

FURTHER INFORMATION AND ADVICE

- ◆ In the first instance, the school will be happy to respond to enquiries regarding your child.
- ◆ Further information is available from your local Education Adviser/Quality Improvement Officer for Additional Support Needs and Inclusion Tel: 01259 452377.
- ◆ Further information on the Act is available from www.scotland-legislation.hmso.gov.uk/legislation/scotland/
- ◆ Information and advice also available from



Enquire Helpline
on 0845 123 2303

Email: enquire.seninfo@childreninscotland.org.uk



Educational Development Service
Lime Tree House
Alloa
FK10 1EX

Tel: 01259 450000

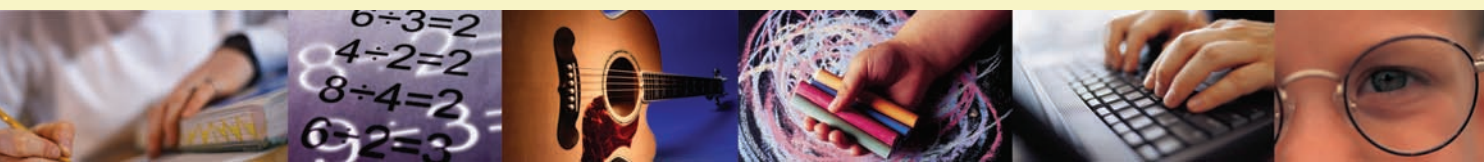


Additional Support for Learning

A GUIDE FOR PARENTS

What is this leaflet about?

- ◆ New legislation called the Education (Additional Support for Learning) (Scotland) Act 2004 takes effect from 14 November 2005.
- ◆ The legislation introduces the term, 'additional support needs' instead of special educational needs.



What are Additional Support Needs?

All children and young people need support to help them learn. Some may require additional help at different times.

Children and young people may have additional support needs, if for any reason, they require additional support, long or short term, in order to help them make the most of their school education.

Additional support needs may arise from any of the following:

- ◆ Learning Environment
- ◆ Family Circumstances
- ◆ Disability and Health
- ◆ Social and Emotional Factors

It is expected that most needs will be supported by Education Services.

Some children and young people with additional support needs may require help from other agencies, as well as Education, in order to be able to manage their learning more easily.

A need for additional support does not imply that a child or young person lacks abilities or skills.

What is Additional Support?

Additional support may take a number of different forms including:

- ◆ Tutorial support from a support for learning teacher to help with reading
- ◆ Counselling for a child coping with bereavement
- ◆ Communication programme drawn up by a speech and language therapist and teacher to be implemented in the classroom
- ◆ Adapting the curriculum to help a child progress with their learning
- ◆ Planned outdoor activities with a support worker to build self esteem

The additional support needs of most children and young people will be met through present systems such as our Staged Intervention Process and Individualised Education Programme (IEP).

A small number of children and young people may have additional support needs which are significant, are multiple or complex, will last for a year or more, and will require support from more than one agency.

Children with these needs may require a Co-ordinated Support Plan.

What will this mean for my child with a Record of Needs?

The Record of Needs system will be discontinued. All children and young people who have a Record of Needs will be considered as having additional support needs.

Over a period of 2 years from the start of the Act in November 2005, the local authority will review every child and young person who have a Record of Needs. The local authority will ensure that children and young people with a Record of Needs get the support they need to help them learn.

Under the Act the local authority has a stronger duty to provide support for all children and young people with additional support needs, a small number of whom, may require a Co-ordinated Support Plan.

Those who do not need a Co-ordinated Support Plan will have the safeguard that their present level of support will continue for a further 2 years unless there is a change in the child's or young person's needs during that time. In addition, their needs will continue to be monitored through the Staged Intervention process.

