
Report to: Housing, Health and Care Committee

Date of Meeting: 2nd April 2015

Subject: Age Long Disability Pathway

Report by Assistant Head of Social Services

1.0 Purpose

- 1.1. This report provides the Housing, Health and Care Committee with an overview of the context and progress made in respect to developing an Age Long Disability Pathway, which offers a seamless journey as a child moves into adulthood. A report on the Age Long Disability Pathway was previously agreed by Clackmannanshire Housing, Health and Care Committee on 30 October 2014. The Committee wished to be updated in terms of initial progress.
- 1.2. The point at which a child with disabilities makes the transition into adult services presents a challenge to Local Authorities across Scotland. The need to review practice locally has also been noted in the recent multi-agency inspection of children's services.

2.0 Recommendations

It is recommended that Committee notes:

- 2.1. The proposal to establish a Pilot transition team to support seamless transition for young people from children's services into adult care services.

3.0 Considerations

- 3.1. Where individuals are identified who do not have a learning disability then these particular cases will be referred to the most appropriate adult care team to promote continuity of services.
- 3.2. It is anticipated that the transition workers will assess individuals over both local authorities to promote consistency of approach.
- 3.3. Within the context of developing an Age Long Disability Pathway to support young people in transition, the roll out of Self Directed Support is being embedded into practice to ensure packages of care are personalised and tailored to individual outcomes.

- 3.4. As part of partnership working and the wider health and social care integration agenda, multi-agency discussions are continuing to focus on exploring opportunities to develop and establish a joint commissioning framework. In addition, discussions include interface and joined up working with health, housing, education, finance, employability services, planning and commissioning and business support colleagues. This will ensure that the future modelling of care is made on a tiered approach and predicated on person-centred care, choice, client contributions, cost/efficiency basis ('best value') and future demand analysis.
- 3.5. Work is underway to establish a new Learning Disability forum which builds on previous local networks aimed at establishing engagement and consultation and strengthening an enabling culture for individuals to maximise independence whilst also influence further review and design of future services and improve outcomes and financial efficiencies longer term.
- 3.6. The processes associated with establishing an Age Long Disability Pathway will ensure that all developments take cognisance of the need for Advocacy involvement but also ensure other activities are consistent with National/Local drivers, including Self Directed Support, Priority Based Budgets, Health and Social Care Integration, Single Outcome Agreement(s), Autism Strategy and the Keys to Life Strategy.

4.0 Sustainability Implications

Impact On Clackmannanshire Council

- 4.1. Both the Learning Disability Team Manager and Child Disability Team Leader have agreed to dedicate one full time equivalent member of staff from their respective teams to assist with this initiative and there will be no cost implications with this option.

Consultations

- 4.2. Consultation has taken place with a range of stakeholders including families, Health and Education services.

5.0 Resource Implications

5.1. Financial Details

- 5.2. The full financial implications of the recommendations are set out in the report. This includes a reference to full life cycle costs where appropriate. No

- 5.3. Finance have been consulted and have agreed the financial implications as set out in the report. Yes

- 5.4. *Staffing* - There are no staffing implications associated with this report.

6.0 Exempt Reports

6.1. Is this report exempt? Yes (please detail the reasons for exemption below) No

7.0 Declarations

The recommendations contained within this report support or implement our Corporate Priorities and Council Policies.

(1) **Our Priorities** (Please double click on the check box)

- The area has a positive image and attracts people and businesses
- Our communities are more cohesive and inclusive
- People are better skilled, trained and ready for learning and employment
- Our communities are safer
- Vulnerable people and families are supported
- Substance misuse and its effects are reduced
- Health is improving and health inequalities are reducing
- The environment is protected and enhanced for all
- The Council is effective, efficient and recognised for excellence

(2) **Council Policies** (Please detail)

8.0 Equalities Impact

8.1 Have you undertaken the required equalities impact assessment to ensure that no groups are adversely affected by the recommendations?
Yes No

9.0 Legality

9.1 It has been confirmed that in adopting the recommendations contained in this report, the Council is acting within its legal powers. Yes

10.0 Appendices

10.1 Please list any appendices attached to this report. If there are no appendices, please state "none".

Appendix 1: Timeline and Service Standards.

11.0 Background Papers

11.1 Have you used other documents to compile your report? (All documents must be kept available by the author for public inspection for four years from the date of meeting at which the report is considered)
Yes (please list the documents below) No



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October 2014

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Approved by

NAME	DESIGNATION	SIGNATURE
Val de Souza	Head of Social Services	
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Age Long Disability Pathway - Timeline and Service Standards

TASK	RESPONSIBLE PERSON	ACTION(S)	TIMESCALE/PROGRESS
Consultation and engagement with relevant stakeholders and partners	Service Managers and Team Managers across Children's Services and Adult Care Services.	Focus Groups undertaken between 2013 to 2015: - i) Parents and Carers of Children and Young People who have a disability ii) Social work professionals from Adults and Children's Services, Educational professionals and Health professional's. Multi-agency discussions: - involving Social Services, Health, Finance, Business Support, Planning and Commissioning.	i) Completed December 2014 ii) June 2015
Identify / establish practice model for managing transitions and determining Age Long Disability Pathway	Assistant Head's Of Service, Service Managers and Team Managers across Children's Services and Adult Care Services.	Agreed December 2014 to commit resources from within existing services, Children with Disabilities and the Learning Disability Team (Adult) to staff pilot to develop initiative. Further meetings undertaken between Children's and Adult Care Services to clarify detail outlining transitions pathway. Partner agencies to be involved to consider interface issues between Social Services, Housing, Education and Health. 2015.	June 2015
Clarify Role	Team Managers	i) Dedicated post	i) Completed January

and Job Descriptions	and Human Resource colleagues.	<p>within Learning Disability Team (Adult) advertised and staff member already identified to work on transitions cases as an interim arrangement. Also, Children with Disabilities Team currently have interim arrangements in place.</p> <p>ii) Discussions with Human Resources being progressed with a view to establishing dedicated resources on pilot basis.</p> <p>iii) Consultations with Unions planned in respect to initiative.</p>	<p>2015</p> <p>ii) April 2015</p> <p>iii) June 2015</p>
Service Standards	Service Managers and Team Managers across Children's Services and Adult Care Services.	<p>Criteria agreed and encompassing referral accepted at 14th birthday, if unknown to services previously. Need for joint transition planning clarified or status quo maintained and process subject to multi-agency review (annual basis). Either way, transition planning to commence two years prior to school leaving date.</p>	<p>Completed February 2015</p> <p>Work ongoing regarding joint assessment tool target date for completion April 2015</p>