked to note and comment on the consultation and engagement plan. (Appendix 2)

3.0 Considerations

3.1. The draft Integrated Children's Service Plan was developed by a multi-agency group led by education and including representatives from social services, NHS, Police Scotland, Stirling Voluntary Enterprise, Clackmannanshire TSI, and corporate services. A project officer was also commissioned by the partnership to write the plan and gather information from partners. The partners included within the plan are:

- Stirling Council
- Clackmannanshire Council
- NHS Forth Valley
- Police Scotland
- Scottish Fire and Rescue
- Scottish Children's Reporters Administration
- Stirlingshire Voluntary Enterprise
- Clackmannanshire Third Sector

3.2. The draft plan sets out the partnership's shared **values**:

- We will put the children and young people at the centre of our thinking and action
- We will listen to children, young people and their families and involve them in decisions that affect their lives
- Children, young people, and families will be supported to secure outcomes for themselves

3.3. The vision for all children and young people across Stirling and Clackmannanshire is to work together with them, their families and communities to nurture, respect and be ambitious for their future. The plan sets out the intention for partners to collaborate to improve the wellbeing of all children and young people and support them to achieve positive outcomes.

- 3.4. Self-evaluation and external scrutiny by the multi-agency Inspection of Children's Services has identified the following seven key areas for improvement;
- Improve support in Early Years so that all children reach appropriate developmental and social milestones
 - Ensure GIRFEC principles and processes are embedded in all partner organisations
 - Improve processes for assessing risks to ensure that all children and young people are afforded the timely protection and support needed
 - Improve life chances of looked after children
 - Improve health and wellbeing outcomes for most vulnerable children and young people
 - Improve outcomes for the lowest performing 20% of children in nurseries and schools
 - Improve the number of positive destinations for the most vulnerable children
- 3.5. The draft plan also contains high level actions for improvement against the key priority areas. Outcomes are clearly set out and performance indicators and measures have been developed to ensure that effective monitoring of progress is in place.
- 3.6. Appendix 2 contains details of the planned engagement and consultation, with a wide range of opportunities available to children, young people, families, communities, staff and elected members to comment on the content of the draft plan. The consultation events will take place between January and March, and the views gathered will inform future service delivery and approaches to service planning. Some of the views gathered will also be included within the final plan.
- 3.7. The Integrated Children's Services Plan will be overseen by the newly formed Children and Young People's Strategic Partnership Group, which is jointly chaired by the Head of Education and Head of Social Services. There are six reporting groups which are chaired by different partnerships, and these groups will report progress against the priorities at each meeting.
- 3.8. The chairs of the Children and Young People's Strategic partnership Group will report on the progress of the plan through the Community Planning Partnership. An annual report will also be provided to the Scottish Government as required by the Children and Young People (Scotland) Act 2014.

4.0 Sustainability Implications

4.1.

5.0 Resource Implications

5.1. The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. Yes

5.2. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

6.0 Exempt Reports

6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

- The area has a positive image and attracts people and businesses
- Our communities are more cohesive and inclusive ✓
- People are better skilled, trained and ready for learning and employment ✓
- Our communities are safer ✓
- Vulnerable people and families are supported ✓
- Substance misuse and its effects are reduced ✓
- Health is improving and health inequalities are reducing ✓
- The environment is protected and enhanced for all
- The Council is effective, efficient and recognised for excellence

(2) **Council Policies** (Please detail)

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?
Yes ✓ No

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes ✓

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix 1: the draft Integrated Childrens' Services Plan

Appendix 2: The consultation and engagement plan for the draft plan

11.0 Background Papers

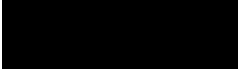

11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)

Yes (please list the documents below) No

Author(s)

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Approved by

NAME	DESIGNATION	SIGNATURE
David Leng	Head of Education	
Elaine McPherson	Chief Executive	

DRAFT

Integrated Children's Services Plan

2015 – 2018



Clackmannanshire
Council



Getting It Right For Children And Young People

Foreword

Welcome to the first Integrated Children's Service Plan for Stirling Council and Clackmannanshire Council areas for 2015 – 2018.

Clackmannanshire and Stirling Community Planning Partnerships (CPPs) have taken the decision to produce a single integrated children's services plan. The development of this plan follows on from the progressive action taken to establish shared Education Services and Social Care Services across the two Council areas. The plan meets our requirement under the Children and Young Persons (Scotland) Act 2014 to set out plans for the provision over the period of all children's services.

As Community Planning Partners our vision for children and young people is to work together with them, their families and communities to nurture, respect and be ambitious for their future. We want to ensure our children and young people have the right mix and balance of opportunities to become confident individuals; responsible citizens; effective contributors and successful learners.

As partners we want to build and strengthen the capacity, skills and resilience of communities, families and children and by achieving equality of outcomes and opportunities we are able to support children and young people to reach their full potential in life.

Getting it right for every child is at the heart of our approach within Stirling and Clackmannanshire. This means working across organisational boundaries and putting children and their families at the heart of decision making - and giving all our children and young people the best start in life

The content of the plan reflects national and local strategic priorities and outcomes. Crucially, it has been aligned to the Single Outcome Agreement in place for both Council Areas. This is a high level plan that shows how our partnerships are working across both areas

and details how we will collaborate and provide direction, leadership and governance in the delivery, monitoring and review of the plan.

The partners are:

- ◆ Stirling Council
- ◆ Clackmannanshire Council
- ◆ NHS Forth Valley
- ◆ Police Scotland
- ◆ Scottish Fire and Rescue
- ◆ Scottish Children's Reporters Administration
- ◆ Stirlingshire Voluntary Enterprise
- ◆ Clackmannanshire Third Sector Interface



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Executive Summary

Stirling and Clackmannanshire Councils and Community Planning Partners are committed to working together to improve the wellbeing of all children and young people and supporting them to achieve positive outcomes in life.

As Community Planning Partners our vision for children and young people is to work together with them, their families and communities to **nurture, respect** and be **ambitious** for their future. Economic, social and health inequalities impact on the life chances of children and young people and our aim is to provide strong universal services whilst targeting support to those who need it most. The GIRFEC approach helps practitioners focus on what makes a positive difference for children and young people - and how they can act to deliver these improvements. Planning partners are determined to achieve the very best for all children and young people and have prioritised service delivery towards:

- ◆ Early intervention and prevention
- ◆ More effective partnership working around a smaller number of key outcomes, supported by workforce development
- ◆ Targeting to where there is greatest need and potential positive impact
- ◆ Community and third sector involvement and capacity building

This three year plan has been developed to deliver and contribute towards a range of key local and national strategies, policies and priorities for children, young people and their families including:

- ◆ Stirling and Clackmannanshire Single Outcome Agreement (SOA) priorities
- ◆ National Policies: Getting it Right for Every Child (GIRFEC); Early Years Framework (EYF) and Curriculum for Excellence
- ◆ Council policies including the Corporate Parenting Strategy and the Autism Strategy (Draft)
- ◆ NHS policies including NHS Forth Valley Annual Plan and Local Delivery Plan 2020 (April 2014), CEL 13 Refocusing role of Health Visiting and School Nursing Services (June 2013)
- ◆ Children and Young Persons Act (Scotland) 2014



Through a series of self-evaluation, audit and external scrutiny processes we have identified the following seven priorities for improvement:

1. Improve support in early years so that all children reach appropriate developmental and social milestones
2. Ensuring that GIRFEC principles and processes are embedded in all partner organisations
3. Improve processes for assessing risks to ensure that all children and young people are afforded the timely protection and support needed
4. Improve life chances for looked after children
5. Improve health and wellbeing outcomes for our most vulnerable children and young people
6. Improve outcomes for the lowest performing 20% of children in nurseries and schools.
7. Improve the number of positive and sustained destinations achieved by our most vulnerable children

Planning partners are ambitious for and on behalf of children, young people and their families and have set out a range of actions across agencies and services. Systems have been put in place to monitor and review the progress partners will achieve in working together to improve the lives and life chances of children and young people.

Single Integrated Children's Service Plan

1. Purpose

This joint single plan is for:

- ◆ All children, young people and families living in Stirling and Clackmannanshire Council areas
- ◆ All staff working in agencies that provide services to children, young people and families living in Stirling and Clackmannanshire Council areas

The plan delivers on our requirement under the Children and Young Persons (Scotland) Act 2014 to set out how services are provided locally in the way which:

- ◆ Best safeguards, supports and promotes the wellbeing and rights of children in the area concerned
- ◆ Ensures that any action to meet needs is taken at the earliest appropriate time and that, where appropriate, action is taken to prevent needs arising.
- ◆ Is most integrated from point of view of recipients
- ◆ Constitutes the best use of available resources

2. Values And Vision

Partners are committed to a set of core **values** and will work together to ensure that:

- ◆ We will put children and young people at the centre of our thinking and action
- ◆ We will listen to children, young people and families and involve them in decisions that affect their lives
- ◆ Children, young people and families will be supported to secure outcomes for themselves

Our **vision** for all children and young people across Stirling and Clackmannanshire is to work together with them, their families and communities to **nurture, respect** and be **ambitious** for their future. We will collaborate as partners to improve the wellbeing of all children and young people and support them to achieve positive outcomes.

We will progress our vision within the context of our Single Outcome Agreements, with a clear understanding of the inequalities that exist in both our areas. Reducing the polarity of wealth and opportunity is a particular challenge over the lifetime of this Integrated Children's Services Plan, in times of welfare reform and austerity. We recognise the importance of connected, informed and evidenced based services for all families, but particularly those who are

disadvantaged. This requires a commitment to shift resources to early intervention and prevention. We will target our efforts towards those who are in greatest need, and support them to overcome social, physical, educational, economic and geographic barriers that create inequality whilst ensuring a universal quality provision for all.

We will make sure that the early stages in a child's life are as positive as they can be, with an understanding that positive interventions at this stage can have a substantial impact on how a child grows and develops. At the same time, we will work together to do the best for our children and young people of school age, and as they transition to adulthood.

We recognise our particular responsibility to our looked after children and young people, and we will support and care for them as they grow up and take their first steps towards independence and self - reliance.

We will manage the implementation of our Integrated Children's Services Plan through the Community Planning Structure, and will establish governance and accountability that improves collaboration amongst partners, provides transparency, challenge, accountability and effective use of shared resources. We will particularly prioritise our service delivery towards:

- ◆ Early intervention and prevention
- ◆ More effective partnership working around a smaller number of key outcomes, supported by workforce development
- ◆ Targeting intervention to where there is greatest need and potential positive impact
- ◆ Community and third sector involvement and capacity building

3. Context

The State of the Nation Report 2014: Social Mobility and Child Poverty Commission reports that whilst Scotland has lost its place as the country with the lowest levels of child poverty in the UK, 19% of all Scottish children live in relative poverty. This equates to 180,000 children, 30,000 more than the year before. 20% of Scottish children live in absolute poverty, a rise to 200,000 from a figure of 170,000 in 2013. The Institute of Fiscal Studies project significant increases of an additional 50,000 children in relative poverty by 2020.

The Child Poverty Map of the UK (Loughborough University's Centre for Research in Social Policy Report, "**End Child Poverty**", August 2014), looks at the extent of child poverty based on disposable income after meeting housing costs – an essential family expenditure – which show, for the first time, the real hidden extent of families struggling to make ends meet. The new statistics highlight the extent to which housing costs push families into poverty. Child poverty campaigners also maintain that UK government tax and benefit policies are set to drive up to 100,000 more children in Scotland into poverty.

The report identifies **Clackmannanshire Council area as having 26% of children living in poverty whilst the figure for Stirling Council area is 17% of children living in poverty.** There is a wide variation across Stirling in terms of levels of poverty. 39% of Clackmannanshire pupils live in the top three most deprived areas and 15% of children live in workless households.

The Child Poverty Strategy (SG 2011) describes how maternal well-being and the social and emotional health and wellbeing of children are often very closely linked to material and social

disadvantage and poor educational outcomes. The impact of welfare reforms are far-reaching in terms of drastic reduction in family incomes and the consequences for the physical and mental health of families and children. As partner agencies we aim to continue strengthening the quality of our universal services and will do so whilst concentrating our efforts and targetting interventions towards addressing the significant health, social and economic factors which exist in both areas. We want our children and young people to experience a healthy, happy and safe childhood, to experience positive learning and development opportunities that allow them to move forward into adulthood with the requisite skills, abilities and ambitions that will serve them and their communities well in the future.

Factors that influence how we will target our service delivery:**Evidence – Stirling Council area****Pre-birth and early years**

- ◆ Concentrations of very young mothers (16/17) in areas of deprivation.
- ◆ Teenage pregnancy rate per 1000 relevant female population at 3.1 for under 16 year olds and 23.1 for under 18 year olds against a Scotland figure of 6.1 and 31.3 respectively.
- ◆ A higher proportion of under-fives live in our most deprived areas than that of the general population.
- ◆ A growth in around 5% of under threes is expected to 2020.
- ◆ 16% of under 4s live in households dependent on benefits. In Bannockburn catchment this is 24%, in Dunblane it is 3%.
- ◆ 34.2% of babies are exclusively breastfed at 6 to 8 weeks which is above the national average of 26.3%
- ◆ An estimated 19% of P1 children are overweight with a child obesity rate in P1 of 7.6% (Scottish average 9.8%)

**School Age**

- ◆ There are 6585 primary school pupils, 5731 pupils in secondary schools and 23 in special schools and 86 in provisions for SEBN and ASD
- ◆ 2324 children / young people are on staged intervention; 1192 primary, 1132 secondary
- ◆ 500 (4%) pupils are on stage 3 of intervention; 149 (1.2%) are on stage 4
- ◆ Most common factor giving rise to additional support needs is social, emotional and behavioural needs
- ◆ 13.49% of primary school children and 11.17% of secondary school children are registered for free school meals.
- ◆ Overall attainment is above national average although challenges remain for children and young people who live within deciles 1 and 2 by SIMD
- ◆ Primary school attendance (95.9%) is consistently higher than the national average; secondary attendance (92.5% is currently above the national average
- ◆ 6% of 15 year olds are regular smokers (4% decrease from 2010) and 2% better than the Scottish figure
- ◆ 22% of 15 year olds had drunk alcohol in the week prior to the survey, a 10% decrease from 2010, although remains 3% higher than the Scottish figure
- ◆ 22% of 15 year olds reported that they usually drink once per week which shows no change from 2010 and is less favourable than the Scottish figure of 19%.
- ◆ 10% of 15 year olds reported using drugs in the last month, a figure that remains static from 2010 and is comparable with the Scottish figure
- ◆ 12.7% expected increase in under 16s by 2037

Evidence – Stirling Council area

Youth transition

- ◆ Overall 91.5% of school leavers enter a positive destination, a rise of 1.6% in comparison with 2012/13. This is 0.8% below the national average of 92.3%. Stirling Council is 23rd of 32 local authorities for the percentage of learners entering a positive destination.
- ◆ The percentage of leavers who are unemployed (seeking employment or training) is 7.2%, 1.5% lower than 2012/13 but 0.9% higher than the national average and is 7th highest of all leavers reported as unemployed seeking employment or training in Scotland this year.

Child Protection / Looked after children

- ◆ Compared with Scotland, Stirling has a significantly higher rate of child protection referrals with parental alcohol or drug misuse. The rate of children (per 1000) on the child protection register in 2013 was 3.6 against the national average of 2.9.
- ◆ Number of children and young people on the Child Protection Register at November 2014 is 59.
- ◆ Total number of children and young people referred by Police Scotland to partner agencies with Child Concern VPD (Vulnerable Person Database) reports for April to October 2014 was 778
- ◆ Number of Looked after children at August 2013 was 246 which is 1.3% of the 0 to 17 population against a Scottish average of 1.5%

Evidence – Clackmannanshire Council area

Pre-birth and early years

- ◆ Concentrations of very young mothers in areas of deprivation.
- ◆ Teenage pregnancy rate per 1000 relevant female population of 6.3 for under 16 year olds and 42.3 for under 18 year olds compared with a rate of 6.1 and 31.3 respectively.
- ◆ The number of children under 5 has risen by 7.5% since 2001.
- ◆ 14 of Clackmannanshire's data zones fall in the 15% most deprived areas in Scotland and 26% of children in Clackmannanshire live in poverty. The highest rates of child poverty are evident in Alloa, Sauchie and Tullibody.
- ◆ Clackmannanshire has the 6th lowest rate of breastfeeding in Scotland (n=39). 19.8% of babies are exclusively breastfed at 6 to 8 weeks compared to the national average of 26.3%.
- ◆ An estimated 20% of children of P1 children are overweight with a child obesity rate of 9.7% (Scottish average 9.8%)



Evidence – Clackmannanshire Council area

School Age

- ◆ There are 3935 primary school pupils, 2605 in secondary schools and 24 in special schools and 94 in provisions for SEBN and ASD
- ◆ There are 1084 children / young people on staged intervention; 602 primary, 482 secondary
- ◆ 435 (6.6%) pupils are on stage 3 of intervention; 119 (1.8%) are on stage 4
- ◆ Most common factor requiring additional support are social, emotional and behavioural needs and language
- ◆ 25% of primary school children and 19% of secondary school children are registered for free school meals
- ◆ Overall attainment is slightly below national averages.
- ◆ Primary school attendance (93.5%) is currently above the national average; secondary attendance (97.1%) is currently slightly below national average
- ◆ 8% of 15 year olds are regular smokers which is comparable with the Scottish figure
- ◆ 20% of 15 year olds report drinking in the week prior to the survey which is 1% higher than the Scottish figure
- ◆ 9% of 15 year olds report using drugs in the last month which is comparable with the Scottish figure
- ◆ 9.2% expected decline in under 16s by 2037

Youth transition

- ◆ Overall the percentage leavers entering a positive destination is 92.8%, a rise of 4.5% compared with 2012/13. This is 0.5% above the national average of 92.3%. Clackmannanshire is 15th out of 32 local authorities for the percentage of leavers entering a positive destination
- ◆ The percentage of leavers who are unemployed seeking employment or training is 6.6%, 2.0% lower than 2012/13. This is 0.33% higher than the national average.

Child Protection / Looked after children

- ◆ Compared with Scotland, Clackmannanshire has a significantly higher rate of child protection referrals and referrals to the Scottish Children's Reporter Administration
- ◆ Clackmannanshire also had the highest rate in Scotland in 2013 of children on the child protection register at 5.4 per 1000 children against a Scottish average of 2.9.
- ◆ Number of children and young people on the Child Protection Register at November 2014 is 44
- ◆ Total number of children and young people referred by Police Scotland to partner agencies with Child Concern VPD (Vulnerable Person Database) reports for April to October 2014 was 669.
- ◆ Number of Looked after children at August 2013 was 186 which is 1.8% of the 0 to 17 population against a Scottish average of 1.5%



4. Strategic Drivers

This three year plan has been developed to deliver and contribute towards a range of key local and national strategies, policies and priorities for children, young people and their families including:

- ◆ Stirling and Clackmannanshire Single Outcome Agreement (SOA) priorities
- ◆ National Policies: Getting it Right for Every Child (GIRFEC); Early Years Framework (EYF) and Curriculum for Excellence
- ◆ Council policies including the Corporate Parenting Strategy and the Autism Strategy (Draft)

- ◆ NHS policies including NHS Forth Valley Annual Plan and Local Delivery Plan 2020 (April 2014), CEL 13 Refocusing role of Health Visiting and School Nursing Services (June 2013)
- ◆ Children and Young People (Scotland) Act 2014

Community Planning Partners are committed to working together towards the strategic outcomes defined within the Single Outcome Agreements, (SOA) 2013 - 2023.

The Integrated Children’s Services Plan will contribute to the following 4 sets of **SOA Priority Outcomes** and the action we will take will be shown within the framework of these specific outcomes.

STIRLING	CLACKMANNANSHIRE
Priority Outcomes:	
<ul style="list-style-type: none"> ◆ Improved outcomes in children’s early years ◆ Improved support for disadvantaged and vulnerable families and individuals ◆ Reduced risk factors that lead to health and other inequalities ◆ Improved opportunities for learning, training and work 	<ul style="list-style-type: none"> ◆ Our communities are more inclusive and cohesive and our public services are improving ◆ Vulnerable people and families are supported ◆ Health is improving ◆ People are better skilled, trained and ready for learning, training and work

GIRFEC is a national programme that aims to improve the wellbeing of all children and young people by improving assessment, decision-making, planning and multi-agency working. The early recognition of need, appropriate referral to, and information sharing with, partner organisations leading to streamlined assessment, decision-making, planning and joint working are core components of GIRFEC.

Our aim is to achieve a shift in culture, processes and practices and embed GIRFEC principles across all partner organisations.

Early Years Framework

The Early Years (EY) framework is based on the principle that every child deserves the best start in life and the support that enables them to fulfil their potential. Children develop quickly in the early years and a child's experiences between birth and age 5 have a major impact on their future life chances. Good parenting and high quality early learning together provide the foundation children need to make the most of their abilities and talents as they grow up. The including Early Years and Equally Well (2008) highlight that early life factors shape later physical and mental health and health inequalities.

Curriculum for Excellence

The Curriculum for Excellence programme aims to ensure that all children in Scotland develop their capacities as: successful learners, confident individuals, responsible citizens and effective contributors to society.

Corporate Priorities

This plan also supports Council corporate priorities as follows:

Stirling

- ◆ Increasing focus on early intervention to help families in need
- ◆ Improving outcomes for the lowest performing twenty per cent of children in nurseries and schools
- ◆ Providing additional nursery and out of school places throughout Stirling area to support working families
- ◆ Being a good corporate parent
- ◆ Promoting opportunities and support access to physical activity and sport for all

Clackmannanshire

- ◆ All children in Clackmannanshire have the best possible start in life, focussing particularly on birth to three years, with particular emphasis on the importance of good parenting
- ◆ Our school children are successful learners
- ◆ Our opportunities are not limited by poor health, and people have a good sense of wellbeing
- ◆ Social circumstances for those in most need are improved
- ◆ We actively seek opportunities to better plan and work jointly with partners with a particular focus on efficiency and preventative spends



5. How Have We Done

Services across the Community Planning Partnership have developed performance, self-evaluation and audit frameworks and may be subject to external evaluation or scrutiny. Appendix 6 provides examples of a range of good practice from agencies and services

External scrutiny

The Care Inspectorate published separate reports in May 2014 on the outcome of a Joint Inspection of services for children and young people in Stirling and Clackmannanshire. The findings were as follows:

Strengths common across Stirling and Clackmannanshire:

- ◆ Staff across all services have a very strong and shared commitment to improving the safety and wellbeing of children. They have developed a positive culture of working together meaningfully to the benefit of children, young people and their families
- ◆ The high quality of support to children, young people and families to improve mental wellbeing to assist them to overcome trauma

Strengths specific to each area:

Stirling:

- ◆ Improvements in the educational attainment for children and young people and improving trends in positive destinations for young people leaving school year on year. Gaps are closing between the lowest attainment levels and higher achievers and the educational attainment of looked after children is improving over time

Clackmannanshire

- ◆ The effective use made of community skills and resources to overcome health inequalities and strengthen families such as in Bowmar and Hawkhill in Alloa

Areas for Development common across Stirling and Clackmannanshire:

- ◆ Ensuring that all children and young people are afforded the protection and support they need by improving, as a matter of priority, the process for assessing risks
- ◆ Improving plans for individual children and young people to manage risk and meet their needs
- ◆ Providing all vulnerable children, young people and their families with the help and support they need at an early stage when they are experiencing difficulties
- ◆ Introducing and implementing systematic and robust processes for the joint strategic planning of integrated children's services
- ◆ Providing strong collaborative leadership to increase the pace of change and improvement across services for children and young people

6. What We Are Doing

Across the CPPs there are initiatives and developments which demonstrate our shared approach and commitment to early intervention and prevention and targeting support to the areas of greatest need. Included in these are:

Early Intervention and Prevention

The NHS Forth Valley's Family Nurse Partnership is a licensed evidence based preventative programme offered to teenage mothers having their first baby. The programme is an intensive home visiting support service that is nurse led and strength based.

There are three main aims:

- ◆ To improve antenatal health and birth outcomes
- ◆ To improve child health and development
- ◆ To improve the economic self-sufficiency of the family unit

The Community Health Partnerships are committed to the implementation and development of the programme across Stirling and Clackmannanshire as one of a range of parenting support options that offer early and effective intervention. In Stirling and Clackmannanshire the programme is in its first year and the nursing team has the capacity to support approximately 50 young mothers

throughout the period of their pregnancy and until their child has reached the age of two years.

Foetal Alcohol Spectrum Disorder is caused by maternal use of alcohol during pregnancy and is preventable. Alcohol Brief Intervention screening is offered within the maternity setting to support pregnant women to reduce alcohol consumption during their pregnancy and is part of the ADP's early intervention and prevention strategy.

A Public Social Partnership managed by Culthove Opportunities (a community group run by local residents known as "COP") working in partnership with Stirling Council, Home Start and Stirlingshire Voluntary Enterprise received funding from the Scottish Government (Early Years Change Fund) to deliver an Early Intervention Family Support project in Culthove, a disadvantaged area of Stirling. This project, "Culthove PSP", was developed in partnership with COP, Borestone Primary School, Hillview Nursery and Home Start and is being delivered by staff and local volunteers from these organisations. The project uses an assets based approach to deliver early intervention for families to help prevent them getting into crisis and requiring statutory intervention. It comprises of 4 interlocked components: an Early Intervention Key Worker who provides one to one support for the

adults in the families needing a helping hand; a jigsaw group where workers in the area meet to discuss (with consent) families in order to help find the best support at the right time and avoid duplication; a community engagement programme which provides access to professional support for hard to reach families and a resource programme to provide bespoke support for the families.



Early intervention

The Early Years Collaborative is a coalition of Community Planning Partners committed to ensuring that every baby, child, mother, father and family in Scotland has access to the best supports available. It is the world's first national multi-agency quality improvement programme with the aim of making Scotland the best place in the world to grow up.

The objective of the Early Years Collaborative (EYC) is to accelerate the conversion of the high level principles set out in GIRFEC and the Early Years Framework into practical action. This must:

- ◆ Deliver tangible improvement in outcomes and reduce inequalities for Scotland's vulnerable children
- ◆ Put Scotland squarely on course to shifting the balance of public services towards early intervention and prevention by 2016.
- ◆ Sustain this change to 2018 and beyond.

Stirling and Clackmannanshire have a joint Early Years Collaborative team and work is being done using Improvement Methodology to work towards achieving the national stretch aims which will improve outcomes for children and families in Stirling and Clackmannanshire. A refocus by the EYC leadership will ensure that we are well placed on our journey towards continuous improvement.

The Forth Valley Interagency Young Runaways Protocol is effective in providing proactive and structured responses to episodes of running away through a staged intervention process. The purpose is to ensure the safeguarding of children and young people who are at risk of going missing from home or care or who are already doing so.

Early Identification and Support

The risks to children and young people of sexual exploitation are being taken forward through the Forth Valley 'E' Safety Partnership and a Scottish Government Child Sexual Exploitation Pilot. The purpose of the latter is to co-ordinate a multi-agency strategy and response. It emphasises shared responsibility, proactive and integrated approaches to supporting parents and carers from a child-centred perspective in matters of child sexual exploitation.

Effective Partnerships

Special schools and provisions work in very close collaboration with partner agencies to support children and young people who have complex needs. In partnership with Health colleagues, schools are able to ensure continued attendance and engagement with education for children who require high levels of medical support. At a 2014 inspection of Castleview School in Stirling one strength noted was: 'Joint working between school

staff and health professionals in assessing and meeting the learning needs of children.' In Lochies school in Clackmannanshire parents, teachers and health partners plan detailed support to ensure successful transitions to school for children who require on-going medical support to attend.

Education and Speech and Language therapy across Stirling and Clackmannanshire used funds from a successful bid to develop training sessions and an education pack for all schools. As a result, all schools are supported in assessing and meeting the needs of children, who require support to communicate, and to enable them to have the right to speak.

Appendix 7 provides fuller information about the range of initiatives and developments across CPP areas.

7. Priorities For Improvement

Through our monitoring, review and audit processes, and taking account of strategic and local priorities and the outcome of the most recent joint inspection, we have identified the following **7 priorities for improvement**:

1. Improve support in early years so that all children reach appropriate developmental and social milestones
2. Ensure that GIRFEC principles and processes are embedded in all partner organisations
3. Improve processes for assessing risks to ensure that all children and young people are afforded the protection and support they need when they need it
4. Improve life chances for looked after children
5. Improve health and wellbeing outcomes for our most vulnerable children and young people
6. Improve outcomes for the lowest performing 20% of children in nurseries and schools
7. Improve the number of positive destinations achieved by our most vulnerable children

The action we will take in these specific areas is set out within 4 sets of Single Outcome Agreement priorities for children, young people

and their families in place for Stirling and Clackmannanshire (as detailed in Section 4, page 11).

8. How We Will Use Our Resources

Commissioned services

Recent changes in policy and legislation has demonstrated a requirement to deliver services in a different way. Drivers include the implementation of Self Directed Support, Single Outcome Agreements, the forthcoming Integration of Health and Social Care as well as the financial efficiencies required in line with Making Clacks Better (MCB) in Clackmannanshire Council and Priority Based Budgeting (PBB) in Stirling Council.

In line with these policy and legislative changes, the focus of the Commissioning Group, reporting to the Children and Young People's Strategic Partnership Group (C&YPSPG), will be to build on existing partnership arrangements and further develop contract monitoring processes in place for commissioned services. Feedback from commissioned providers will be used to inform and establish a transparent approach to commissioning services and one that will take account of capacity building issues across partner agencies including the Third Sector. The provision of outcome focused services which support early intervention and prevention, promote independence and

increase user choice is the shared aim going forward.

The work of the Group will also include future planning and commissioning in relation to residential and care placement provision.

Joint Resourcing

The Integrated Children's Services Plan sits firmly within community planning partnership arrangements in both Stirling and Clackmannanshire. It will therefore be taken forward within the governance requirements of the CPPs. Specifically, with regard to resourcing this means our aspiration is that:

- ◆ partners will share budget, investment and resource planning information at an early stage in the decision making process
- ◆ partners will agree how total resources can most effectively be deployed and aligned
- ◆ partners will consider resources in the broadest sense – financial, staff, buildings and other assets – and will bring the totality of that resource, including committed budgets such as education and acute care, to the partnership table
- ◆ partners will collectively resource joint outcomes in the Single Outcome Agreements, including aligning and pooling budgets, and joint commissioning where required

9. Delivery, Monitoring And Evaluation Of The Plan

Appendix 2 provides a diagrammatic representation of the Community Planning Partnership structure. Within the CPP structure, responsibility for planning, oversight, delivery and evaluation of the Integrated Children's Service Plan sits with the Children and Young Person's Strategic Partnership Group (C&YPSPG).

The C&YPSPG is multi-agency with representation from Education Services, Social Care Services, Forth Valley NHS, Police Scotland, Fire and Rescue Services, Housing Services, Stirling Voluntary Enterprise and Clackmannanshire Third Sector Interface. The C&YPSPG will move to a schedule of quarterly meetings once formal approval of this plan is in place. Until then a more frequent schedule of 6 weekly meetings will be maintained to monitor progress during the developmental stage.

The Strategic group is supported in its task by 6 reporting groups:

- ◆ Vulnerable Children and Young People
- ◆ Early Years
- ◆ GIRFEC
- ◆ ICSP/Continuous Improvement
- ◆ Raising Attainment
- ◆ Planning and Commissioning

The reporting groups will provide progress reports to each C&YPSPG meeting. Clear governance and accountability arrangements are in place and the C&YPSPG reports directly to the Stirling Leadership Group and the Clackmannanshire Alliance and will report on all aspects of plan delivery on a 6 monthly basis. The CPP structure diagram lists the areas of reporting responsibility that sit under each of the 6 reporting groups. With regard to the Vulnerable Children and Young People's Group, this includes a reporting mechanism for activities that will be delivered via the Alcohol and Drug Partnership (ADP) Children and Young People's action plan as well as the Child Protection action plan. Development work on



a Joint Public Protection Forum is underway which will lead on child protection and other protection responsibilities and issues.

Communication with the Third sector takes place through the Children and Families Services Forum and the Third sector will be represented on the reporting groups. This ensures that detailed best practise can be shared with the third sector as identified in all areas of the CYPSPG.

The CPPs also oversee action to address child poverty and this provides clear links to, and connectivity with, the Integrated Children's Services plan. The Tackling Poverty and Inequalities Group has two work streams, Financial Inclusion and Local Employment Partnerships (Stirling and Clackmannanshire).

An overview of progress against targets will be produced on an annual basis with a full mid-term review of the plan and outcomes scheduled at the 18 month point within this 3 year plan (October 2016). The outcome of the mid-term review will have a two-fold purpose: (a) enabling a shift in focus of activities as required through evidence based findings and (b) using the outcome to inform the development of the next plan 2019 – 2022.

10. Engagement And Consultation Processes

As partners we recognise the need to put into place more systematic and inclusive engagement and consultation processes across Stirling and Clackmannanshire. Over the lifetime of this plan we will evidence the steps we have taken and how we have used the views of children, young people, families and staff to better inform future service delivery and our approach to service planning.

We have taken early feedback on the construction of this plan via a series of events and meetings with primary age and secondary age children and young people in addition to a session with the parent network. The formal consultation process on the draft plan will take place with wider community Forums and all partner agencies and services over January and February 2015. The final plan will reflect the outcome from all consultation processes and engagement from those working in the third sector who work directly with disadvantaged and disengaged individuals to find out what vulnerable and hard-to-reach children and young people need.

Going forward we will: support the development and use of Viewpoint within schools using wellbeing indicators; build on existing participation and engagement processes in Youth Services; take account of outcomes from engagement and participation processes established through the Corporate Parenting Action Plan and incorporate these into a wider consultation exercise to which we will commit on an annual basis with children and young people.





11. Our Outcomes For Children

And Young People

Outcome 1: Improved Outcomes In Children's Early Years (Stirling) & our Communities are more Inclusive and Cohesive and our Public Services Improving (Clackmannanshire)

Priority for improvement 1: Improve support in early years so that all children reach appropriate developmental and social milestones

Our commitment to partnership work is aimed at providing the most effective means to strengthen the confidence and capacity of all families and carers pre and post-birth. Positive and nurturing early life experiences are key factors in enabling children to set off on a life path that is likely to reduce the need for later and, critically, more expensive interventions.

We see a range of developments and services to support parents as key to this plan. Included within these are Parenting support to families with young children delivered through partnership services; the roll-out of Scottish Government led "Psychology of Parenting Programme"; "Triple P" training for staff to support families; "Incredible Years"; Young Parents Project, Baby Massage and Books for Babies. The Parenting and Family Support Strategy, currently in development, will

reflect the full range of services and planned initiatives.

The ambition of the Early Years Collaborative (EYC) is to make Scotland the best place in the world to grow up in by improving outcomes, and reducing inequalities, for all babies, children, mothers, fathers and families across Scotland to ensure that all children have the best start in life and are ready to succeed. Clackmannanshire and Stirling Community Planning Partnerships are fully engaged in the work of the EYC. The Third Sector plays a significant role in early year's provision through local groups and national organisations providing targeted supported, parental advice and the chance to learn new skills, subjects and information. The cross-cutting nature of the partnership to which the local EYC works is based on the recognition that families and communities experience multiple and interrelated barriers to well-being which are required to be addressed collectively. To achieve this, the partnership has adopted a whole systems, intelligence-led approach allowing services to be better focussed on prevention and early intervention. Moving forward there will be one EYC across Clackmannanshire and Stirling Councils which we see as crucial in achieving transformational change in the way we deliver services to families and communities.

Based on our Early Years Framework and delivery of the Early Years Collaborative, we will model future developments on the good practice example of multi-agency work already in place with the Early Years Screening Group. Using GIRFEC paperwork all requests for early support and intervention are screened with decisions on allocated services set within an agreed and specified timeframe. We will ensure similar provision is in place across both Council areas and we will build on the role the Third sector plays with regard to the provision of direct services for children and families.

Supporting Plans And Strategies

- ◆ GIRFEC Implementation Plan
- ◆ Early Years Collaborative & Early Years Framework (2008) and Strategy
- ◆ NHS Forth Valley Annual Plan and Local Delivery Plan 2020
- ◆ Equally Well (2008)
- ◆ Health for all Children
- ◆ Parenting and Family Support Strategy
- ◆ Child Poverty Strategy (SG2011)
- ◆ Growing Up in Scotland (2013).

Supporting Activities

- ◆ Embed GIRFEC across all partner agencies
- ◆ CEL13 Refocusing role of Health Visiting and School Nursing Services
- ◆ Curriculum for Excellence
- ◆ Early Years Screening Group and Early Years Stretch aims. Stirling CPP Tackling Poverty and Inequalities Group and Local Employment Partnerships (Stirling and Clackmannanshire).



Outcome 2: Improved Support For Disadvantaged And Vulnerable Families And Individuals (Stirling) & Vulnerable People And Families Are Supported (Clackmannanshire)

Priority for Improvement 2: Ensure that GIRFEC principles and processes are embedded in all partner organisations

Priority for Improvement 3: Improve processes for assessing risks to ensure that all children and young people are afforded timely protection and support needed protection and support needed

Priority for Improvement 4: Improve life chances for looked after children

Children and young people have the right to grow up in a safe environment, where their needs are met and they are cared for and protected from harm. The emotional and physical wellbeing of children can be affected by a number of factors including poverty, domestic violence, parental substance misuse and/or mental ill health. Our commitment is to improve partnership work to focus on earlier and better identification of need and risk. Central to this is full implementation of the Integrated Assessment Framework and National Practice Model. Our progress will be kept under close review through a programme of audits and self-evaluation activity.

Immediate response to concerns raised about children and young people will continue to be addressed through the strong partnerships with Police, Social Care Services, Health and Education staff. A critical review of our current response to child protection referrals and screening of vulnerable children referrals will be undertaken to ensure our processes and referral pathways are effective. Larbert Police Station also accommodates all public protection units (PPU). The aim is to create a single point of contact for referrals for all agencies to improve communication and promote a common understanding and consistency of response across the two local authorities. An initial Referral Discussions Steering Group has been established to oversee and review our processes to ensure all Named Persons access Vulnerable Persons Reports to review risks and needs. As a means to strengthen assessment of risks and needs we will give priority to improving chronologies ensuring information is integrated from other services including issues relating to parental substance misuse, mental health issues and/or domestic violence.

We are in the process of developing a structure and model for youth justice services. As part of that process, we are exploring a partnership/alliance model between the local authority and the Third sector with the aim of enhancing co-operation, co-ordination and targeting of services.

Some children and young people may need to become looked after and we know that many do achieve positive outcomes. Unfortunately, however, for some children and young people the outcomes are much less positive, and can result in lower educational attainment, significant under achievement and life chances that are largely reduced. Our Corporate Parenting Strategy has identified priority actions to improve outcomes and we are taking steps to provide greater support and opportunities for achievement and attainment for looked after children and young people. Over the lifetime of this plan we want to see evidence of year on year improvement in targets we have set for looked after children. To further understand the educational experience and attainment of looked after children many of our secondary schools are participating in a joint profiling project with CELCIS. Recognising Prior Learning (RPL) profiling with an advisor has been seen to increase resilience as well as awareness of skills and potential careers. Test of change methodology will determine the success of this pilot.

We also recognise as partners that we need to do much more to ensure young people participate fully in their pathway planning.

The Centre for Excellence for Looked after Children in Scotland (CELSIS) is actively engaged with both Councils to progress issues in relation to permanence planning for all children who are looked after and accommodated. We intend in the longer term to increase the number of internal foster carers and reduce the need to place outwith the local area and reduce the costs of such placements. It is hoped that by developing a wider range of foster carers, with an increased set of skills, we will be able to respond to the needs of the children placed with them more effectively, and show continued reduction in the number of placement breakdowns that occur for children and young people. As partners we are very aware of the impact and associated costs of placing younger children in 'out of area' placements. We will carry out an options appraisal to consider scope to develop a more local residential resource that better meets the needs of young people enabling them to maintain family, school and social networks and also supports the transition process back into the community.

Supporting Plans And Strategies

- ◆ GIRFEC Implementation Plan;
- ◆ Corporate Parenting Action Plan; Joint Inspection Action Plan;
- ◆ Raising Attainment Strategy;
- ◆ Forth Valley Alcohol and Drug Partnerships Strategy and Stirling and Clackmannanshire ADPs Delivery Plans;
- ◆ Stirling's Gender Based Violence Strategy and Clackmannanshire's Violence Against Women Partnership Strategy;
- ◆ NHS Forth Valley Annual Plan and Local Delivery Plan 2020;

Supporting Activities

- ◆ Stirling CPP Tackling Poverty and Inequalities Group and Local Employment Partnerships (Stirling and Clackmannanshire); Clackmannanshire Community Safety, Support and Advice Services Money Support Worker post in partnership with EYF Multi agency Screening and Review Group (Clackmannanshire);
- ◆ roll-out Raising Attainment for All improvement methodology;
- ◆ work with Local Economic Partnerships to identify, support, track and reviews positive destination opportunities for looked after young people';
- ◆ Implementation of Action 15, Looked after Children and Young People: We can and we must do better Report (CEL 16). Refocusing role of Health Visiting and School Nursing Service.



Outcome 3: Reduced Risk Factors that lead to Health and other Inequalities (Stirling) & Health is Improving (Clackmannanshire)

Priority for Improvement 5: Improve health and wellbeing outcomes for children and young people

Our aim through improved partnership working is to reduce health inequalities between children and young people across Stirling and Clackmannanshire and to improve health and wellbeing outcomes.

Stirling and Clackmannanshire Councils have developed a 10 year Autism Strategy (currently in draft form) to ensure that children and adults with Autistic Spectrum Disorder are supported throughout their whole life journey to lead meaningful lives and are able to experience equal opportunities in terms of their learning, emotional and physical well-being and quality of life. We will establish a clear multi-agency process and pathway for assessment, diagnosis, care and support to individuals with Autism Spectrum Disorder (ASD) and their families and carers.

Children with disabilities face additional challenges in life and the transition from children's services into adult services has historically been the point at which delay or disruption may have occurred. A radical change has been agreed to create an Age Long Disability Pathway offering a seamless

journey as a child moves into adulthood. When implemented, this new approach will focus on the child's needs and will not be restricted by service boundaries.

Young Carers, who are more likely to be living in poverty/deprivation and with poor mental health and wellbeing, are being provided with targeted support as a result of local action plans developed through the Forth Valley Integrated Carers Strategy 2012 – 2015. In addition to workforce development for professionals who may support young carers, the action includes identifying 'hidden' young carers through awareness raising sessions in schools.

Education Services provide information, learning and services that encourage and promote healthy eating, participation in activities and sport. A significant number of Stirling and Clackmannanshire schools have achieved Health Promoting School status and our aim is to increase the current level. All primary schools deliver the **"Food for life"** programme which is designed to encourage positive attitudes towards food. Action plans are delivering on the **"National Active School Outcomes"** to increase the number of children and young people participating in school and community sport. We are increasing capacity through the development of a network of volunteers to deliver sports in schools and the wider community in addition to increasing the amount of leadership opportunities available. Within the Health and Well-being Strategy,

specific guidance on sport and physical activity is provided for all educational establishments.

We will tackle health inequalities by supporting and enabling children and young people to make positive choices in terms of their lifestyles which result in improved health and wellbeing outcomes. Our interventions will be targeted towards reducing risk-taking behaviours and the negative impact of obesity, smoking, substance misuse, unsafe sex and unintended pregnancy on young people and their families.

Clackmannanshire CPP's safety strategy priorities include further reducing the probability of domestic abuse through an early intervention and prevention approach including multi-agency staff training and assessing gender based violence training for young people within schools.

LAC Health Team worked closely with partner agencies to develop guidelines which aim to support staff, carers and professionals working with looked after children on a range of subjects: Sexual Health guidelines offer a wide range of information relating to relationships, sexual health and the law, child protection, confidentiality, sexual exploitation and inappropriate sexual behaviours. Self-harm guidelines offer understanding on self-harming behaviours and how to provide a consistent and caring response. Eating well guidelines offer residential carers support and advice on how to encourage young people in residential care to eat well.

Peer Assisted Learners (PALs) are young people supporting other young people of a similar age and background. They encourage positive changes to the lives of young people. PALs are supported by Youth Services and provide the opportunity to learn from the young people they come into contact with and professional workers and are involved in both national and community based projects.

Supporting Plans And Strategies:

- ◆ Autism Strategy (Draft)
- ◆ Age-long Disability Pathway Report
- ◆ Education Service's Health and Wellbeing Framework and Active School action plans
- ◆ Clackmannanshire Leisure and Sport Strategy 2013-2015
- ◆ Positive Coaching Scotland Strategic Plan;
- ◆ Substance Misuse Framework for Schools;
- ◆ Clackmannanshire Community Safety Strategy
- ◆ Clackmannanshire Violence against Women Partnership Strategy
- ◆ Stirling ADP & Safer Communities Tasking and Co-ordinating Group Action Plan
- ◆ Forth Valley Alcohol and Drug Partnerships Strategy and Stirling and Clackmannanshire Delivery plans
- ◆ NHS Forth Valley Annual Plan and Local Delivery Plan 2020. Health of Looked After Children (HOLAC) Action Plan for LAC Health Team
- ◆ Forth Valley Integrated Carers Strategy 2012 – 2015 and Clackmannanshire and Stirling Action plans.

Supporting Activities:

- ◆ Delivery of Curriculum for Excellence
- ◆ ADP 'Hi5' initiative
- ◆ Youth Services Create multi-agency community project and PALs (Peer Assisted Learners)
- ◆ Implementation of Action 15, Looked after Children and Young People: We can and we must do better Report (CEL 16). Refocusing role of Health Visiting and School Nursing Services (CEL 13)
- ◆ Stirling CPP Tackling Poverty and Inequalities Group and Local Employment Partnerships (Stirling and Clackmannanshire).



Outcome 4: Improved Opportunities for Learning, Training And Work (Stirling) & People are Better Skilled, Trained and Ready for Learning, Training and Work (Clackmannanshire)

Priority for Improvement 6: Improve outcomes for the lowest performing 20% of children in nurseries and schools

Priority for Improvement 7: Improve the number of positive destinations achieved by many of our most vulnerable children

There is a need to continue to improve the attainment and achievement of children and young people in Stirling and Clackmannanshire, particularly those from the most disadvantaged backgrounds. Economic, health, and social inequalities in Scotland are all factors in the attainment gap. The life chances of children and young people in Stirling and Clackmannanshire are often determined by their attainment and achievement in early years and at school.

In recognition of the need to break the cycle of disadvantage and to close the attainment gap between high attaining learners and the lowest 20%, Education Services has developed a Raising Attainment Strategy, aimed at improving the outcomes of those children and young people most at risk of not attaining expected minimum levels of attainment and achievement. The Strategy places a strong emphasis on working with partners to support learners at risk of under-performance.

We continue to roll out GIRFEC and the Curriculum for Excellence and will do so ensuring that GIRFEC principles are fully reflected in the curriculum. Stirling Council's Positive Relationships: Positive Behaviour Policy asserts good relationships and positive behaviour across whole school communities are fundamental to the successful delivery of Curriculum for Excellence. The values and principles of this policy are set within a restorative approaches framework which focuses on prevention, responsiveness and targeted support and intervention as part of more long term and persistent difficulties. Guidance is set out in terms of dealing with hurtful and bullying behaviours.

The Shared Education Service has a Staged Intervention/GIRFEC Child's Plan. This sets out the process for identifying, assessing, planning and reviewing how the additional support needs of children and young people will be met. Based on the GIRFEC practice model, the 4 stage approach starts with universal planning and support for all children and young people with a graduated increase in intervention through the enhanced, targeted and intensive stages.

Partners fully understand that education, employment and income are crucial factors in preventing and eradicating social inequality. In the Stirling Council area 9.93% of 16 to 24 year olds are in receipt of out of work benefits and in more deprived areas, youth unemployment can be at significantly high levels. Within Clackmannanshire 15.59% of 16-24 year olds are in receipt of out of work benefits which is higher than the Scottish average of 12.8.8%. By increasing and strengthening the partnership work between Education Services, Third Sector organisations, Further Education establishments and local businesses, we will widen the range and extent of work experiences and job opportunities for our young people. Providing our young people with access to new experiences and skills development will not only increase their confidence as they go forward in life but also assist them in terms of the choices they are able to make.

Supporting Plans And Strategies:

- ◆ Shared Education Services Strategic Plan “Improving Life through Learning”
- ◆ Raising Attainment Strategy
- ◆ Shared Education Staged Intervention/ GIRFEC Child’s Plan
- ◆ Services Stirling Council’s Positive Relationships: Positive Behaviour Policy
- ◆ Corporate Parenting Strategy and Action Plan
- ◆ Autism Strategy (Draft)

Supporting Activities:

- ◆ Deliver Curriculum for Excellence
- ◆ Embed literacy and numeracy as key components of all areas of the curriculum
- ◆ Roll-out raising attainment for all improvement methodology
- ◆ Work with forth valley college to offer s4 pupils the opportunity to participate in the scots programme
- ◆ Develop a much expanded role for employers in supporting learning pathways in the senior phase (S4-S6)
- ◆ Stirling CPP Tackling Poverty and Inequalities Group and Local Employment Partnerships (Stirling and Clackmannanshire)
- ◆ Opportunities for All Partnership activities.



Appendix 1: Priorities for Improvement – Associated action, targets and performance

Priority for Improvement 1: Improve support in early years so that all children reach appropriate developmental and social milestones

Outcome 1: All children reach appropriate development and social milestones through improved support in early years

Activity	Evaluation	Reporting Group	Timeframe
We will Further develop the EYC to deliver progress against the outcomes contained within the Early Years Framework and the national stretch aims, and to align practice with the emerging work on Raising Attainment 5-18	Tests of change are completed and implementation strategies are in place to roll out	Early Years Reporting Group	Sept 2015
Prioritise Prevention and Intervention within early years, including the commissioning of a Childcare Sufficiency Assessment, ensuring the range of childcare provision meets the needs of vulnerable children/families especially in communities most in need	Assessment Report on Childcare Sufficiency	Early Years Reporting Group	Dec 2017
Develop a multiagency approach to family and parenting support through the implementation of the Parenting and Family Support Strategy	Parenting and Family Support Strategy approved	Early Years Group	Dec 2015
Utilise the evidence produced by the Early Years Collaborative and other evidence based programmes to inform changes to policy and practice amongst partners	Partner agencies demonstrate policy and practice changes informed by outcomes of evidence based programmes	Early Years Group	Dec 2016
Implement 600 hours for all 3 and 4 year olds	Full implementation across Stirling and Clackmannanshire	Early Years Group	Sept 2015
Develop a Commissioning Strategy with regard to services for children, young people and their families and put in place multi-agency joint commissioning arrangements with priorities and resource implications	Complete plan with timescale to support the development of a Joint Commissioning Strategy. Commissioning Strategy approved	Planning /Commissioning Reporting Group	August 2015
		Planning /Commissioning Group	Dec 2016

Outcome 1: We will improve health outcomes through:

Indicators	Indicator	Target	Baseline	Reporting Group
Women experience positive pregnancies with improved neonatal outcomes	% of pregnant women in each SIMD quintile booked for antenatal care by the 12th week of gestation	Increase (National 80%)	83% Sept 2014	Early Years Group
Stillbirth and infant mortality rates are reduced	Combined Stillbirth, neonatal and post natal mortality rates (ISD)	8.2 per 1000 births	NHS Forth Valley 8.6 per 1000 births (2012) Scotland data 8.4 per 1000	Early Years Group
Maternal nutrition during pregnancy is improved	% take up by eligible women for Healthy Start vouchers	80%	75% Sept 2014 (Forth Valley)	Early Years Group
	% take up by eligible women for Healthy Start vouchers	60%	Data unclear but possibly very low – 20% in 2014	
Children born to teenage mothers have improved life chances	Teenage pregnancy rate per 1000 relevant female population (ISD)	Reduction: Scotland: Under 16 years: 6.1 Under 18 years: 33.1 (2012)	Stirling: Under 16 yrs: 3.1 Under 18 yrs: 23.1 Clackmannanshire: Under 16 yrs: 6.3 Under 18 yrs: 42.3	Early Years Group
	% eligible teenage mothers registering with Family Nurse Partnership within agreed timescale	90%	On target Dec 2014	Early Years Group
Families of young children and better supported	Families recruited into POPP parenting course		New measure	Early Years Group
	Families completed the POPP parenting course		New measure	Early Years Group
	Families reporting positive impact following the POPP parenting course		New measure	Early Years Group

Outcome 1: We will improve health outcomes through: (continued)

Indicators	Indicator	Target	Baseline	Reporting Group
Improved nutrition in early years leads to improved health outcomes	% babies exclusively breastfed at time of first visit (10 days)	55% Scottish average 35.4%	Stirling: 39% Clackmannanshire: 23.9%	Early Years Group
	% babies receiving some breast milk at first visit (10 days)	60% Scottish average 48.4%	Stirling: 48.9% Clackmannanshire 31.6%	Early Years Group
	% of infants breastfed exclusively at 6 - 8 weeks review	40%	Stirling: 31.2% Clackmannanshire: 17.8%	Early Years Group
	% babies receiving some breast milk at 6-8 weeks review	60%	Stirling: 41.6% Clackmannanshire: 23.9%	Early Years Group
	% of children having completed 27-30month review.	90% by end of 2016	75% (Forth Valley)	Early Years Group
Children with developmental delay/ additional needs are identified and helped at an early stage	% children attending for 27-30 month review	95%	75% (Forth Valley)	Early Years Group
	% referred children achieving 18 wks RTT for occupational therapy	90%	39.3% (Forth Valley)	Early Years Group
Children have improved dental health	% P1 children with no dental caries	Increase	66% (Forth Valley) Scotland 68.2%	Early Years Group
	HEAT % children in all SIMD quintiles to have 2 fluoride varnish	60%	New Heat Target	Early Years Group
	% targeted children to have at least 1 fluoride varnish applications	100%	88.1% (Forth Valley)	Early Years Group
Young children have improved access to early learning and children	Implementation of 600 hours of early learning and childcare	100% of 3 and 4 year olds have access to 600 hours		Early Years Group

Priority for Improvement 2: Ensuring that GIRFEC principles and processes are embedded in all partner organisations

Outcome 2: GIRFEC principles and processes are embedded in all partner organisations

Activity	Evaluation	Reporting Group	Timeframe
We will: Develop, resource and monitor an action plan which will ensure full compliance of Parts 4, 5 and 18 of the Children and Young People (Scotland) Act 2014. (Named Person Service, Child’s Plan and Promotion of Wellbeing)	Compliance evidenced through case conference /care review documentation	GIRFEC Group	2016

Priority for Improvement 3: Improve processes for assessing risks to ensure that all children and young people are afforded the protection and support they need when they need it

Outcome 3: Children and young people are afforded timely protection and support needed through improved processes for assessing risks

Activity	Evaluation	Reporting Group	Timeframe
Conduct a critical review of current response to child protection referrals and screening of vulnerable children referrals to ensure processes and referral pathways are effective	Review report considered by the Strategic C&YP Partnership Group and recommendations implemented	Vulnerable Children and Young People’s Group	April 2015
Ensure risk assessment framework, tools and chronologies are fit for purpose and applied consistently across services and supported via training provision that includes processes for escalation of concerns relating to parental substance misuse, mental health issues and/or domestic violence	Evidenced through case conference/review documentation and self-evaluation/audit activity. Training programme for multi-agency managers Number of staff in attendance from partner agencies	Vulnerable Children and Young People’s Group	March 2015
Establish systematic audit and supported/self-evaluation activity with a primary focus on assessment, analysis, planning and management of risk	Audit and self-evaluation reports evidence timely interventions to protect and support children and young people.	ICSP Improvement / evaluation Group	March 2015
Develop a structure and model for Youth Justice Services	Evidence that new model enhances co-ordination and targeting of services	Vulnerable Children and Young People’s Group	June 2015

Outcome 3: Children and young people are afforded timely protection and support needed through improved processes for assessing risks

Indicator	Target	Baseline	Reporting Group
Number of children and young people referred to the Reporter on non-offence grounds		Stirling: 302 in 2013/14 Clackmannanshire: 217 in 2013/14	Vulnerable Children and Young People's Group
Number of children added to the CP register who have been deregistered in the past two years		New Measure	Vulnerable Children and Young People's Group
Number of children on the CP register as a result of parental substance misuse		New Measure	Vulnerable Children and Young People's Group
Number of children on the CP register as a result of domestic abuse		New Measure	Vulnerable Children and Young People's Group
Number of children on the CP register as a result of parental mental health issues		New Measure	Vulnerable Children and Young People's Group
Number of young people referred to SCRA on offence grounds		Clackmannanshire: 38 in 2013/14 Stirling: 58 in 2013/14	Vulnerable Children and Young People's Group
Number of young people with whom initial contact has taken place within a week of the referral being received by Youth Justice services	90%	New Measure	Vulnerable Children and Young People's Group
Number of Assets assessment completed within 6 weeks of first meeting with the young person	90%	New Measure	Vulnerable Children and Young People's Group
Number of Reviews or appropriate Team Around the Child meetings taken place on an at least 3 monthly basis	90%	New Measure	Vulnerable Children and Young People's Group
Number of Care and Risk Management meetings held within 21 days of referral being lodged with the Youth Justice manager	90%	New Measure	Vulnerable Children and Young People's Group
Number of young people aged 16 to 18 who are dealt with by Adult Criminal Justice service with reasons why adult services dealt with case management	Data Only		Vulnerable Children and Young People's Group

Priority for Improvement 4: Improve life chances for looked after children**Outcome 4:** Looked after children's life chance are improved

Activity	Evaluation	Reporting Group	Timeframe
Full implementation of Corporate Parenting Strategy	Evidence of year on year improvement in targets set within the Corporate Parenting Action Plan	Vulnerable Children and Young People's Group	Annual report
Consider options to develop a more local residential resource for looked after children and reduce the number of 'out of area' placements.	Report on outcome with recommendations	Vulnerable Children and Young People's Group	March 2015

Outcome 4: Indicators: Looked after children’s life chance are improved

Indicator	Target	Baseline	Reporting Group
% children looked after away from home with 3 or more placement moves	Data Only	5% 2013 - Stirling 8% 2013 Clackmannanshire	Vulnerable Children and Young People’s Group
% of Looked after Children offered a health assessment within 4 weeks of notification	Increase	92% (2013/2014) – actual number of 204	Vulnerable Children and Young People’s Group
Number of LAC at Home referred to LAC Health Team. % of LAC at home who have been offered health assessment	Increase	42 referrals across Stirling and Clackmannanshire in 2013/2014 8 completed	Vulnerable Children and Young People’s Group
Completion of assessments on prospective carers within 6 month in line with National Standards	100%	New measure	Vulnerable Children and Young People’s Group
Permanency Panels to be held within 12 weeks of LAAC review to refer child for permanence consideration. As a service we will target all 0 – 5 year olds to address drift so as to ensure the best start where rehabilitation is not in the child’s interests.	100%	New measure	Vulnerable Children and Young People’s Group
All children and young people who have been in Foster Care for 6 months or more should have a clear permanency plan.	100%	New measure	Vulnerable Children and Young People’s Group
% attendance of LAC in primary schools	Stirling: 96% Clacks: 95.6%	Stirling: 96% Clacks: 99% (Q2 2014/15)	Raising Attainment Group
% attendance of LAC in secondary schools	Stirling: 88.5% Clacks: 92.5%	Stirling: 90% Clacks: 94% (Q2 2014/15)	Raising Attainment Group

Indicator	Target	Baseline	Reporting Group
Exclusions of LAC from primary schools	Stirling: 2 Clacks: 4	Stirling: 3 Clacks: 0 (Q2 2014/15)	Raising Attainment Group
Exclusions of LAC from secondary schools	Stirling: 4 Clacks: 10	Stirling: 2.96 Clacks: 7.84 (Q2 2014/15)	Raising Attainment Group
% LAC Leavers attaining Literacy & Numeracy at National 4 or better		New measure	Raising Attainment Group
% LAC Leavers attaining Literacy & Numeracy at National 5 or better		New measure	Raising Attainment Group
Average Tariff Scores of LAC Leavers	Increase	71 in 2012/2013 – Stirling	Raising Attainment Group
Initial positive destinations of Looked after Children Leavers	Increase	Stirling: 53% Clacks: 54% (2012/13)	Raising Attainment Group
Sustained positive destinations of Looked after Children Leavers	Increase	Stirling: 27% Clacks: 46% (2012/13)	Raising Attainment Group

Priority for Improvement 5: Improve health and wellbeing outcomes for our most vulnerable children and young people

Outcome 5	Activity	Evaluation	Reporting Group	Timeframe
Children and Young people are emotionally healthier	Devise framework for assessment and monitoring of mental health & wellbeing Establish a clear pathway of intervention for children's emotional well being	Robust data from evidenced based programmes demonstrate increase in emotional wellbeing	Vulnerable Children and Young People's Group	December 2016
Children and young people with autism have improved support	Implementation of Autism Strategy	Evidence that Foundations Goals have been achieved	Vulnerable Children and Young People's Group	2016
Young People experience seamless disability services as they move into adulthood	Implement Age-long Disability Pathway	Operational model in place	Vulnerable Children and Young People's Group	April 2015
Children and young people are safe, nurtured	Develop a nurture strategy & implement associated policy and guidance	Evidenced through action plan	Vulnerable Children and Young People's Group	June 2015
Children and Young people are physically healthier	Provide opportunities for learners to improve their health through the provision of high quality physical activities	Evidenced through performance indicators and action plan updates relating to children / young people with ASN	Vulnerable Children and Young People's Group	December 2017

Indicator	Target	Baseline	Reporting Group	
Children's health and wellbeing outcomes are improved	Consistent application and use of the Integrated Assessment Framework and GIRFEC paperwork ensuring health and wellbeing factors are addressed	Evidenced through Children's Plans via sampling and evaluation processes	GIRFEC Reporting Group	December 2015
	Roll out of Guidelines in relation to: <ul style="list-style-type: none"> ◆ Sexual Health ◆ Self-Harm 	Evidence of Training programmes and information sessions developed and delivered to carers and staff	Vulnerable Children and Young People's Group	March 2015
	Delivery of Forth Valley ADPs Strategic Plan as it relates to children and young people and those children and young affected by parental substance misuse	Annual Report	Vulnerable Children and Young People's Group	Sept – annual basis.
	Delivery of Forth Valley Integrated Carers Strategy	Monitoring reports for Stirling and Clackmannanshire Action Plans – Support to Young Carers	Vulnerable Children and Young People's Group	2015

Outcome 5: Indicators - Children's health and wellbeing outcomes are improved through:

Outcome 5	Indicator	Target	Baseline	Reporting Group
Children and young people achieve a healthy weight	HEAT: Number of health weight interventions delivered to children and young people	Scotland target 14, 910 by March 2014	"Max in the Middle and Max in the Class" – Forth Valley has met local target with 40% delivered in targeted areas identified as having most deprivation	Vulnerable Children and Young People's Group
Opportunities for physical activity, PE and sport have increased for children / young people with additional support needs (ASN)	Increased number of programmes of sport and physical activities for ASN pupils	New Measure	Baseline available from 2015	Vulnerable Children and Young People's Group
Opportunities for physical activity, PE and sport have increased for looked after children and young people	Increased number of looked after children participating in sports sessions	New Measure	Baseline available from 2015	Vulnerable Children and Young People's Group

Outcome 5	Indicator	Target	Baseline	Reporting Group
Children and Young People are less likely to adopt health harming behaviour	% young people reporting smoking tobacco products regularly	Reduce	Stirling: 1% at 13 years 6% at 15 years Clackmannanshire: 4% at 13 years 8% at 15 years (SALSUS 2013)	Vulnerable Children and Young People's Group
	% of young people who are drinking once a week or more	Reduce	Stirling: 4% at 13 years Clackmannanshire: 6% at 13 years 20% at 15 years (SALSUS 2013)	Vulnerable Children and Young People's Group
	% of young people who are using drugs once a month or more	Reduce	Stirling: 2% at 13 years 10% at 15 years Clackmannanshire: 5% at 13 years 9% at 15 years	Vulnerable Children and Young People's Group
Children and young people achieve positive social and emotional well being	% children referred CAMHS service identified as having mental health issues requiring specialist support	Annual referral rate 1500	30% seen by primary mental health services	Vulnerable Children and Young People's Group

Priority for Improvement 6: Improve outcomes for the lowest performing 20% of children in nurseries and schools

Outcome 6: Educational achievement and attainment of the lowest performing 20% of learners has improved

Activity	Evaluation	Reporting Group	Timeframe
Develop and deliver the Raising Attainment Action Plan	Evidence that Action Plan targets have been met	Raising Attainment Group	2015
Outcome 6: Indicators			
Indicator	Target	Baseline	Reporting Group
Educational achievement and attainment of the lowest performing 20% of learners has improved	Average tariff score leavers – deprivation decile 1	New measure	Raising Attainment Reporting Group
	Average tariff score leavers - Deprivation decile 2	New measure	Raising Attainment Reporting Group
	Average tariff score leavers – lowest 20%	New measure	Raising Attainment Reporting Group
	% Leavers who live in SIMD 1 attaining Literacy & Numeracy at National 4 or better	New measure	Raising Attainment Reporting Group
	% Leavers who live in SIMD 1 attaining Literacy & Numeracy at National 5 or better	New measure	Raising Attainment Reporting Group

Priority for Improvement 7: Improve the number of positive destinations achieved by our most vulnerable children

Outcome 7: Positive destinations achieved by our most vulnerable young people have improved

Indicator	Target	Baseline	Reporting Group
Initial positive leaver destination	Increase National 92%	Stirling: 91.5% Clacks: 92.8% (2013/2014)	Raising Attainment Reporting Group
Follow up positive leaver destination	Stirling: 87% Clacks: 88%	Stirling: 87.3% Clacks: 83.1% (2012/13)	Raising Attainment Reporting Group

Appendix 2: Diagram of CPP Structures



Children & Young People's Strategic Partnership Group



Glossary:

CPP Community Planning Partnership

SOA Single Outcome Agreement

C&YPSPG Children and Young People's Strategic Partnership Group

ICSP Integrated Children's Services Plan

SCRA Scottish Children's Reporter's Administration

GIRFEC "Getting it Right for Every Child"

CEL 13 "Refocusing role of Health Visiting and School Nursing Services"

TRIPLE P Positive Parenting Programme

LAC Looked after child/children

TCAC Throughcare and Aftercare

EEI Early and Effective Intervention

ASD Autism Spectrum Disorder

PPU Public Protection Unit (Police Scotland)

MAASH Multi Agency Assessment Screening Hub

VPD Vulnerable Person Database

MARAC/MATAC Multi Agency Risk Assessment Conference / Multi Agency Tasking and Co-ordinating process

CELSIS Centre for Excellence for looked after children in Scotland

RPL Recognition of Prior Learning

SALSUS Scottish Schools Adolescent Lifestyle and Substance Use Survey 2013

POPP Psychology of Parenting Programme

SIMD Scottish Index of Multiple Deprivation

1 Purpose of Engagement

- To ensure key partners and stakeholders are informed of the process
- To engage key partners and stakeholders in ownership of outcome
- To encourage comment and input to the draft plan

2 Audience

- Elected Members
- Strategic Leaders
- Partner agency staff
- Communities
- Children, young people, families and carers
- Third Sector organisations

3 Resources

Resource	Responsible Officer	Status	Comments
Draft Plan	Rosemary Etherson	Design draft 12 th January 2015 complete	To be approved by Strategic Partnership 19/12/14
Summary version and respondent questionnaire	Sarah Anderson	First draft complete	Possibly for partner agencies only?
Summary easy read /accessible version and respondent survey monkey - communities	Lynda Perkins/Paul McNamara (S)	First draft easy read version complete 12 th January 2015	Possibly need a shorter, easy read/accessible summary than that for partners? Survey monkey respondent methodology
Frequently Asked Questions	Lynda Perkins	To be completed by 14 th January 2015	To accompany summary version/s
Powerpoint presentation	Lesley Gallagher	Draft communities and partner agency(staff) presentations complete 14 th January 2015	Common set of slides to be used at all briefings

4 Methods

1	Partner websites and intranets	Lynda Perkins/Pauline Roberts (S) Gillian Taylor (C)	To be uploaded by 19 th January 2015	Draft Document and respondent form to be placed on both Council websites under CPP section. Link then issued to all Strategic Partnership Members requesting cascade throughout their organisation
2	Stirling- Your community portal	Linda Perkins	To be uploaded by 24 th January 2015	Summary version and link to main version uploaded to coincide with invitations to attend public meetings
3	Clackmannanshire Citizen Space Portal	Gillian Taylor	As above	As above
4	Facebook and Twitter	Kirsty Scott (S) Karen Paton (C) Lynda Perkins (initial information)	Notifications to be posted advising of availability of drafts and dates of public meetings- by 31 st January 2015	Common content to be agreed and shared across both Comms. teams
5	Local Press	Kirsty Scott (S) Lesley Gallagher (initial information)	To coincide with social media notifications above	Feature story to be released to alert to draft and meetings Drip feed of feature stories to be released to local and national press (highlighting good/innovative practice)
6	Communities Team ebulletin (S)	Lynda Perkins/Lynne McKinley	By 23 rd January 2015	Information on consultation opportunities: weblinks, public meetings etc.
7	Third Sector Interface Ebulletins	Alasdair Tollemache Robert Walters Lynda Perkins/Gillian Taylor (initial information)	By 31 st January 2015	As above- including date of specific third sector consultation meeting/s
8	Elected Member Briefings	Lynda Perkins (S) Members' Services (C)	Stirling: 19 th January 2015 12-1pm Stirling: 22 nd January 5.30-6.30pm Clackmannanshire: 28 th January 10am	David Leng / Val Desouza to chair Other partners to be represented as appropriate. Using common slides as outlined item above

9	All partner workshops	Lynda Perkins (S)	<p>Stirling: 2nd February 2015 12.30-1.30pm and 4.30-5.30pm (Bruce Room)</p> <p>Clackmannanshire: 4th February 2015 1.30-2.30pm Kilncraigs</p>	<p>Partner agencies to notify key staff. Staff need only attend one meeting, at any venue.</p> <p>To include CPP sub groups for example Alcohol and Drugs Partnerships, Violence Against Women Partnerships-CPP mailing lists can be used.</p> <p>David Leng, Val De Souza and representatives of Strategic Partnership to lead. – diaries confirmed.</p> <p>Using common slides as per item above.</p>
10	Third sector children and families fora	<p>Alasdair Tollemache (S)</p> <p>Maureen Hill (C)</p>	<p>4th February 2015 10am Stirling Family Life Centre</p> <p>c. 21/01/15</p>	<p>Interfaces to lead on organisation of these, with support from sub group members.</p> <p>Using common agreed resources- summaries, powerpoint, slides etc.</p>
11	Public meetings	<p>Lynda Perkins/Lynne McKinley (S)</p> <p>Clackmannanshire – TBC</p>	<p>Mid to end February 2015</p>	<p>Suggest 2 meetings – 1 in urban, 1 in rural Stirling. Invitation to attend issued via Communities Team contact list and notified on social media as above</p> <p>Clackmannanshire- TBA</p> <p>Evening meetings. Representatives of Strategic Partnership to lead, with support.</p>
12	Education consultation	<p>Sarah Anderson</p> <p>Mary Fox</p>	<p>Learners event complete 11/12/14</p> <p>Provisionally set so far: Ochil House parents 08/01/15-</p>	<p>To reach: Head Teachers, Parent Council Networks and pupils</p>

			<p>complete</p> <p>Clackmannanshire Youth Services 14/1/15</p> <p>Alloa Academy Parents 21/1/15 10.30am</p> <p>Riverside PS parents 22/1/15 9.30am</p> <p>McLaren HS staff 22/1/15 3pm</p> <p>Dunblane HS staff 23/1/15 9.15am</p> <p>Allan' s PS staff 27/1/15 9.30am</p> <p>East Plean PS staff 5/2/15 10am</p> <p>St Modan's HS staff 6/2/15 8.30am</p> <p>ASN Managers 16/2/14 9am (OVF)</p> <p>Muchart PS staff 26/2/15 1.30pm</p>	<p>TBC: Alva and Lornshill Academy</p> <p>HS Parent Council Networks</p> <p>Stirling Youth Services</p>
13	Social Services consultation	Liam Purdie	<p>Corporate Parenting Group (Liam Purdie) 14/1/15 2.30pm</p> <p>Social Work Managers (Michael Grassom): 15/1/15 am</p>	<p>TBC:</p> <p>Criminal Justice staff and services/partners (could be achieved via all partner meetings at item above)</p> <p>Foster carers</p>

			<p>Stirling Alcohol and Drugs Partnership (Michael Grassom) 29/1/15 am</p> <p>Child Protection Committee voluntary and independent sector sub group 27/1/15 2.15pm</p>	<p>Looked after children and young people</p> <p>Through Care and After Care groups {Tik Tak (S)}</p> <p>Children's Units</p> <p>Family Centres</p> <p>Kinship Carers Group</p> <p>Adult Services</p>
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5 Key messages

Organisationally

- Community planning approach- shared outcomes, early intervention, integrating resources
- Partners working together for children, young people, their families and carers, and their communities
- Tackling inequalities is our greatest challenge
- Delivers on GIRFEC and the requirements of the Children and Young People (Scotland) Act 2014

For our children, young people and families

- Partners working together for children, young people, their families and carers, and their communities
- Tackling inequalities is our greatest challenge
- Nurture, respect and be ambitious for the future of our children and young people

- Create the right mix of opportunities for children and young people to become confident individuals, responsible citizens, effective contributors
- Improving life through learning

6 Overall Timeline

- 11th December 2014 – 2nd March 2015

Document control

Version	Date	Purpose	Author
V1	18/11/14	Initial draft for Strategic Partnership Group	Lesley Gallagher (LG)
V2	19/11/14	Second draft including Clackmannanshire information	LG
V3	18/1/15	Update on progress	LG
V4	12/1/15	Update on progress	LG